

VSBPE

Date: April 4, 2019

Item: UVM Request to Use CAEP Approval in Lieu of ROPA in 2025

ITEM: Shall the VSBPE accept UVM's request to use their current CAEP approval in lieu of ROPA approval in 2025?

AGENCY RECOMMENDED ACTION:

That the VSBPE does not accept UVM's request to use their CAEP approval in lieu of ROPA approval at this time.

BACKGROUND:

Per VSBPE Policy N17, Policy on National Accreditation, "The Vermont Standards Board... will consider accepting national accreditation as a substitute for a ROPA review at the formal request of an institution made two years in advance of a program's regularly scheduled review." UVM submitted the attached request for the Board's consideration.

RATIONALE:

The office recommends that the Board wait until 2023 to make this determination, or even possibly until after UVM's next CAEP review in 2024. Determining six years in advance that UVM will not need to participate in a ROPA review in 2025 seems premature, as many things can change in that span.



To: Vermont Standards Board for Professional Educators (VSBPE)
From: Barri Tinkler, PhD, CAEP Coordinator
Scott Thomas, PhD, Dean, College of Education & Social Services
RE: Licensure Program Review Request
Date: January 19, 2019

In accordance with VSBPE policy N17, the University of Vermont's College of Education and Social Services is making a formal request that the national accreditation processes for all of our educator licensure programs that go through a national review process be accepted in lieu of a ROPA review for the next ROPA review cycle (Fall 2025).

All of our teacher licensure programs are reviewed by our national accrediting body, the Council for the Accreditation of Educator Preparation (CAEP). Data from each of our licensure programs is included in the CAEP self-study, and each program is included in the site visit. We have attached the CAEP letter of accreditation and action report that we received on Nov. 14, 2017. These letters were provided to the Agency of Education on Dec. 4, 2017 (see attached email and letters from CAEP).

In addition, most programs go through an additional review by a specialized professional association (SPA) that is specific to that discipline. The table below notes the SPA review process for those programs that have a SPA review.

Finally, our school counseling program and speech language pathology program are nationally accredited by the accrediting bodies specific to their fields that are recognized by the Council for Higher Education Accreditation (CHEA). The school counseling program, housed in the College of Education and Social Services, is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Attached is the most recent CACREP letter of accreditation. The school counseling program will be undergoing their next national accreditation review in Spring 2020. The Speech Language Pathology program, housed in the Department of Communication Sciences and Disorders in the College of Nursing and Health Sciences, is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA). Attached is the most recent CAA letter of accreditation. The Communication Sciences and Disorder program will be undergoing their next national accreditation review in Spring 2020.

We are requesting that the national accreditation processes for all of the programs listed in the table below be accepted in lieu of a ROPA IP and site visit, annual report, and 2-year report moving forward. In addition, we are requesting that the speech language pathology program be exempt from any additional reporting as a follow-up to the 2018 ROPA review, including the ROPA annual report and 2-year report, since they will be completing similar reporting for their national accrediting body and will be going through national review in Spring 2020.

We understand that under the requirements of VSBPE policy N17 that all of our licensure programs will need to undergo a rules check prior to the ROPA review in Fall 2025. We appreciate your consideration of our request and look forward to your written response.

Name of Program	Program Type	Review Process	Individual Program Status	Next Review
Art Education (Grades PreK-12)	Initial: - B.S. in Art Education - Post-Baccalaureate	-Reviewed by CAEP as part of the full EPP review. -Does not have a separate individual program review process	ROPA review Fall 2018 recommended for Full Approval	- Next CAEP site visit will be in the Spring of 2024 - ROPA review Fall 2025
Early Childhood Education (Birth-Grade 3)	Initial: - B.S. in Education - Post-Baccalaureate	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the National Association for the Education of Young Children (NAEYC) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next NAEYC SPA review cycle begins March 2021
Early Childhood Special Education (Birth to Age 6)	Initial: - B.S. in Education - Master of Education	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the Council for Exceptional Children (CEC) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next CEC SPA review cycle begins March 2021
Elementary Education (Grades K-6)	Initial: - B.S. in Education - Post-Baccalaureate	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the Association for Childhood Education International (ACEI) SPA (no longer a SPA after Fall 2020)	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next program review will be CAEP Program Review with Feedback using the new CAEP Elementary Teacher Preparation Standards, review cycle begins Spring 2022
Middle Level Education (Grades 5-9)	Initial: - B.S. in Education	-Reviewed by CAEP as part of the full EPP review.	National Recognition through 2025	- Next CAEP site visit will be in the Spring

Name of Program	Program Type	Review Process	Individual Program Status	Next Review
	- Post-Baccalaureate - Master of Arts in Teaching	- Separate program review by the Association for Middle Level Education (AMLE) SPA		of 2024 - Next AMLE SPA review cycle begins March 2021
Music Education (Grades PreK-12)	Initial: - B.S. in Music Education - Post-Baccalaureate	-Reviewed by CAEP as part of the full EPP review. -Does not have a separate individual program review process	ROPA review Fall 2018 recommended for Full Approval	- Next CAEP site visit will be in the Spring of 2024 - ROPA review Fall 2025
Physical Education (Grades PreK-12)	Initial: - B.S. in Education - Post-Baccalaureate	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the Society of Health and Physical Educators (SHAPE formerly NASPE) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next SHAPE SPA review cycle begins March 2021
Secondary Education: English (Grades 7-12)	Initial: - B.S. in Education - Post-Baccalaureate - Master of Arts in Teaching	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the National Council of Teachers of English (NCTE) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next NCTE SPA review cycle begins March 2021
Secondary Education: Languages (French/ German/ Latin/ Spanish) (Grades 7-12)	Initial: - B.S. in Education - Post-Baccalaureate - Master of Arts in Teaching	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the American Council on the Teaching of a Foreign Language (ACTFL) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next ACTFL SPA review cycle begins March 2021
Secondary Education: Mathematics (Grades 7-12)	Initial: - B.S. in Education - Post-Baccalaureate - Master of Arts in Teaching	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the National Council of Teachers of Mathematics (NCTM) SPA	Not Recognized -- The program is revising assessments to restart the SPA review cycle	- Next CAEP site visit will be in the Spring of 2024 - Next NCTM SPA review cycle begins March 2021
Secondary Education: Science (Biology, Chemistry, Earth Science and Physics) (Grades 7-12)	Initial: - B.S. in Education - Post-Baccalaureate - Master of Arts in Teaching	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the National Science Teachers Association (NSTA) SPA	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next NSTA SPA review cycle begins March 2021
Secondary Education:	Initial: - B.S. in	-Reviewed by CAEP as part of the full EPP	National Recognition	- Next CAEP site visit will be in the Spring

Name of Program	Program Type	Review Process	Individual Program Status	Next Review
Social Studies (Grades 7-12)	Education - Post-Baccalaureate - Master of Arts in Teaching	review. - Separate program review by the National Council for the Social Studies (NCSS) SPA	through 2025	of 2024 - Next NCSS SPA review cycle begins March 2021
Special Education: Special Educator	Initial: - Undergraduate Minor with Endorsement added to BS in General Education Degree Program	-Reviewed by CAEP as part of the full EPP review. -Does not have a separate individual program review process (SPAs do not review minors)	ROPA review Fall 2018 recommended for Full Approval	- Next CAEP site visit will be in the Spring of 2024 - ROPA review Fall 2025
Special Education: Special Educator	Initial/Advanced: - Master of Education - Consulting Teacher Endorsement added with verification of 2 years of experience - Intensive Special Education Endorsement added with additional course work	-Reviewed by CAEP as part of the full EPP review. - Separate program review by the Council for Exceptional Children (CEC) SPA - Addendum to CEC report provided in ROPA Report for Consulting Teacher and Intensive Special Education Endorsement.	National Recognition through 2025	- Next CAEP site visit will be in the Spring of 2024 - Next CEC SPA review cycle begins March 2021
Educational Leadership: Principal Licensure	Advanced: - Master of Education - Certificate of Advanced Study	-Reviewed by CAEP as part of the full EPP review under the CAEP Advanced Standards - Separate program review by the Educational Leadership Constituent Council (ELCC) SPA	Not Recognized – The program is working through an updating process to renew SPA approval	- Next CAEP site visit will be in the Spring of 2024 - Next ELCC SPA review cycle begins March 2021
School Counseling (PreK-12)	M.S. in School Counseling	Council for Accreditation of Counseling & Related Educational Programs (CACREP)	Accredited by CACREP through 2020	Next CACREP site visit will be in Spring 2020.
Speech-Language Pathology	M.S. in Communication Sciences and Disorders	Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA)	Accredited by CAA through 2020	Next CAA site visit will be in Spring 2020.