

Vermont Standards Board for Professional Educators

*VSBPE: Ensuring a Caring, Competent, Highly Effective Educator in
Every Vermont Classroom to Improve Student Learning*

Draft Meeting Minutes

Meeting Place: Agency of Education

Address: 219 North Main Street, Barre, VT, 05641

Date: October 23, 2019

Members Present:

Erik Remmers; Jennifer Fribush; Thomas Young; Christine Latulippe; Ric Reardon; Cynthia Cole; Shelby Quinn; Bernadette Cleland

Members Absent:

David Younce, Amy McMullen

Staff Present:

Patrick Halladay, Ron Ryan, Terry Reilly, Amy Scalabrini, Deb Giles, Ellen Cairns, Meg Porcella, Wendy Scott, Catherine Wilkins, Tammy Pregent

Members of the Public:

Lyle Jepson, VTC

Call to Order:

E. Remmers called the meeting to order at 9:03am.

Approval of Agenda:

J. Fribush moved to approve the agenda with the addition of two waiver requests.

Seconded by C. Cole.

Motion approved.

Approval of Minutes:

R. Reardon moved to approve the minutes from 9/19/19.
Seconded by C. Cole.
Motion approved.

Board Member Announcements:

R. Reardon announced Castleton University recently went through their ROPA Review. He thanked participants for a professional review and spoke of the positive experience.

Staff Report:

The EQ and FESP Divisions last day in Barre will be November 8th. R. Reardon has officially been reappointed to the Board as the public higher education representative.

Superintendent Waiver Request:

J. Fribush moved to extend G. Watson's Educational Speech Language Pathologist Provisional License for one additional year with an expiration date of June 30, 2020 and a restriction to the St. Johnsbury School District.

Seconded by T. Young.

Motion approved.

Educator Waiver Request:

J. Fribush moved to waive Rule 5420 and extend the expiration date on C. Day's Level II endorsements to June 30, 2022.

Seconded by C. Latulippe.

Motion approved.

Criminal Record Checks for Temporary Licenses:

AOE staff are drafting a process for the criminal record check requirement for a temporary license. An outline of the SOP will be shared at the November meeting.

Act 173 Update:

Meg Porcella, Assistant Director of the Student Support Services Division presented to the Board on the implementation of Act 173. The presentation has been [posted online](#).

[Act 173](#) is an act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support. For a timelines of release dates, visit the [AOE Work Plan](#).

Peer Review Update:

AOE Peer Review Coordinator, Wendy Scott, presented updates to the Peer Review Program based on feedback received from the ROPA Review. The Peer Review presentation has been [posted online](#).

Committee Reports and Motions:

R. Reardon, Chair of the Program Approval Committee, reporting:

R. Reardon moved that the VSBPE accept Champlain College's Two-Year Report and grant continued full approval to their educator preparation program in the endorsement areas for which they were reviewed and approved in 2017.

Seconded by C. Latulippe.

Motion approved.

R. Reardon moved that the VSBPE approve the proposed review team for Champlain College's new program ROPA review for secondary and middle grades math.

Seconded by B. Cleland.

Motion approved.

R. Reardon moved that the VSBPE approve UVM's application to have a ROPA review of their proposed new Computer Science Educator program.

Seconded by C. Latulippe.

Motion approved.

T. Young, Chair of the Licensing Committee, reporting:

T. Young moved that the VSBPE adopt the revised version of Policy C2: VSBPE Committees to include new language in section C – Executive Committee, to include "...past chair, *if applicable*, and chair or *representative* of standing committees" to the Policy.

Seconded by C. Cole.

Motion approved.

T. Young moved that the VSBPE adopt:

- the revised version of Policy E1: Financial Grants to Local and Regional Standards Boards to change language from "SDE 2.0 to *SDE 3.0*"

- the revised version of Policy H2: Activities that Qualify for Professional Learning Credit to reinsert language inadvertently removed from Category #14 Participation in a Mentoring Program as a Mentor or Mentee under Limitations, *“Maximum of 45 hours may be awarded for participation in a Mentoring Program as a Mentor or Mentee of Educational Professionals”* and to change the minimum contact time required for relicensure credit from one-half to one hour. **“The minimum contact time required for relicensure credit to be accrued is one (1) hour.”**
- the revised version of Policy P1: Issuance of a Retired Educator License for Licensed Level II Educators for Service as Educators in Private Schools to remove bullet #5 in its entirety since it refers to the self-assessment which is no longer a relicensure requirement.
- the revised version of Policy Q3: Special Education Endorsements – Provisional Licenses to the following wording:
“The Vermont Standards Board for Professional Educators (VSBPE) in order to be in compliance with Federal policy regarding Special Education will not grant an additional one-year Provisional License for any Special Educator endorsement” to mirror current Rule language regarding Provisional Licenses.
- the VSBPE rescinds Policy Q2: Early Childhood Educator Provisional License Requests due to the fact this Policy was in effect for a limited timeframe which expired on June 30, 2018.

Seconded by C. Cole.
Motion approved.

T. Young moved the VSBPE adopt updated Policy G1 with revised language in section d, from *“Vermont’s Framework of Standards and Learning Opportunities, Grade Expectations, and/or Common Core State Standards (CCSS)”* to *“Vermont State Board of Education adopted Standards.”*

Seconded by C. Latulippe.
Motion approved.

T. Young moved the VSBPE adopt Policy G2 for native speakers seeking an initial Level I License with the Modern and Classical Language endorsement and those seeking to add the Modern and Language endorsement who seek exception from the requirement of a major in a modern or classical language, or the equivalent in undergraduate and/or graduate

coursework must document proficiency in the target language. The documentation shall be an evaluation score of Advanced-Mid level or higher on the ACTFL assessment.

Seconded by C. Cole.

Motion approved.

Driver and Traffic Safety Education:

The Board has directed T. Reilly to organize a committee to include at minimum, Career and Technical Education Directors and High School Administrators to propose a possible CTE endorsement for Driver and Traffic Safety Education.

Draft November Agenda Items

Criminal Record Checks for Temporary Licenses

Driver and Traffic Safety Education

PAC: Undergraduate

ROPA Review Procedures for Peer Review

Act 1 update

2020 Renewals

Board Member Orientation

Adjourned by consensus at 1:38pm.