

## **ARP ESSER Afterschool Set-Aside Round One Recipients**

The ARP ESSER Afterschool Set-Aside was a grant competition run in the summer of 2022. It was developed as part of Vermont's Education Recovery Plan and aligned with the federal ARP ESSER legislation and its charge to fund "[e]vidence-based comprehensive afterschool programs." This funding is for local education agencies (LEAs) to address "students' academic, social, and emotional needs" with a focus on the "disproportionate impact of the COVID-19 pandemic" on students in historically marginalized or underserved populations. Fourteen Supervisory Unions/Districts submitted applications in this first grant cycle and thirteen grants were awarded, which added or expanded services for nearly 3,000 Vermont students.

### **Addison Northwest - \$70,000.00**

ANWSD plans to use their grant funding to build on existing efforts to focus afterschool programming on place-based learning. These additional resources will allow ANWSD to send afterschool educators to professional development focusing on place-based learning, to secure local partnerships with businesses and organizations, and to provide students with transportation to off-site learning opportunities. The additional partnership and opportunities will be driven by student requests; addressing homophobia with Outright VT and providing anti-racist education with the Rokeby Museum were provided as examples.

### **Burlington - \$112,524.00**

BSD plans to use their grant funding to add four distinct new programs to their existing extracurricular offerings. Summer Racial Justice Academy will create a space for secondary students to learn about Social Justice and Social-Emotional Learning while receiving one-on-one or small group literacy and math instruction. Summer Experiential Learning Program will allow students to "learn while doing" and to experience their local community. Afterschool Student Leaders Program will support and train students to lead clubs of their own. Language Acquisition Program will offer students an opportunity to learn world languages spoken in their community.

### **Caledonia Central - \$91,115.00**

CCSU plans to use their grant funding to expand their existing elementary level afterschool program and create a new student facilitator program. The expanded elementary program will allow for the addition of a greater range of activity offerings, including place-based learning trips, and an increased number of local partners, including Cabot Arts and Cabot Community Theater. The student facilitator program will give middle and high school students an opportunity to support the elementary school afterschool program, while building leadership skills and sharing their own interests and passions.

### **Contact Information:**

If you have questions about this document or would like additional information please contact: Johannes Haensch, Student Pathways Division, at (802) 828-7135 or [Johannes.Haensch@vermont.gov](mailto:Johannes.Haensch@vermont.gov)

## **Central Vermont - \$86,236.00**

CVSU plans to use their grant funding to add three distinct new programs to their existing afterschool offerings. A Youth Council to support student-selected and student-planned community service projects. A Student Reporting Lab to train, support, and supply student journalists through a partnership with PBS. And a “grand field trip” to Boston for a small group of students to visit Northeastern University and the Museum of Fine Arts.

## **Essex North - \$140,000.00**

ENSU plans to use their grant funding to add an individualized homework lab to their existing elementary afterschool program. This funding will also be used to increase the range of activities offered to afterschool participants.

## **Kingdom East - \$129,247.00**

KEUUSD plans to use their grant funding to expand the existing afterschool program to provide full-day programming to elementary school students on days the school has a scheduled early dismissal. In addition to paying staff for the extra time and providing food for students, this funding will be used to contract with local artists, musicians, and storytellers, who will come into the school and run workshops for students during these program days.

## **Mt. Abraham - \$238,411.00**

MAUSD plans to use their grant funding to launch a **NEW** comprehensive afterschool program for their middle school students. This afterschool program will build from their existing middle school summer program framework and will feature offerings such as a Youth Advocacy Council, robotics and coding programs, and a middle school musical. This new program will also have unique offerings supported through community partnerships like snorkeling with the Maritime Museum, cooking with Viva el Sabor, and a debate team in partnership with Middlebury College. This funding will also support the addition of field trips to their existing summer program.

## **North Country - \$105,315.00**

NCSU plans to use their grant funding to expand their program and grow the staffing of their existing elementary school afterschool program. To expand the offerings of their program, they plan to outfit and supply a mobile woodshop, purchased with local ESSER funds, to be used across the district’s nine elementary schools. To address staffing shortages, they will be funding a new paid position within their elementary school afterschool program to be staffed by high school students. In addition to this paid work experience, participating high school students will be enrolled in a work-based learning class led by the afterschool program director and the high school WBL coordinator.

## **Slate Valley - \$270,149.00**

SVMUUSD plans to use their grant funding to launch a **NEW** afterschool program for their elementary school students. They will be partnering with the local Boys & Girls Club of

Rutland County to create a space where students can receive tutoring, literacy support, “positive action curriculum,” and participate in physical activity. In addition to academic and recreational opportunities, this program will provide an evening meal to all participating students.

### **Windham Central - \$268,762.00**

WCSU plans to use their grant funding to launch a **NEW** afterschool program for their middle grade students. This program will include an academic component featuring hands-on STEM skills learning and study skills workshops as well as a physical activity component featuring teambuilding and leadership skills. A partnership with the Grafton Nature Museum will also facilitate hands-on outdoor learning about science and nature.

### **Windham Southeast - \$128,923.00**

WSESU plans to use this grant funding to add a tutoring center and career exploration component to their **high school** afterschool program. These new tutoring sessions will be staffed by existing high school staff and held in the Boys & Girls Club of Brattleboro clubhouse. Career exploration and development will be offered in partnership with the Brattleboro Development Credit Corporation and will include financial literacy and practical life skills instruction, a four-day workshop on “employability skills,” and internship opportunities with local businesses.

### **Windham Southeast - \$268,980.00**

WSESU plans to use this grant funding to launch a **NEW** afterschool program serving their **elementary students**. The proposed project features outdoor recreation, homework assistance, and small group activities. Partnerships with Next Stage will support the inclusion of arts and theater programming, and use of the Putney Forest for Learning will support nature-based learning opportunities. WSESU also plans to leverage connections with the local library, recreation department, and Putney Community Cares to support students in accessing programs and opportunities being offered by those organizations.

### **Windham Southwest - \$120,000.00**

WSWSU plans to use this funding to continue and expand the afterschool and summer programs serving students of all grade levels at sites across the district. These programs were started in response to the COVID pandemic to allow students to attend age-appropriate afterschool and summer programming without needing to leave the school where they felt most safe. This additional funding will increase the number of days of programming that can be offered, provide transportation to and from summer programs for all students, and provide evening transportation for the afterschool program students in the most rural communities.