



Anti-Bias Education and Leadership in Early Childhood Resources

Moving Through Discomfort to Talking with Kids About Race

Article: [How silence can breed prejudice: A child development professor explains how and why to talk to kids about race](#)

- Is there are time where you avoided a question from a child about race or difference? If you could change your response, what would you say?
- What causes the silence of adults to avoid questions about difference? What does it take to move to engagement?
- How does this apply to your current role or work in the Early Childhood field? How can you promote willingness to engage with children and adults about difference?

Building a Classroom Space That Honors Multiculturalism and Inclusion

Article: [Critical Practices for Anti-Bias Education](#)

- Inclusion takes extra work but benefit more than just the one student in need. How do **all children** and families benefit from the changes you make to your classroom, language on forms or roles in the classroom?
- Based on what you read about classroom setup and structure or family engagement, what are two things you would change in your program to be more inclusive?
- You can have diverse books in your classroom, but how do you coach staff to use them to facilitate learning and engagement among children?

Leadership to promote anti-bias education and organizations

Article: [Building Anti-Bias Early Childhood Programs: the Role of the Leader](#)

- The article talks about the role of a leader to build a team culture that promotes anti-bias education. This takes time, trust, risk taking and tough conversations. When have you seen or experienced some of these characteristics in a team? What about in a leader?
- Even with a vision, a leader will get push-back. What does resistance look like when trying to focus on anti-bias education/equity in your work? How have you addressed that?
- What is your vision for change in your program or organization? What is one learning from this article you can apply to your work.