

**Education Quality Team
Staff Report for 10 of January 2024**

Updates:

Andrew Prowten is happy to report that we now have a full staff in place. Ryan McCormick has been hired as the Pre-Service Coordinator and started on December 4, 2023, and Michelle Farrington has been hired as the Peer Review Coordinator and started on December 11, 2023. We are also moving forward with a new 1-year limited-service Emerging Pathways Coordinator position, which will be grant funded. We will be posting that position once approved by HR.

Andrew Prowten has included an early draft of the AOE's report to the Vermont legislature with an update on the Emerging pathways Grant Program. This report includes data from Title II state reports and licensure applications and provides several visuals on the state of licensure in Vermont. These data points will be referenced and discussed during various VSBPE agenda items over the next several meetings.

Approved Substitute Rule 5382 long-term sub 30 student days for Morgan Newland in the Preschool classroom at Burke Twon School, in the Kingdom East School District through 1-2-2024.

Approved Substitute Rule 5382 long-term sub 30 student days for Elizabeth Switzer in the Preschool classroom at Lyndon Town School, in the Kingdom East School District as they continue to search for a more permanent replacement.

Approved two internal praxis II waivers for Caledonia Central Supervisory Union.

Special Education Provisional Waivers:

Currently we have 87 applications that were initiated for the 2023-2024 school year.

That represents about 32 SU'S/SD'S/Private schools who have submitted applications. The breakdown of instructional levels is below:

87 Special Education Waiver Provisional applications submitted.

53 of the applications represent Grades K through Age 21 Special Education

16 of the applications represent Grades K through 8 Special Education

11 of the applications represent Grades 7 through Age 21 Special Education

2 of the applications represent Birth through Age 6 Early Childhood Education.

5 applications closed.

Deb Giles January 2024 Update:

L/RSBs: A December reminder was emailed to the remaining LSB which has yet to submit an Annual Report for 2022-2023.

Online meetings are being scheduled with individual Boards.

The Grants Management System (the new process for L/RSB Grants) went live in December 2023. Several LSB Grants and two RSB Grants have been submitted using the new system.

There are currently three outstanding 2023 renewals. All renewals have been reviewed and the status of the remaining renewals is currently under review (on hold while waiting for a Criminal Record Check Report).

All Plans of Operation, along with Appendix A (Board Procedures) and Agreements of Support were emailed to Boards in December. All Boards must complete Appendix A and Agreements of Support have also been requested for comparison.

Along with other members of the Licensing Team, Deb participates in a weekly meeting with the new vendor towards development of the new

online licensing system. She continues to address L/RSB and SU/SD questions and concerns, along with questions from individual educators.

Current Work Queue per application type as of 1-3-2024: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

Application Type	Total
Initial	85
Reinstatement	25
Renewal	3
Retired	0
Temporary	115
1 Yr. Temporary – extenuating circumstance	1
Transcript Review – Initial	39
Transcript Review – Add endorsement	30
Peer Review - Initial	91
Peer Review – Add endorsement	26

The AOE Licensing Office is collaborating with Vermont Department of Labor, Addison Central Supervisory District, Vermont Principals Association, University of Vermont Department of Education, Champlain College and Teacher Apprenticeship Program, and Vermont School Human Resources Professionals to coordinate the 1st Annual Vermont Educator Job Fair, tentatively scheduled for March 22nd at Middlebury Union High School from 1-5 PM. More information to follow.