

# Artistic Literacy: Music Grades 3-5

## PBGR

The artistically literate individual understands and appreciates various forms of art, analyzes and interprets art, and expresses oneself creatively, while recognizing the historical, cultural, and social context in which art is created. The learner authentically uses a variety of artistic and expressive media, symbolism, and metaphors to communicate their own ideas and to respond to artistic communications of others.

### Critical Proficiency

#### Create

Generate, conceptualize, organize, develop, refine, and complete artistic ideas and work.

### Critical Proficiency

#### Present/ Perform/Produce

Develop, refine, and convey meaning through artistic work.

### Critical Proficiency

#### Respond

Perceive, analyze, interpret intent and meaning, and apply student criteria to evaluate artistic work.

### Critical Proficiency

#### Connect

Synthesize and relate knowledge; personal experiences; and societal, cultural, and historic contexts to make and deepen understanding of art.

### Priority Performance Indicators

#### Generate and Conceptualize

Improvise rhythmic, melodic, and harmonic ideas and explain connection to specific purpose and context.

#### Organize, Develop, and Complete

Demonstrate rhythmic, melodic, and basic harmonic ideas using notation. Refine and document improvements based on feedback. Present the final rendition of music to others.

### Priority Performance Indicators

#### Develop and Refine for Presentation

Demonstrate understanding of music structure and elements in selected performance pieces using teacher-provided criteria.

#### Convey Meaning Through Presentation

Perform music, either solo or with others, demonstrating both expression and technical accuracy, and ensuring a decided interpretation.

### Priority Performance Indicator

#### Perceive and Analyze

Demonstrate and evaluate the connection between selected music and personal influences, experiences, or purposes through responsive engagement with the music.

### Priority Performance Indicator

#### Synthesize and Relate

Demonstrate the integration of interests, knowledge, and skills in making personal choices and expressing intent when creating, performing, and responding to music. Demonstrate an understanding of how music relates to other arts, disciplines, varied contexts, and daily life.