

VSBPE

Date: February 14, 2018

**Item: UVM Educational SLP
Program**

ITEM: Will the Vermont Standards Board for Professional Educators accept the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology report for the University of Vermont as evidence that state standards to recommend an educator license have been met?:

AGENCY RECOMMENDED ACTION:

1. That the VSBPE grant conditional approval to the University of Vermont Educational Speech Language Pathologist program in granting authority to recommend a Vermont educator license with the Educational SLP endorsement (5440-54) with the expectation of the following:

1. A ROPA review for the UVM Educational SLP program be completed in the Fall of 2018 along with UVMs along with Music, Art, Intensive Special Needs, Consulting Teacher, and Special Education programs.
2. UVM Educational SLP program will included Educational SLP completers in the annual Title II report beginning in the 2018 collection
3. Upon VSBPE full approval of the ROPA review report of the program (anticipated report review by the VSBPE in the spring of 2019) UVMs Educational SLP program would then follow the VSBPE required timeline of activities for the ROPA process including:
 - August 2020 Rules check of the Educational SLP program in advance of the CAEP & CAA review – at this review it would be expected that programing would be revised and ready for implementation in the 2020-2021 academic year to include all Educational SLP endorsement expectations.
 - August 2022 submission of two (2) year report (if needed based on Rule Check findings)

BACKGROUND:

1. April 2017 Statehouse testimony provided by Dr. Patricia Prelock stating that UVM SLP's are not teachers and should be licensed through OPR
 - a. Prompted AOE staff to review the Educational SLP program approval
2. May 2017 Letter sent to Dean Thomas informing UVM that the Educational SLP program would be incorporated into the ROPA reviw in 2017/2018
3. June 2017 Conference call with AOE staff and UVM faculty in response to previous AOE email correspondence regarding ASHA.
4. June 16, 2017 UVM Educational SLP faculty members Ellen Baker and Michael Cannizzaro testified at VSBPE
 - a. VSBPE requested 3 portfolios be submitted to the Agency for review (5942.1 a. Follow-up Review of Approved Programs)
5. July 31, 2017 UVM submitted portfolio links and SLP program curriculum map

6. October 26, 2017 VSBPE meeting AOE submits cross-walk of Vermont Educational SLP Competencies/Standards for school settings with Academic Accreditation Guidebook, UVM Coursework and the CAA UVM SLP report. AOE recommends full ROPA review of the Educational SLP program
 - a. VSBPE votes to refer UVM SLP Review to the Program Approval Committee to review ASHA approval documentation and determine if it sufficiently aligns with Vermont’s initiatives and standards and does VSBPE require more information at each ASHA review
7. November 27, 2017 phone conference with UVM – AOE will be recommending full ROPA review based on cross-walk findings. Cross-walk document sent to UVM – they had not accessed it in the agenda items on line.
8. November 28, 2017 VSBPE meeting Board accepts request from UVM to defer sub-committee discussion until January when faculty can be in attendance.
 - a. UVM faculty unable to attend January 9, 2018 VSBPE meeting. To be included on the February 14, 2018 VSBPE Agenda
9. February 1, 2018 AOE notifies UVM (Ellen Baker and Michael Cannizzaro) via email that the discussion is scheduled for 10:30AM on February 14th. Response received from Ellen Baker.

RATIONALE:

VSBEPE Rules

5150 Definition of Terms

“Transcript Review” means the process of qualifying for additional endorsement and/or initial licensure (only an option in a limited number of endorsement areas) by documentation of qualification via academic transcripts.

Endorsement areas where you can apply for Initial Licensure via Transcript Review	
20 Assistant Director for Adult Education	09 Family and Consumer Sciences
03 Business Education	61 School Librarian
92 Career Technical Education Director	66 School Psychologist
87 Career Technical Education Special Needs Coordinator	54 School Social Worker
10 Design Technology Education	68 Teacher of the Deaf and Hard of Hearing
30 Driver and Traffic Safety Education (in-vehicle and full endorsement)	67 Teacher of the Visually Impaired
84 Educational Speech Language Pathologist	60 Work-Based Learning Coordinator
42 Educational Technology Specialist	

Currently any applicant (other than UVM) for a Vermont educator license with an Educational SLP endorsement (5440-54) applies for initial licensure through the transcript review process. UVM’s current course sequence and practicum experience would not fulfil the requirements for licensure.

5440-84 Educational Speech Language Pathologist

Crosswalk of VT Endorsement Competencies – Attachment: UVM SLP CAA report analysis

Higher Education Act – Mandatory Title II Completers Report

An annual report “For each traditional teacher preparation program, IHE-based alternative route teacher preparation program, and non-IHE based alternative route teacher preparation program, list each sub-program. For example, if an institution’s traditional teacher preparation program offers sub-programs in Special Education, Elementary Education, and Secondary English, each of those sub-programs should be listed.”

In review of UVM completer data for school years 2011-2012, 2012-2013, 2013-14, 2014-15 and this year reporting 2015-16 there is no data submitted for Educational SLP.

CAEP Accreditation Action Report November 9, 2017

- 23 Programs included in the CAEP review
- 22 of the Programs received a SPA review (Curriculum & Instruction)
- Educational SLP not included in the program list nor a SPA review

Attachments: UVM CAEP Accredited Provider Details,
UVM CAEP Accredited Programs_AIMS page 1,
UVM CAEP Accredited Programs_AIMS page 2

ROPA

In 2014 the ROPA review process was changed from a 4 day process to a 2 day process. The rules compliance component of the ROPA process was changed to occur prior (within 2 months of the review team visit) and be completed by the Agency.

The Agency acknowledges that due to frequent staff turnover ROPA milestones and compliance items were inconsistently implemented.

Since 2013 the ROPA position has had numerous staffing changes

- October 2013-April 2015 – Contract work by Nancy Reid
- April 2015-December 2015 Agency staff/Shannon Miller & contractor
- December 2015-July 2016 contractor
- August 2016-July 2017 Agency staff Linda McSweeney
- December 2017 – current Agency staff Ellen Cairns

However, the VSBPE rules have been in place and well known to all ROPA approved programs during this time.

VSBE Rule 5942 Action Subsequent to Full or Conditional Approval

5942.1 Follow-up Review of Approved Programs

a) notwithstanding Section 5931, the Standards Board may review any approved program during its approval period when it is concerned about its continued compliance with program approval requirements.

c) follow-up review by the Standards Board may be based on written documentation submitted by the institution and may include a report submitted by one or more individuals assigned by the Standards Board to review the program(s) in question. The review may also include an on-site evaluation

5942.2 After a follow-up review, the Standards Board may find that:

- a) a program that meets requirements shall remain fully approved or a conditionally approved program that has satisfied conditions shall be granted full approval until the next scheduled approval review.
- b) a program that does not meet the requirements of its approval may have its approval suspended, revoked, or continued for a specified time period with conditions attached

Options for UVM Educational SLP Program

If UVM chooses to discontinue recommending their graduates for Vermont Educator License with Educational SLP endorsement (5440-54) the following options are available for initial licensure by their graduates:

1. Not recommend licensure and pursue course sequence alignment process through the Agency for expedited Transcript Review of candidates
2. Not recommend licensure and graduates apply through Transcript Review for Initial license