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A Vermont Portrait of an Adult Graduate

Introduction

This portrait is not intended as a checklist or a list of graduation requirements, but rather a statement of commitment from the Agency of Education (AOE) and the Adult Education and Literacy (AEL) providers to every adult learner participating in the Adult Diploma Program. The attributes below represent goals for students as described in the Federal Workforce Innovation and Opportunity Act (WIOA), Title II and the State's § 945 Adult Education and Secondary Credential Program. Every adult learner deserves the skills and knowledge necessary for success in college and career.

Attributes:

Workforce and Career Readiness

1. Learners recognize and use the life and work experiences/expertise they have to meet proficiencies.
2. Learners attain digital literacy and recognize the importance of digital citizenship and its real-world applications.
3. Learners demonstrate workplace skills/employability.
4. Learners can identify their career and post-secondary goals and know how to find and use resources to help them meet those goals.

Learner Agency

1. Learners take initiative in planning, carrying out, and evaluating their own learning experiences.
2. Learners develop their own voice and the ability to use it in a variety of settings.
3. Learners have high expectations for themselves and see themselves as lifelong learners.



Engaged Citizenship

1. Learners recognize the connection between community, personal, and family matters and goals.
2. Learners understand and exercise their rights and responsibilities for full participation within a democratic society.
3. Learners understand the importance of learning about other cultures.

Academic Proficiency

1. Learners understand essential concepts in academic domains and apply this knowledge in authentic situations.
2. Learners use a variety of approaches to effectively acquire knowledge.
3. Learners document their growth and identify possibilities for continued learning.

Communication

1. Learners communicate effectively using oral, written, and nonverbal (body language) strategies.
2. Learners communicate through a variety of media.
3. Learners take into consideration multiple points of view.

Critical Thinking and Problem Solving

1. Learners use inquiry and lived experiences to solve problems with innovation, creativity, and curiosity.
2. Learners participate in a collaborative problem-solving and decision-making process.
3. Learners evaluate information critically.

Well-Being

1. Learners hone strategies and interpersonal skills to identify and respond to stressors, cultivate healthy relationships, and support mental health.
2. Learners recognize factors that may contribute to good health.
3. Learners have the knowledge necessary to make financially responsible decisions that are integral to their everyday lives.