

VSBPE

Date: January 16, 2020

Item: Proposed Rule Changes

VSBPE Rule	Recommendation	Justification	Decision
5231.7	Delete: Speech Language Pathologist	Misalignment. Must meet core teaching standards	Approved
5231.7	Delete School Psychologist	Misalignment. Currently do not have to meet core teaching standards or participate in Student Teaching, however eligible to receive Special Education Director endorsement after three years of teaching experience. In conflict with Praxis Core expectations in endorsement. Page 178, 179. Revised March 2015.	Approved
Page 11	Endorsement areas for educators whose employment is NOT considered Teaching experience	Delete E-SLP Delete School Psychologist	Approved
Page 11	Endorsement areas for educators whose employment is NOT considered Teaching experience	Add E-SLP Add School Psychologist	Approved
Definition of Terms	“Add-on” refers to an endorsement that may only be acquired as an additional endorsement to an existing Level I or II Professional Educator’s License <b>and cannot be considered an endorsement on its own. Add-on endorsements take on the degree requirements of the existing endorsement. For example, an Add-on to a Career Technical Education endorsement would be considered a Career Technical Education endorsement.</b>	Added from 5231.8. <b>Suggestion to delete this 5231.8.</b>	
Definition of Terms	“Administrative Experience” refers to the number of years where the majority of time <b>is spent as a professionally licensed administrator is assigned to</b> developing and managing school curriculum, evaluating and disciplining personnel, or supervising and managing a public-school system or public-school program under an endorsement for	Provisional experience is not counted.	

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	which demonstration of competency with the Vermont Core Leadership Standards is requisite.		
<b>Definition of Terms</b>	Delete “Administrative Internship”	Term is not used in Rule	
<b>Definition of Terms</b>	“Applicant” means an individual applying for a license or <del>endorsement.</del>	An educator who holds a license can apply to add a new endorsement.	
<b>Definition of Terms</b>	“Approved Educator Preparation Program(s)” means <del>one or more programs offered within</del> an institution of higher education or other educational organization that meets established standards for licensure according to these rules and is approved to recommend candidates for educator licensure by the Vermont Standards Board for Professional Educators <del>or a national accreditation process accepted by the Standards Board.</del>		
<b>Definition of Terms</b>	“Associate’s Degree” means a <del>credential from an institute of higher education reflecting</del> a minimum of forty-eight (48) college credit hours from a regionally accredited or state-approved institution.	Clarification	
<b>Definition of Terms</b>	“Bachelor’s Degree” An academic undergraduate degree conferred by a college or university upon those who complete the curriculum. Also called <i>baccalaureate</i> .	New definition	
<b>Definition of Terms</b>	“Career Cluster” Career Clusters provide the essential knowledge and skills for the 16 Career Clusters and the related Career Pathways. It also functions as a guide in developing programs of study bridging secondary and postsecondary curriculum and for creating individual student plans of study for a complete range of career options.	New definition	

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Definition of Terms	“Core Teaching Standards for Vermont Educators” means <del>the core standards for</del> what all educators should know and be able to do as defined in the document titled <i>A Vision for Teaching, Leading, and Learning: Core Teaching and Leadership Standards for Vermont Educators</i> , developed, and periodically updated, by the Vermont Standards Board for Professional Educators.	Redundant	
Definition of Terms	“Core Leadership Standards for Vermont Educators” means <del>the core standards for</del> what all <del>educators</del> administrators should know and be able to do as defined in the document titled <i>A Vision for Teaching, Leading, and Learning: Core Teaching and Leadership Standards for Vermont Educators</i> , developed, and periodically updated, by the Vermont Standards Board for Professional Educators.	Redundant	
Definition of Terms	Delete “Counsel for the Accreditation of Educator Preparation (CAEP)”	Listed in Acronym table	
Definition of Terms	Delete “Diverse Learning Needs”	Not referenced in Rule elsewhere	
Definition of Terms	“Educator” means any teacher, <del>or</del> administrator, <del>or</del> <b>professional support staff</b> requiring a license under 16 V.S.A. Chapter 51.	Missing definition (School Nurse, etc)	
Definition of Terms	“Endorsement” “Endorsement” means the <del>field and grade</del> <b>instructional</b> level in which an educator is authorized to serve, pursuant to Rule 5440, as identified by the code numbers <del>and legend</del> printed on the license. A license shall bear one or more endorsements.	Changing “grade level” to “instructional level” > Sp. Ed Birth to Age 21. Code numbers instead of legend.	
Definition of Terms	Delete “Hearing Panel”	Handled by legal team and not	

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		referenced anywhere else in Rule.	
<b>Definition of Terms</b>	“Initial Licensure” means the first Vermont professional educator license and endorsement acquired by an applicant. All subsequent licenses and/or endorsements shall be considered additional. <del>whether they are acquired concurrently or subsequently.</del>	An initial license is issued one time.	
<b>Definition of Terms</b>	Delete “Interdisciplinary Major”	Is not used anywhere in Rule	
<b>Definition of Terms</b>	“Interstate Agreement” means the system whereby a recommendation for licensure from a state-approved educator preparation program at an accredited college or university, or a professional license, is recognized in another state. The reciprocity is governed by the Interstate Agreement developed by the National Association of State Directors of Teacher Education and Certification (NASDTEC). It does not guarantee that a license in one state can simply be ‘traded in’ for a license in another state. Each <del>state</del> jurisdiction that is a signatory to the Agreement sets its own <del>rules and conditions</del> requirements under which a license will be issued.	To keep language consistent	
<b>Definition of Terms</b>	“Limitations” means <del>refer to</del> any subject or instructional <del>limitations</del> constraints placed on <del>an</del> endorsement restricting what an educator is licensed to teach or <del>any limitations constraints</del> the Standards Board may apply.	Removing the Term from the Definition	
<b>Definition of Terms</b>	“Major” means an academic <del>major course of study leading to granted as part of</del> a bachelor’s degree by an accredited/approved four-year institution. The equivalent of a major is defined as a compilation of at least thirty (30) credit hours in the specified major field from	Removing the Term from the Definition	

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	accredited/approved institution(s), at least nine (9) of which shall be advanced undergraduate courses or higher.		
Definition of Terms	“Master’s degree” means an advanced academic degree granted by an accredited/approved graduate institution.	Add definition for consistency.	
Definition of Terms	“Minor” means an academic <del>course of study</del> <del>minor granted as part of</del> earned as part of a bachelor's degree by an accredited/approved four-year institution, or a compilation of at least eighteen (18) credit hours in the specified <del>minor field course of study</del> from accredited/approved institution(s), at least six (6) of which shall be advanced undergraduate courses or higher.	Removing the Term from the Definition	
Definition of Terms	“Office” means the <del>office unit</del> within the Vermont Agency of Education responsible for professional standards, <del>and</del> educator licensing, <del>and pre-service approval. and that addresses issues of professional learning.</del>	Removing the Term from the Definition	
Definition of Terms	“Online coursework” refers to online learning that consists of student-teacher interaction which is conducted over the Internet and through the use of technology to support student learning <del>from a distance</del> with some element of student control over time, place, path, and/or pace.	No definition of distance	
Definition of Terms	“Practicum” means a minimum of sixty (60) <del>clock</del> hours of supervised field experience, which need not be consecutive <del>and may accumulate to sixty (60) hours.</del>	Redundant	
Definition of Terms	“Professional Support Staff” means a person, other than a teacher or administrator, who is required to hold an educator license to be employed in a public school.	New definition	

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Definition of Terms	Delete "Progressions"	Not used anywhere in Rule	
Definition of Terms	"Relicensure Credit" means a unit of measure assigned by a local or regional standards board, or the Office, to professional learning activities, <del>other than</del> including academic credit bearing courses, that meet standards for relicensure. Fifteen (15) <del>clock</del> -hours of professional learning is equivalent to one (1) relicensure credit. Relicensure credits and academic credits apply equally toward relicensure requirements. Only academic course credits receiving a grade of "B" or better are accepted.	Cleaning up language	
Definition of Terms	"Student Teaching" means a minimum of thirteen (13) consecutive weeks of supervised, concentrated field experience, <del>however named</del> , required for initial licensure, <del>including an internship, or other concentrated field experience however named</del> , in which the candidate shall gradually assume the full professional roles and responsibilities of an educator in the initial endorsement area sought.	Cleaning up language	
Definition of Terms	"Teaching Experience" <del>in reference to administrative endorsements refers to the means</del> the number of years where the majority of time is assigned to furnish to learners direct instructional or other educational services under an endorsement for which demonstration of competency with the Vermont Core Teaching Standards is requisite.	Clarification	
Definition of Terms	"Teacher of Record" means <i>an educator who has been assigned the lead responsibility for a student's learning in a subject area with aligned performance measures.</i>  <a href="https://nces.ed.gov/forum/ppt/TECH_Committee_Tchr_Record.pptx">https://nces.ed.gov/forum/ppt/TECH_Committee_Tchr_Record.pptx</a>	New definition	

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Definition of Terms Teaching exp. Table	Add 84 – ESLP	Previously determined	Approved 3/12/19
Definition of Terms Teaching exp. Table	Add 66 – School Psychologist	Previously determined	Approved
Definition of Terms NOT Teaching exp. Table	Delete 84 - ESLP	Previously determined	
Definition of Terms NOT Teaching exp. Table	Delete School Psychologist	Previously determined	
Definition of Terms	“Transcript Review” means the process of qualifying for an additional endorsement and/or an initial licensure (only an option in a limited number of endorsement areas) by documentation of qualifications via academic transcripts and any additional requirements.	Clarification	
5211.2	Approved educator preparation and alternate route to licensure programs shall ensure that all general licensure competencies (if appropriate), specific endorsement competencies and additional requirements, if any, and other licensure requirements in effect on the date of application for program approval are addressed for each candidate in the program.	Clarification	
5211.3	5211.3 Candidates for licensure via any alternate route to licensure approved under 5332 are subject to licensure requirements at the time of written notification of acceptance licensure competencies, specific endorsement competencies and additional requirements, if any, and	Simplification	

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	<p><del>other licensure requirements in effect at the time of written notification of acceptance</del> of their credentials for review. <del>under Rule 5310 or 5323 (transcript review), or 5332 (alternate routes).</del></p>		
5220	<p><del>Who Needs To Be Licensed</del>/Responsibilities for Licensure</p>	Reflecting following rule	
5520.1	<p>Except as set forth in rule 5380, any educator employed in a public school shall possess a valid Vermont educator license, an endorsement appropriate to the professional assignment, and any other license or credential required by these rules or the applicable endorsement, on the first day of service. <del>The educator shall maintain the educator license, endorsement, and any other applicable license or credential throughout the period of service.</del></p>	Last sentence included in 5220.6	
5220.6	<p>It is the responsibility of the <del>individual educator</del> to <del>maintain</del> <del>obtain</del> a license, an endorsement(s), and any other license or credential required by these rules or by the applicable endorsement <del>throughout the period of service</del>, to attend to all renewal requirements, and to seek renewal in a timely manner.</p>	Clarification	
5231.21	<p>To qualify <del>to apply</del> for the Apprenticeship License, the individual must hold a high school diploma, or the equivalent, and have (6) years of work experience (12,000 hours) in the career cluster field OR hold at least an Associate’s Degree in any field, or the equivalent, and have 4 years of work experience <del>(8,000 hours)</del> in the career cluster.</p>	Clarification	
5231.22	<p>To qualify <del>to apply</del> for a Level I License, the Apprenticeship holder must successfully complete an approved Career and Technical Teacher Education</p>	Clarification	



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	Program, <del>AND</del> meet Vermont Licensure Portfolio requirements, and pass Praxis Core or the equivalent.		
5231.23	To qualify <del>to apply</del> directly for a Level I License, the individual must <del>meet</del> CTE endorsement competencies and Core Teaching Standards, <del>through recommendation from an approved program, Transcript Review or Peer Review,</del> <del>AND</del> have 4 years (8,000 hours) of work experience in the career cluster field, <del>AND</del> and pass Praxis Core or the equivalent.	Clarification	
5231.3	Career Technical Education Directors (92) <del>wanting to add</del> seeking an additional administrative endorsement must meet the requirement of three years of <del>licensed</del> teaching experience.	Cleaner prose	
5231.5	An applicant for a School Nurse (65) endorsement shall have graduated from a nationally accredited, four-year nursing program. An applicant for an Associate School Nurse endorsement shall hold at least an RN <del>degree</del> license and have completed at least an Associate’s degree from a nationally accredited nursing program.	Clarification	
5231.6	Holders of Career Technical Education, Junior ROTC Instructor, or Associate School Nurse endorsements must meet the baccalaureate degree requirement in order <del>if they wish to qualify</del> to add additional endorsements other than those exempted from the baccalaureate degree requirement in this section.	Cleaner prose	
5231.7	Applicants for: Drivers Education (in vehicle), School Social Worker, School Nurse, Associate School Nurse, Junior ROTC Instructor, or Work-Based Learning Coordinator, endorsements need not meet the requirements of sections	Cleaner prose	

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	5233 and 5235 of these rules. However, individuals holding endorsement(s) in one or more of these areas <del>who do not have documentation of the required student teaching or administrator experience (5233) and cannot demonstrate competency with the Core Teaching or Leadership Standards (5235)</del> , must meet the <del>these</del> requirements in sections 5233 and 5235 in order to qualify for additional endorsements in any other teaching or administrative area.		
5231.8	<del>Add-On endorsements take on the degree requirements of the existing endorsement. An Add-on to a Career Technical Education endorsement would be considered a Career Technical Education endorsement.</del>	Delete. Added in the Definition of Add-on endorsement.	
5232	The applicant must provide documentation of the specified <del>content</del> knowledge and performance standards and additional requirements, if any, for the endorsement(s) being sought.	Reflecting endorsement competency language	
5233	The applicant must provide documentation of required student teaching or administrative <del>internship supervised field</del> experience.	Reflecting definition	
5233.2	Administrative <del>Internship</del> .Supervised Field Experience. Evidence of at least 300 hours of <del>a supervised field experience administrative internship</del> for those seeking an initial administrator endorsement.	Reflecting endorsement standard	
5235	Demonstrated competency as specified in the <del>following educator requirements</del> : Vermont Core Teaching Standards	Consistent language	
5236	Demonstrated competency as specified in the <del>following administrator requirements</del> Vermont Core Leadership Standards:	Consistent language	

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5241	5241 Except as otherwise provided by Rule 5246, all applicants for initial licensure under sections 5310, 5320, 5330, or 5340 of these rules shall be required to meet the passing scores established by the Standards Board on the Praxis Core Series examinations in reading, writing, and mathematics or other <del>skills</del> examinations determined by the Standards Board.	Cleaner prose	
5243	Alternatives to Examinations. The Standards Board may adopt an alternative method <del>of to an meeting examination</del> <del>an examination</del> requirements <del>for all applicants</del> when <del>it the</del> <del>alternative</del> is shown to provide evidence of basic skill or content competency comparable to that of the passing scores on the required examinations.	Cleaner prose	
5244	<del>Adoption of Testing Elements, Public Notice, and Consideration of Recommendation.</del> Before adopting <del>new testing requirements, including:</del> a) scores for passing the examinations required under these rules; b) examinations other than Praxis Core Series and Praxis II; c) alternative methods of demonstrating competency; or d) additional endorsement areas to be subject to examination requirements, the Standards Board shall, after public notice of its deliberations, consider the recommendations of interested individuals and organizations. The effective date of any examination or alternative to an examination adopted to take the place of the Praxis Core Series or Praxis II	Consistent format	

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	examination requirement or the addition of new endorsement areas subject to examination requirements shall be no less than one (1) year from the date of adoption.		
5246.1	5240.1 The following endorsements shall be exempt from the Praxis Core testing requirements for initial licensure: <del>Delete School Psychologist</del>	Previously decided	
5247.1	5247.1 A superintendent, <del>director, head of an approved/independent school, or Career Technical director</del> may apply for the waiver on behalf of the school district.	Make consistent with 5351	
5247.3	The prospective teacher on whose behalf the waiver is being requested must document that <del>he/she</del> the individual:	Change in pronoun	
5247.4	If a - c are met and the VSBPE or the Office, finds that the candidate is otherwise qualified, the Education or Quality Division’s Licensing Office will issue a license that is restricted to teaching in the <del>school building(s) of the district</del> <del>Supervisory Union/District</del> making the waiver request.	Updated language	
5310	If an approved Vermont education preparation program for a specific endorsement does not exist, or has not existed within the past five (5) years, the Standards Board or the Office will evaluate the knowledge and skills of an applicant for initial licensure through Transcript Review. Only coursework which appears for credit on an official transcript and for which the applicant received a grade of “B” or better may be counted toward the requirements for initial licensure through Transcript Review. In some cases, an endorsement will require a clinical license. In these cases, Transcript Review will ensure that the applicant holds a valid license, but will not	Cleaner prose	

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	<p>determine an applicant’s qualifications for the clinical license itself.</p>		
<p>5321</p>	<p>An applicant who is not licensed, and has successfully completed <b>an educator preparation program approved by a nationally recognized accrediting body</b> <del>state approved or CAEP approved educator preparation program</del> in a state which has signed the NASDTEC Interstate Agreement will be considered for licensure as if they had completed an approved educator preparation program in Vermont. Applicants will be subject to the same requirements for initial licensees awarded in Vermont including testing, criminal background checks and affirmations. The applicant shall meet requirements for updated knowledge and skills as established by Standards Board policy when there is a time lapse of <b>ten (10) or more years</b> between the time of recommendation for licensure and application for licensure.</p>	<p>Consistent with ROPA standards</p>	
<p>5324</p>	<p>The Standards Board or Office will evaluate an applicant who comes from a state that does not participate in the NASDTEC Interstate Agreement or is applying for an endorsement not covered by the Agreement through Transcript Review. Only coursework which appears for credit on an official transcript and which the applicant received a grade of “B” or better may be counted toward the requirements for initial licensure through transcript review. The applicant shall meet requirements for updated knowledge and skills as established by Standards Board policy.</p>	<p>Cleaner prose</p>	