

Questions & Answers – Targeted Assistance vs. Schoolwide Program

Q: Are English Learners automatically eligible for Title I Targeted Assistance services, similar to Migrant? By definition, they are most at risk to not meet State Standards.

A: English Learners are eligible on the same basis as all other students using local criteria that is objective, includes multiple measures, and is uniformly applied. English Learners are not automatically eligible for Title I services. English Learners may not be excluded just because they are receiving other services.

Q: Is it possible to have both SWP and Targeted Assistance Schools in one SU?

A: In a LEA there could be a combination of SWP schools and a Targeted Assistance schools. A single school could not be both types of programs. A school would have to be either not eligible, a targeted assistance school, or a schoolwide program school.

Q: Does that mean that if you consolidated \$5000 Title IV into SWP you don't have to have a \$5000 investment in the SWP that meets the intent of Title IV? For example, you could only invest \$1200 in a Title IV-related investment.

A: The investments do not need to be proportional to each of the funding sources contributed to the schoolwide pool of funds. In the example asked, it would be okay if the school chooses to only spend \$1,200 towards a Title IV related investment. Remember, the intent of each Title combined into the schoolwide program must be met. In all cases, investments must tie back to the schoolwide plan intents and purposes.

Q: Can you give an example of a strategy that meets 1 and 2 and one that meets 1, 2 and 4.

A: An example that could meet the intents of Title I and Title II, is an employee who is both an interventionist and a coach/mentor. The intervention component would be direct services to students meeting the intent of Title I. The coach/mentor component would be professional development to other teachers meeting the intent of Title II.

Another example that could meet the intents of Title I and Title II, is a professional development opportunity for teachers that improves students' academic success.

An example that could meet the intents of Title I and IV, are counseling and behavior support services.

Another example that could meet the intents of Title I and IV, is the purchase of technology (e.g. Chromebooks, iPads, etc.) to support academic success and meet state standards.

Contact Information:

If you have questions about this document or would like additional information please contact:
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The CFP team will review all investments to ensure investments represent each of the funding sources consolidated into the schoolwide program. If the CFP team does not feel investments submitted meet the intents of the funding sources consolidated into the schoolwide program, the CFP team will make the LEA aware.

For additional assistance with schoolwide program investments please contact the CFP team.