

POLICY Q2 Proposal

Early Childhood Provisional License Requests

It is the preference of the Standards Board that all applicants for Provisional License work first with the local superintendent to build relationships across settings and to support the youth in their shared community. However, circumstances may arise where a Superintendent is unable to endorse a request for a provisional license and an alternative route is necessary.

An early-childhood employee in a private PreK program may seek a Provisional Educator License by requesting that the Secretary of Education, or their designee, make a request in lieu of the Superintendent provided the following criteria are met:

- A provisional early childhood educator or provisional early childhood special educator is required to meet the provisional license criteria as stated in Vermont Licensing Rule 5351 including:
 - hold a bachelor's degree in early childhood or an AOE approved relevant major.
 - a provisional plan for completing educator licensure in two years.
 - each provisional early childhood educator or provisional early childhood special educator is required to be mentored by a licensed Early Childhood Educator or Early Childhood Special Educator.
- The provisional early childhood educator or provisional early childhood special educator is currently employed by a Vermont private licensed center or private registered/licensed family childcare home provider seeking initial UPK approval or is currently an approved Universal Prekindergarten (UPK) education program.
- The provisional early childhood educator affirms that they have been unable to obtain the Superintendent's support for a Provisional License.
- The AOE licensing staff can determine that the Superintendent is not able to support the Provisional License request.
- The provisional early childhood educator can demonstrate that they have support of high- quality mentorship by a Vermont licensed Early Childhood Educator.
- The provisional early childhood educator meets all background checks, good-standing declarations, and pays all fees.

This policy will be in effect from to support licensure of two cohorts for private education programs.

School Year	2021-2022	2022-2023	2023-2024	
<i>Year 1 of Provisional</i>	Group #1 (25)	Group #2 (25)		
<i>Year 2 of Provisional</i>		Group #1 who met mid-term check in	Group #2 who met mid-term check in	
<i>Licensed</i>			Group #1 who met licensing requirements	Group #1 and Group #2 who met licensing requirements

Adopted: 06/18/2015 Revised 12/14/2020, Revised 12/17/2020

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