



219 North Main Street, Suite 402
Barre, VT 05641 (p) 802-479-1700

Responsiveness Summary

VSBE Rule:

5440-65A Associate School Nurse

Public Comment:

Diane Kirson-Glitman

Regarding the revisions to 65A the Associate School Nurse:

1. Who is actually crafting the wording? Is it a school nurse?
2. I like the alignment of 65A with 65 in general. The outline of the description somewhat matches but right now they added the older "performance standards" at the end. The 65 does not have performance standards. I am curious as to why the 65A has what amounts to two job descriptions. Unless the performance standards are there for a supervising nurse to use to evaluate performance. I am assuming that within a district that uses 65A nurses, there is a 65 nurse supervising?
3. In 65A, the section 1.3 Care Coordination needs some attention especially 1.3.3 and 1.3.4. In 1.3.3. you will see it says "the school nurse" vs the "associate " school nurse. The sections 1.3.3 and 1.3.4 need some thought. My assumption is that the 65A can participate, contribute to plans and case management but not oversee. I also do not understand the 1.3.4. as it is just a series of words whereas the corresponding 65, is phrased "Care coordination includes:" and then the list of teams etc.
4. Under Quality Improvement 1.4, the section 1.4.2 again there is an incomplete sentence. I am happy to assist in ensuring the Associate School Nurse role is appropriately matched to the Licensed School Nurse. It needs to reflect the professionalism of the Registered Nurse but be very clear that it is a different role within a school setting.

Thank you, Diane Kirson-Glitman BS RN



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AOE Response:

Terry Reilly, Educator Quality Pre-service Programs Coordinator

1. School Nurses, Associate School Nurses, representatives from the VT Department of Health, the VT Association of School Nurses, and the Agency of Education.

2. There is no requirement that a (65) School Nurse supervise a (65A) Associate School Nurse.

3. Thank you for your comment. We will make necessary changes to keep the language consistent.

1.3.3 and 1.3.4 fall under the category of Standards of Practice. Wording exists to avoid any confusion between the responsibilities of the (65) School Nurse and (65A) Associate School Nurse. The Agency recommends no change.

1.4.2 falls under the category of Quality Improvement. Wording exists to avoid any confusion between the responsibilities of the (65) School Nurse and (65A) Associate School Nurse. The Agency recommends no change.



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VSBE Rule:

5440-31 Health Education

Public Comment:

Karen Moran

Regarding the shifts in grade levels: From Grades PK-6 to Grades PK-8 From Grades 7-12 to Grades 5-12 Is this grade level shift consistent with endorsements for general educators? Will general educators be issued licenses to teach PK-8 or 5-12? How do these changes affect teachers who are working toward a health endorsement? How will the endorsement requirements/responsibilities for teachers change based on the shift in grade levels?

AOE Response:

Terry Reilly, Educator Quality Pre-service Programs Coordinator

The instructional level in core academic endorsements math, English, science and social studies has not changed. The current practice will not change as far as the Agency determining the instructional level. The proposed changes in the instructional level will not affect those who are working towards a health endorsement.



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VSBE Rule:

5440-31 Health Education

Public Comment:

Donna McAllister

1) There are 10 components (physical education and physical activity, nutrition environment and services, social and emotional school climate, health services, counseling, psychological and social services, employee wellness, community engagement and family engagement) of WSCC, classroom based health education being one of the components. Incorporate all of WSCC under Performance Standards 3. does not make sense. It is my understanding that the intent of the change in language was for more coordination of what is being provided for health education - to collaborate with school counselors and nurses. However, I am not sure it is clear in the way it is written. The Performance Standards focus on classroom based activities, not school wide initiatives. How would you integrate psychological and social services and employee wellness within lessons? The language from the 2008 Preparation Standards might make more sense.

Standard VI: Administration and Coordination. Candidates plan and coordinate a school health education program. Key Element A: Candidates develop a plan for comprehensive school health education (CSHE) within a coordinated school health program (CSHP).

2) Are any of the WSCC components embedded in other endorsement areas - for example school nursing and counseling? The health education teacher cannot "own" WSCC since it is much broader than health education. Research supports the importance of the health of students for academic success. WSCC should be embedded in endorsement areas for counselors, nurses and PE teachers since the areas are identified in WSCC.

Thanks Amy for allowing me to provide comments/questions/concerns.

Donna

Donna McAllister <donna.mcallister@vthec.org>



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AOE Response:

Terry Reilly, Educator Quality Pre-service Programs Coordinator

The revision group, consisting of currently licensed health educators, higher-ed faculty, health practitioners, and Agency of Education staff concluded, through careful deliberation, that the proposed language mentioning Whole School Whole Community Whole Child (WSCC) in section 3 is sufficient because it implies that all aspects of the WSCC practices are incorporated. The (65) School Nurse endorsement includes WSCC in Standard of Practice 1.2. The Agency recommends no changes be made.