

VSBEPE

Date: 9 July 2020

Item: Substantive Change Applications

ITEM: Shall the VSBEPE accept the substantive change applications for fall 2020 student teaching from UVM, UVM-SLP, SMC, Castleton, Castleton Health and Physical Education, Norwich, Goddard, and TAP

AGENCY RECOMMENDED ACTION:

The VSBEPE accept the substantive change applications for fall 2020 student teaching from UVM, UVM-SLP, SMC, Castleton, Castleton Health and Physical Education, Norwich, Goddard, and TAP.

BACKGROUND:

Due to COVID outbreak, education preparation programs are developing alternate plans for their student teaching semesters should the need arise for non-traditional instructional settings. To date, six of the twelve EPPs in Vermont have submitted a substantive change application. Each of the plans sufficiently address the altered design of the student teaching model, preparation of candidates, coordination with the cooperating schools, institutional supervision, the VLP, and health and safety considerations. UVM and Castleton submitted two plans, each—one for the general program and a second for a specific endorsement area that the institution determined required unique considerations. The office recommends that board accept all of the plans submitted.

Due to the capriciousness of events, there are some questions that the EPPS were not yet able to answer. To that end, we have asked all of the EPPs who have submitted substantive change plans to share their final syllabus for their student teaching seminars and their final protocols for working their cooperating schools. As schools and EPPs have just received guidance from the state Agency of Education and Health Department, they have not had sufficient time to craft responses that address the full guidance. All EPPs have assured us they will share those with us as they are developed.