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**VSBPE**

**DATE:** September 13, 2019

**ITEM:** Will the VSBPE review Policy G1 and G2?

**AGENCY RECOMMENDED ACTION:** The VSBPE Review policies G1 and G2 so that it may make recommendations pertaining to the revision of the policies so that at the next VSBPE meeting the Board can review the changes and vote on them.

**BACKGROUND:**

**RATIONALE FOR RECOMMENDATION:** Endorsement language has changed and VSBPE policy should reflect current endorsements.

**ADDITIONAL DOCUMENTATION:** Policy G1 and Policy G2 see highlighted sections

# POLICY G1

## Procedures for Hearing Endorsement Proposals

### I. Purpose of Endorsements

All applicants for initial license as an educator are expected to demonstrate that they meet the *Core Teaching Standards*<sup>1</sup>. An endorsement builds on these *Core Teaching Standards* and represents the unique content knowledge and skills required for teaching specific subject matter, or otherwise practicing a particular aspect of the educational process. The ultimate purpose for endorsements is to provide students with highly effective educators who can deliver the education necessary for students to achieve or exceed state standards. Endorsements also influence the hiring process and staffing for schools and shape educator preparation programs.

The VSBPE seeks to achieve a balance in the number and the specificity of endorsements in order to serve the primary purpose of furthering student learning while providing an effective licensure system for Vermont educators, schools, and higher education preparation programs. To that end the following procedures apply.

### II. Initiation of Proposal

A proposal to add, revise, or eliminate an endorsement(s) may be initiated by a member or committee of the VSBPE or by any duly constituted organization concerned with educational matters. Proposals shall be submitted in writing to the Chair of the VSBPE. Upon receipt of the proposal, the VSBPE will consider the following:

- a. How the proposal specifies a knowledge base unique to this endorsement that will serve to improve student learning;

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<sup>1</sup> Applicants for Audiology and Speech Language Pathology licenses or Educational Speech Language Pathology, School Psychologist, School Social Worker, School Nurse, Associate School Nurse, Junior ROTC Instructor, Cooperative Career and Technical Education Coordinator, endorsements need not meet the Core Teaching Standards according to Rule 5231 of the Rules Governing the Licensing of Educators and the Preparation of Educational Professionals.

- b. if the unique knowledge and skills cannot sufficiently be addressed through another endorsement or through the hiring process;
- c. how the specified knowledge and skills for this particular field of practice builds on the *Core Teaching Standards* required of all fields;
- d. how the proposal aligns with *Vermont's Framework of Standards and Learning Opportunities, Grade Expectations, and/or Common Core State Standards (CCSS)*;
- e. how the proposal is based on current research and best practices and that differing philosophies were explored;
- f. the impact this proposal might have on local schools and on higher education institutions that have educator preparation programs.

Furthermore, the VSBPE will establish a prioritized list of endorsements to revise with the goal of reviewing all endorsements in a five-year period.

### **III. Referral of Proposal**

The Chair of the VSBPE shall, in consultation with the Executive Committee, refer a proposal to an appropriate committee of the Board.

At a regular meeting, the Chair will inform the VSBPE of all proposals received and the committee to which they have been referred.

### **IV. Committee Action**

The Agency of Education will be consulted for clarification and information regarding legal, educational and administrative ramifications of the proposal.

The committee shall ensure that new or revised endorsements serve the purpose of endorsements and address the listed criteria for what endorsements should do. The purpose and criteria are stated in sections I and III.

The committee shall make a recommendation to the VSBPE as to whether or not the proposal merits a public meeting or public hearing.

## **V. Public Involvement**

The VSBPE will seek a broad-spectrum of points of view regarding the proposal and review the results of those efforts including documentation that constituencies affected by the proposal were invited to comment. The VSBPE will consider public feedback prior to adopting a final revision.

Adopted: 10/30/92; Revised: 6/3/99; 4/24/13

## POLICY G2

### Policy on Modern/Classical Language(s) - Native Speakers

Educators seeking a modern and/or classical language(s) endorsement who are native speakers of the target language must document proficiency in the target language. The documentation shall be as outlined in **the Proficiency Section of the endorsement** competencies.

Satisfactory documentation of proficiency in the target language will be recognized as the equivalent of 9 credits toward the minimum 18 credits required for an additional endorsement.

Adopted: 9/8/94; Reviewed: 3/20/15

## **VSBEPE**

**Date: September 19, 2019**

**Item: VSBEPE Policies:**

- **C2 - VSBEPE Committees**
- **E1 - Financial Grants to Local and Regional Standards Boards**
- **H2 – Activities that Qualify for Professional Learning Credit/Hours**
- **P1 – Issuance of a Retired Educator License for Licensed Level II Educators for Service as Educators in Private Schools**
- **Q2 – Early Childhood Educator Provisional License Requests**
- **Q3 – Special Education Endorsements – Provisional Licenses**

**ITEM: Shall the VSBEPE decide to revise/remove the above Policies.**

### **AGENCY RECOMMENDED ACTION:**

**That the Vermont Standards Board for Professional Educators review Policies C2, E1, H2, P1, and Q3** to decide if revisions should be made to said Policies to reflect current practices, editing and to review if minor changes to Policy H2 – Activities that Qualify for Professional Learning Credit/Hours should be considered and whether to remove Policy Q2 - Early Childhood Educator Provisional License Requests. If the VSBEPE decides to move forward with such recommendations, then the VSBEPE will request that the Agency provide a proposed draft of Policies C2, E1, H2, P1, Q3 for consideration for vote and adoption at the October 23, 2019 meeting, along with removal of Policy Q2.

**BACKGROUND:** VSBEPE Policies should be reviewed on a regular basis to determine if revisions should be made, if new policies need to be drafted, or if old policies need to be removed as they are no longer applicable. The above is not indicative that these are the only policies that need consideration, but these are policies that the Board should begin to review. Additional policies may appear before the VSBEPE at later meetings as warranted.

### **RATIONALE:**

#### **Policy C2 – VSBEPE Committees**

- In section C. Executive Committee item #1 – states – “The executive committee will be composed of chair, vice chair, secretary, past chair, and chairs of standing committees.” Propose adding language to “*past chair if applicable*”. This has not been practiced at executive meetings for many years.

### **Policy E1 – Financial Grants to Local and Regional Standards Boards**

- Policy mentions form SDE 2.0, however this form is no longer used by the Finance Office, but currently the Financial Office is using SDE 3.0. Proposed replacing SDE 2.0 with “*SDE 3.0*”.

### **Policy H2 – Activities that Qualify for Professional Learning Credits/Hours**

- Insert back into category #14 Participation in a mentoring Program as a Mentor or Mentee the Limitations section which was inadvertently left off from the Policy Manual Revisions of May 2019 through editing. Wording for limitations is on the Grid which is posted on the web which was revised and approved by the VSBPE at September 20, 2018 meeting. Insert back into policy under limitations– “*Maximum of 45 hours may be awarded for participation in a Mentoring Program as a Mentor or Mentee of Educational Professionals*”
- Consider changing the language to item # 4 from – “The minimum contact time required for relicensure credit to be accrued is one-half (1/2) hour.” To – “*The minimum contact time required for relicensure credit to be accrued is one (1) hour.*” Certificates seen by the AOE, the smallest increment is one hour. Online Licensing System is designed for increments of whole numbers. Is it valuable new learning in one half (1/2) hour trainings????

### **Policy P1 – Issuance of a Retired Educator License for Licensed Level II Vermont Educators for Service as Educators in Private Schools**

- Remove bullet #5 – “A self-assessment in relation to the Core Teaching Standards and Progressions or the Core Leadership Standards will be required when moving from a Level II License to a Retired Educator License (if practicing). The Office shall provide a verification for L/RSBs for this purpose.” The self-assessment was removed from Rule (2018) and the self-assessment has not been required for any educator during the last year.

### **Policy Q2 – Early Childhood Educator Provisional License Requests**

- Policy was established with specific timeframe attached to it – effective August 1, 2015 – June 30, 2018. Timeframe associated with policy expired over a year ago. Ask VSBPE to remove policy.

### **Policy Q3 – Temporary Licenses – Special Education Endorsements - Provisional Licenses**

- Change language from “The Vermont Standards Board for Professional Educators (VSBPE) in order to be in compliance with Federal policy regarding Special Education will not extend provisional licenses for any Special Educator endorsements.” To – “*The Vermont Standards Board for Professional Educators (VSBPE) in order to be in compliance with Federal policy regarding Special Education will not grant an additional one year Provisional License for any Special Educator endorsement.*” This is to be consistent with recent changes to not extending Provisional License to adding a one year Provisional License.

Attached:

- [VSBPE Policy Manual](#)
  - Policy C2 – VSBPE Committees – page 7
  - Policy E1 – Financial Grants to Local and Regional Standards Boards - page 15
  - Policy H2 – Activities that Qualify for Professional Learning Credit/Hours – page 23-26
  - Policy P1 – Issuance of a Retired Educator License for Licensed Level II Educators for Service as Educators in Private Schools - page 53
  - Policy Q2 – Early Childhood Educator Provisional License Requests – page 55
  - Policy Q3 – Temporary License – Special Education Endorsements – provisional License – page 56