

Artistic Literacy: Music Grades 6-8

PBGR

The artistically literate individual understands and appreciates various forms of art, analyzes and interprets art, and expresses oneself creatively, while recognizing the historical, cultural, and social context in which art is created. The learner authentically uses a variety of artistic and expressive media, symbolism, and metaphors to communicate their own ideas and to respond to artistic communications of others.

Critical Proficiency

Create

Generate, conceptualize, organize, develop, refine, and complete artistic ideas and work.

Critical Proficiency

Present/ Perform/Produce

Develop, refine, and convey meaning through artistic work.

Critical Proficiency

Respond

Perceive, analyze, interpret intent and meaning, and apply student criteria to evaluate artistic work.

Critical Proficiency

Connect

Synthesize and relate knowledge; personal experiences; and societal, cultural, and historic contexts to make and deepen understanding of art.

Priority Performance Indicators

Generate and Conceptualize

Create more advanced musical patterns using different rhythms, melodies, and harmonies while accompanied by harmonies in a specific structure.

Priority Performance Indicators

Develop and Refine for Presentation

Choose and perform varied pieces, by interpreting musical intent through reading and identifying standard symbols like dynamics, tempo, timbre, articulation/style, and phrasing.

Priority Performance Indicator

Perceive and Analyze

Apply criteria to evaluate music, identify meaning through elements and context, and explain choices based on characteristics, interest, purpose, or context.

Priority Performance Indicator

Synthesize and Relate

Show how personal interests, knowledge, and skills influence choices in creating, performing, and responding to music. Demonstrate an understanding of how music intersects with other arts, disciplines, contexts, and daily life, as developmentally appropriate.

Organize, Develop, and Complete

Organize and develop musical ideas within a structure, using compositional techniques for expression. Present a final composition with originality based on revisions made from feedback.

Convey Meaning Through Presentation

Perform music with precision and expressive style, demonstrating appropriate performance etiquette tailored to the context, venue, genre, and style.