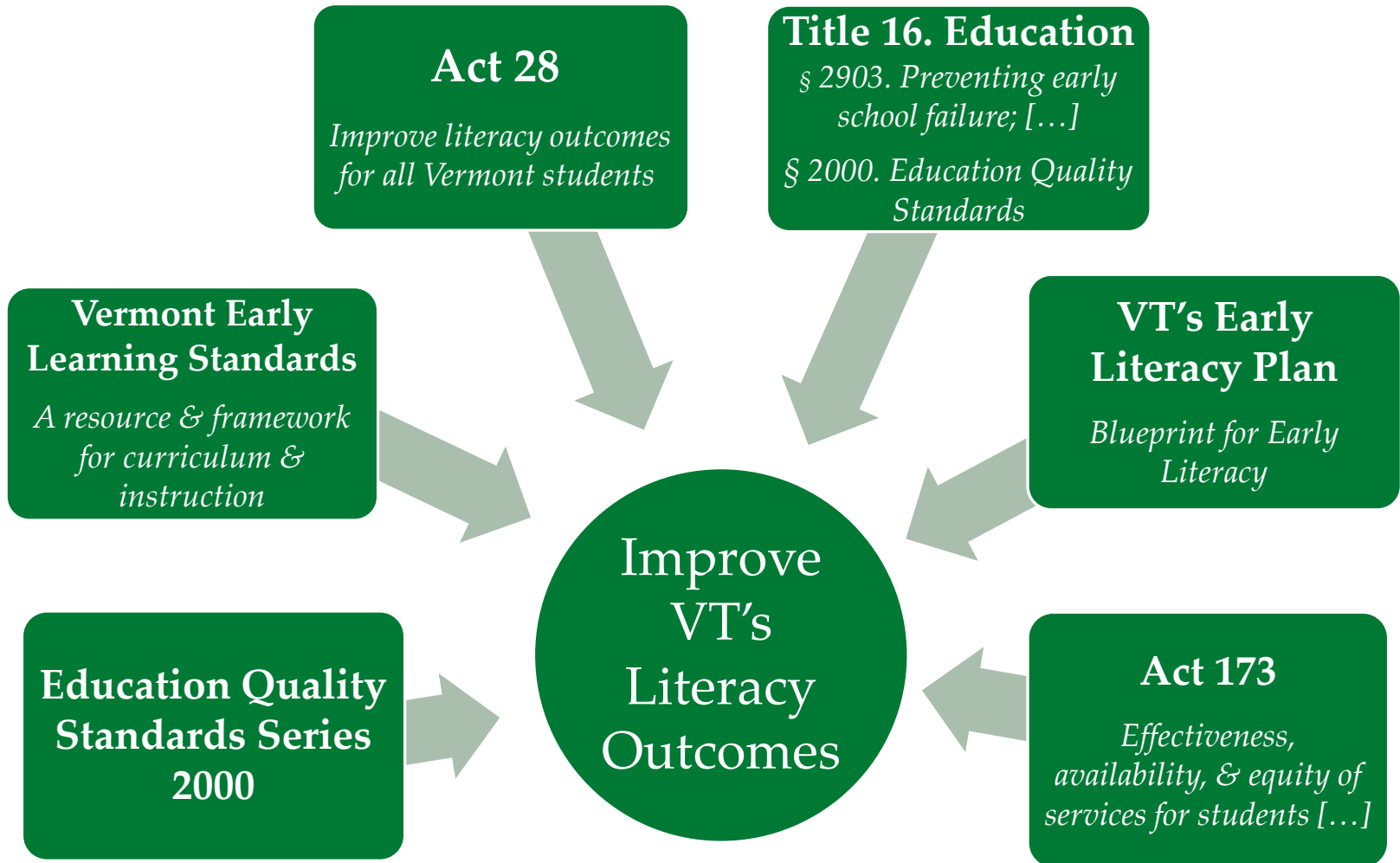


Agency of Education Update for the Advisory Council on Literacy

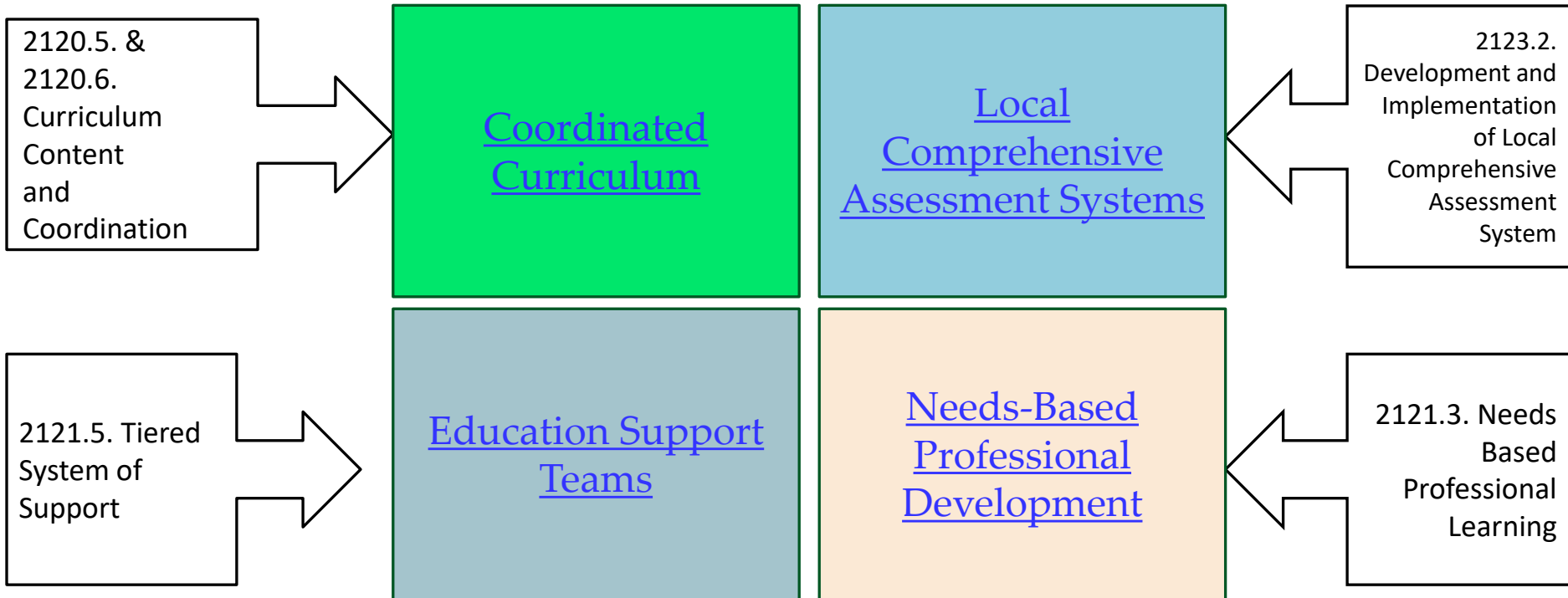
PREPARED BY THE AGENCY OF EDUCATION

3/27/24

Drivers to Improve Literacy Outcomes



The Four Levers of Act 173



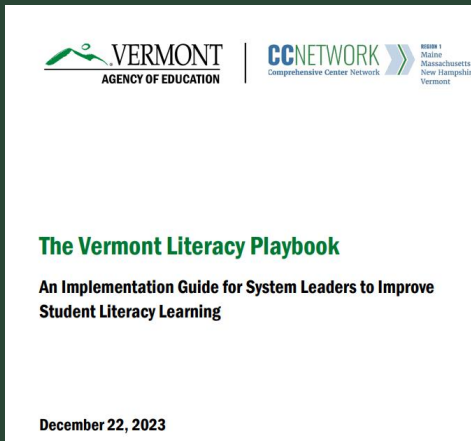
State-Level Leadership

Revising & Updating Vermont's Literacy Blueprint

- Update VT's Blueprint for Early Literacy Comprehensive System of Services, PreK-Grade 3
- Early in the planning efforts: self assessment & gathering information
 - The AOE receiving Technical Assistance to support revision of Vermont's state literacy plan from the U.S. DOE through the [National Literacy Center's](#) Comprehensive Literacy State Development effort
 - Participating in national peer learning community
 - Connecting 1:1 with other states

Vermont Literacy Playbook

- AOE partnered with [Region 1 Comprehensive Center \(R1CC\)](#) to develop the [Vermont Literacy Playbook](#), an implementation guide for system leaders to improve literacy learning.
- Aligned to [Vermont's Blueprint for Early Literacy Comprehensive System of Services](#) (the Blueprint).
- Tools and resources to support development of [local literacy plans](#) and systems and processes to improve and sustain literacy outcomes



Vermont Literacy Collaborative Learning Group

- Launching in partnership with the Vermont Curriculum Leaders Association (VTCLA)
- Peer learning group for Vermont education leaders, curriculum directors, & literacy leaders focused on improving literacy outcomes
- Purpose of the group:
 - A learning community for those working to develop LLPs and/or specific elements of LLPs related to implementation.
 - A space to share and learn with and from others across the state
 - A group to help identify the needs and inform the curation of additional educator playbook resources.

Professional Learning

AVAILABLE FOR LEAS

Building a Strong Foundation for Lifelong Literacy Success

- The Modules 1 - 4 now available now on [AOE's ELA webpage](#)
- Module 5 will release the first week in May
- Module 6 focused on Reading Comprehension will release mid-June



BUILDING A STRONG FOUNDATION FOR LIFELONG LITERACY SUCCESS

ONLINE SUPPORT MODULES

Module 1: K-12 Understanding the Neuroscience of Literacy

Modules for Grades K-3	Modules for Grades 4-12
Module 2: Exploring Language and Phonology	Module 2: Exploring Adolescent Literacy
Module 3: Understanding Phonics and Word Study Instruction	Module 3: Implementing Advanced Word Study
Module 4: Creating Fluent Readers	Module 4: Creating Fluent Readers
Module 5: Developing Vocabulary	Module 5: Developing Vocabulary
Module 6: Increasing Reading Comprehension	Module 6: Increasing Reading Comprehension

Adolescent Literacy Efforts

2024 Adolescent Literacy Intervention Regional Workshop with R1CC:

- Six Vermont educators traveled to Beverly, MA to participate with other New England states in the Adolescent Literacy Intervention Regional Workshop.
- To ensure diverse perspectives, recruitment efforts focused on assembling a team of educators from across the state who serve diverse populations.
- Participants received training on the use of two rubrics: one that evaluates alignment to [Providing Reading Interventions for Students in Grades 4-9](#) (WWC/IES) and one that evaluates a program's support of culturally and linguistically sustaining practices.
- Panel scored an intervention for inclusion in the [Adolescent Literacy Intervention Selection Tool \(A-LIST\)](#) and learned ways to use the rubrics and A-LIST locally to evaluate and select intervention programs.
- Work stemming from this experience will continue going forward.

Adolescent Literacy Work with Dr. Sarah Lupo

- A cohort of educators is engaged in ongoing professional learning with Dr. Sarah Lupo focused on supporting adolescent literacy in through universal instruction as well as intervention settings.

Adolescent Literacy Efforts, Continued

Collins Writing for CTE Educators

- Career Technical Education (CTE) center educators gathered for a two-day workshop focused on writing across the curriculum.
- Participants learned how to implement elements of the Collins Writing program in their CTE classes as a way for students to solidify knowledge and communicate about what they are learning.
- 32 teachers representing 14 CTE centers attended.
- Educators were excited about how practical the work was and that they would be able to go back to their classrooms and apply their learnings this week.

Early Learning Networked Improvement Community

- Six Districts and over 80 educators participating
- Goal to improve PK-3 instruction in foundational skills and formative assessment practices in reading and math through embedded professional learning, coaching, and examination of student work/learning
- Participating partners include the Council of Chief State School Officers, [Dr. Sharon Walpole](#), and [Dr. Katherine Beauchat](#).
- Assessment data demonstrating student growth

Family Engagement Literacy Program

- The AOE launched an opportunity for SU/SD to focus on improving academic outcomes while strengthening family-educator relationships through [Springboard Collaborative](#).
- Milton Elementary currently running the program in afterschool program
- Space is available for summer programming for SU/SD to receive coaching and curriculum to support afterschool literacy instruction and family engagement programming.
- Learn more in [this announcement memo](#).

Early Warning Systems Professional Learning

- Early Warning System (EWS) professional learning series
- Workshop focus areas:
 - Developing a district-level EWS team or data team
 - Data science behind EWS and individual versus collective cut points.

The Vermont Framework for Proficiency

- Contract with Great Schools Partnership has been extended until June 2025
- Support new SU/SDs begin work on the Vermont Portrait of a Graduate and to allow for community engagement with current efforts focused on PoG
- Begin development on the Portrait of a Community School, reflective of our Multi-Tiered Systems of Support (MTSS) components and integrating the pillars of Community Schools
- Support implementation of the PBGR hierarchies as well as the K-8 Critical Proficiencies and Priority Performance Indicators through the development of performance assessments.
 - ASSESSMENTS AND RUBRICS anticipated to be available this summer.

Effective Use of Local Assessment Data: Professional Learning and Coaching

- Contract with Demonstrated Success professional learning and coaching is available to K-12 Vermont educators and building leaders to support the effective use of data to improve student learning.
 - [Vermont Data Use](#) webpage below
 - See the [Vermont Data-Use Resources](#) for recorded webinars as well as a variety of resources.

Webinar 07 DECEMBER 2023 3:15 PM - 4:15 PM USING QUANTILE MEASURES TO BETTER TARGET INSTRUCTION VIEW DETAIL	Workshop 11 - 12 JANUARY 2024 8:30 AM - 3:00 PM 2-DAY: ASSESSMENT LITERACY TO SUPPORT STUDENT LEARNING Manchester VIEW DETAIL	Webinar 17 JANUARY 2024 3:15 PM - 4:15 PM PLC SERIES 1: EFFECTIVE TEAMING, ROUTINES, WORKING AGREEMENTS, PROTOCOLS FOR DATA USE VIEW DETAIL	Webinar 07 FEBRUARY 2024 3:15 PM - 4:15 PM USING QUANTILE MEASURES TO BETTER TARGET INSTRUCTION VIEW DETAIL
Webinar 13 FEBRUARY 2024 3:15 PM - 4:15 PM PLC SERIES 2: SETTING SHORT AND LONG TERM GOALS FOR EFFECTIVE PROFESSIONAL LEARNING COMMUNITIES VIEW DETAIL	Workshop 13 - 14 MARCH 2024 8:30 AM - 3:00 PM 2-DAY: ASSESSMENT LITERACY TO SUPPORT STUDENT LEARNING Burlington VIEW DETAIL	Webinar 20 MARCH 2024 3:15 PM - 4:15 PM PLC SERIES 3: EFFICIENT AND EFFECTIVE USE OF COMMON DATA TO IMPACT STUDENT PROGRESS VIEW DETAIL	Webinar 04 APRIL 2024 3:15 PM - 4:15 PM PLC SERIES 4: DETERMINING NEEDS AND IMPLEMENTING INTERVENTION VIEW DETAIL

Opportunities for LEAs

Student Learning Grant

- The ARP ESSER Student Learning Grant for computer science, English language arts/literacy, and mathematics instructional resources and professional learning has three areas for funding:
 - Develop, purchase, or refine high-quality instructional materials or coordinated curricula
 - Needs-based professional learning or coaching
 - Systems-level coaching
- Applications must:
 - connect to strategic vision for SU/SD
 - Focus on evidence-based practices and scientifically based research
 - Address the 5 key areas from the National Reading Panel
 - Address student and educator needs identified by data
- Grant Guide: [ARP ESSER Current Funding Opportunities](#).

Resources

Evidence-Based Literacy Practices Resources

- [AOE resources](#) about evidence-based practices based on the [What Works Clearinghouse/IES Practice Guides](#)
 - K-3 resources on foundational skills and comprehension
 - Prekindergarten
 - Adolescent literacy

The Vermont Framework for Proficiency: Local Comprehensive Assessment Systems

These documents are intended to provide a high-level overview of a sampling of assessments, including assessments known to be used by SU/SDs in Vermont, to support local systems and schools in making informed decisions and investment requests.

- [Arts LCAS Appendix B](#)
- [English Language Arts and Literacy Appendix B](#)
- [Financial Literacy LCAS Appendix B](#)
- [Math LCAS Appendix B](#)
- [Physical Education/Health LCAS Appendix B](#)
- [Science LCAS Appendix B](#)
- [Social Studies LCAS Appendix B](#)

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Questions?

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