

ITEM: Will the Vermont Standards Board for Professional Educators authorize the office to sign a Partnership Agreement with the Council for the Accreditation of Educator Preparation (CAEP)?

AGENCY RECOMMENDED ACTION:

1. That the VSBPE not authorize a partnership agreement with the Council for the Accreditation of Educator Preparation (CAEP).

PARTNERSHIP AGREEMENT HIGHLIGHTS:

State's Responsibility for Program Approval

“The State has sole responsibility for program approval. In granting program approval, the State will utilize information generated from CAEP’s review of an EPP...Although the State may elect to have state-specific standards and /or requirements incorporated into the CAEP review... information gathered on these standards and requirements is to be used only for purposes of determining state approval.”

Partnership Options:

1. CAEP Only Team
2. Joint Review Team – *CAEP and ROPA Team included*
3. Concurrent Team – *CAEP and ROPA two different reviews at same time*

An EPP that is subject to the jurisdiction of VT may choose from among any of the following program review options for CAEP Accreditation:

1. Specialty Program Review with National Recognition – *aligns specialty licensure area data with national standards – national standards review are part of the Education Endorsement revisions every 5 years.*
2. CAEP Program Review with Feedback. – *given to the state for use in State approval*
3. State Review by State Authority – *An EPP would follow state guidelines*

Full Partnership Agreement – Attachment #1

BACKGROUND:

Based on VSBPE current rules and the Results Oriented Program Approval (ROPA) process adopted by the VSBPE a partnership would be redundant as the IHE would still need to verify they are meeting VSBPE established standards.

VSBPE Rule 5910 Approval Process Statement

Approval by the Standards Board authorizes an institution or educational organization with an educator preparation program, to recommend a person who satisfactorily completes the approved

program as eligible for licensure and/or endorsement. The institution, or educational organization's recommendation of a candidate for licensure and/or additional endorsement shall be indicated by statement on the candidate's transcript, or a method approved by the Standards Board, or its designee the office; indicating that the candidate is being recommended for licensure and/or endorsement by the program provider, and shall indicate the endorsement title, sub-endorsement title, if any, and grade levels of the recommendation.

5911 Approval includes evaluation of two distinct types of portfolios developed through guidelines adopted by the Standards Board

5911.1 The institution or educational organization shall complete a self-study resulting in the preparation of an Institutional Portfolio... assuring that it recommends qualified educators, and that also details plans for continuous improvement and plans for meeting current and evolving standards of best practice in educator preparation programs.

5911.2 An individual Level I Licensure Portfolio shall be maintained by each candidate seeking initial licensure and shall contain appropriate and sufficient documentation of the individual's competence.

VSBPE POLICY N17 Policy on National Accreditation

The Vermont Standards Board for Professional Educators will consider accepting national accreditation as a substitute for a Results Oriented Program Approval (ROPA) review at the formal request of an institution or alternate route made two years in advance of a program's regularly scheduled review.

Approval of educator preparation programs of an institution or alternate route is contingent upon submission of the national accrediting body's report to the Department (Agency) of Education, and an on-site review conducted by the VSBPE, or its designee, of Level I Licensure portfolios, where appropriate. Additionally, institutions and alternate route programs must document their meeting of Regulations Governing the Licensing of Educators and the Preparation of Educational Professionals by successfully completing a regulation check with a Department (Agency) of Education representative.