

## **VSBPE**

Date: May 16, 2023

Item: Castleton ECE/ECSE Substantive Change Request

**ITEM:** Shall the VSBPE approve the substantive change request from Castleton's Early Childhood/Early Special Education program?

### **AGENCY RECOMMENDED ACTION:**

That the VSBPE approve the substantive change request from Castleton's Early Childhood/Early Special Education program.

### **BACKGROUND:**

The VSBPE approved Castleton's Early Childhood/Early Special Education (dual licensure) program in 2021. Castleton would like to make the following changes to the program:

- Child Development (Birth to Age 8) for Educators replaced by PSY 2265 Child and Adolescent Development
- Play, Learning, and Development replaced by Math Play Birth to Third Grade
- Learning About the World: Math, Science and Social Studies replaced by Learning about the World through Science
- Trauma Informed Communication for ECSE was removed from the program
- Specific coursework has been added to the Law and Collaboration course to address competencies
- 71 credits reduced to 62 credits

### **RATIONALE:**

Ellen Cairns, AOE ROPA Coordinator, has reviewed the documents submitted, included course syllabi, met with faculty from Castleton to get clarification on a few points, and confirmed that all competencies for both endorsements will still be met with these changes.

### **SUPPORTING DOCUMENTS:**

- Email received from Castleton with links to supporting documentation, syllabus from PSY 3265, both below:
- Competency alignment maps for both endorsements ([Early Childhood](#) and [EC Special Education](#)) and [syllabi](#) for all courses