

Equitable Services in ESSA Your Rights and Responsibilities

**Presentation for Independent Schools
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Presenters:

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Topics and Conversation Points

Introductions

Acronyms

Background

How it works

- Titles II, III & IV
- Title I

Writing Investments

Q&A

Please raise your hand and turn your camera on or put questions in the chat as we go.

We will stop periodically to ask for questions and review those in the chat.

Vermont's ESSA Equitable Services Ombudsmen

- My responsibilities include: outreach, technical assistance and professional development to Approved or Recognized Nonprofit Independent Schools
- Provide notice of Equitable Share Allocations by LEA
- What I'm not... the state contact for: IDEA, 21st Century or state level funding programs such as tuition and Pre-K.



Common Acronyms and Terms

ESSA- Every Student Succeeds Act

LEA- Local Educational Agency

IS- Independent School (approved or recognized nonprofit)

CFP- Consolidated Federal Programs
*inclusive of Titles I, II, III & IV

Title IA- Improving Academic Achievement of the Disadvantaged

Title IIA- Supporting Effective Instruction

Title III- English Language

Title IVA- Student Support and Academic Enrichment

Background

- Federal law allows federal education aid to be provided to children in need, regardless of whether they attend a public or eligible independent school.
 - In Vermont, an eligible Independent School is an Approved or Recognized non-profit.
- The Elementary and Secondary Education Act (ESEA / ESSA) requires that eligible independent schools be invited to participate in Titles I, II, III and IV, coordinated by LEAs
- ESSA Sec. 1117 / ESSA Sec. 8501

Allocations of Title II, III & IV

Based on total enrollment. Economic status and residence are not considered.

- During consultation you'll need to provide your schools enrollment and confirm your process for getting that number with the LEA.
- Funds need to be used in the year of allocation.

Allocations of Title I

Total amount of Title I funds available for equitable service to independent schools is based on the number of students who are

- Residents of a Title I-served school within the LEA
- From households that are low-income

Title II, III & IV Consultation



Contact comes from the LEA that your schools resides in

If you've done this before- have your detailed investments ready for when the LEA contacts you.

If this is new for you, do your research and come prepared with potential investments.



Timely & meaningful!
Following the LEA timeline and deadlines

*We will review how to write an investment later in the presentation.

Title I Consultation

- Timely, Meaningful, and On-going
- Contact will come from multiple LEAs OR you may contact an LEA if you believe you have a student who might qualify.
 - You'll need:
 - Documentation of address, grade levels, ages
 - Documentation of how you determine household income- FRL, Household income form, tuition scholarship information
- Tracking for Title I:
 - Students whose eligibility drives the funds - determined by FRL or other metric of low-income status
 - Students who are eligible to receive services - Academic assistance needed as determined by an objective measure



How Might I do My Research??

 Allowable uses documents on the [AOE site](#).

 Engage your community

 Refer back to a needs assessment Need vs. Want

 Consult with your contact at the LEA beforehand.

 Draft request

 Contact me: Deborah.Bloom@vermont.gov

Writing an Investment

An investment reflects a long-term commitment of resources in order to meet defined goals for improving student outcomes and staff capacity. Purposes, activities, strategies and interventions should be supported by data and framed around the following questions:

How do we know this is a need?

What do we want to accomplish?

Why is the activity/service necessary?

What is the timeline for the specific activities/deliverables?

What costs are associated with the project activities?

How will the service outcomes will be measured?

Examples for Title IA & II Investments:

Title IA:

- Tutoring **consultant** to support individual academic needs of **eligible identified students**
- Student licenses for **supplemental** learning platforms/software for **eligible students** to access additional **academic** practice.

Title II:

- Provide workshops for up to **12 teachers** at XYZ School, to **increase** their knowledge of literacy, math and STEAM strategies. Includes **contracted** service for onsite **training of instructors and mileage to workshops** that are offered offsite. **Supporting Documents included.**

Examples for Title IVA Investments:

- To support safe and healthy students and improve conditions for student learning, contracted Outreach/Resource Coordinator to work in middle school grades to **implement interventions** that build self-control, empathy and other social and behavioral skills needed among students. The coordinator will assist in the areas of attendance, behavioral, and disciplinary prevention and intervention services. The coordinator **will establish partnerships** with community entities to provide resources and support for students and their families. (**\$30/hour for approximately 15 hours per week for school year**)
- In order to support **well rounded educational** opportunities in STEM, purchase of equipment (electrical current sensor, digital thermometers, digital pH sensors, compound microscope) for student hands-on participation and improvement in STEM programs, **monitored by** teacher survey and observation of increased student engagement, opportunities and achievement in Science.

Topics for On-going Consultation

- Funds should be obligated within the year of allocation
- Meeting LEAs state and federal deadlines for amendments
- End of year follow up on services & activities, this is required of the LEA and must include tracking participation data for Title I.
- Title I Participation data