

State of Vermont

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# Education Quality Team Staff Report for September 15, 2022

## From the Education Quality Division: Patrick Halladay, Division Director

We'd like to start by welcoming Jessica Monahan to the licensing team. Jess will be working largely with temporary licenses and not a moment too soon! Previously, Jess was a curriculum director at Caledonia Central; we have already capitalized on that expertise in seeking her wise counsel on issues far beyond licensure. She is an invaluable addition to the team.

In general, the office has not seen many renewal applications over the course of the summer. We do expect a small increase in applications as we approach the extended expiration date of 31 October. We have seen a substantial increase in temporary licenses, however. As of the end of August, we have received 653 provisional or emergency applications. This is about 150 more applications than we had received at the same time last year. And, to provide context, 2021/2022 saw 700 provisional or emergency licenses granted, a two-fold increase from 2015/2016.

The proposed Rule changes were submitted to the Secretary of State's office in August. A virtual public comment hearing is scheduled for Friday, 30 September at 9:00 am. The Office will present a summary of public comments during the October Board meeting for discussion. A vote will be necessary to file with LCAR before we can be added to their November agenda.

ETS has completed a <u>study</u> of the Russian Language test with a recommended score of 130. Last spring the board voted to adopt the test with the understanding that we would use the recommended score once it was available.

Two educators from New Mexico (!) applied for, and were issued, licenses through reciprocity. These were granted under the guidance of the board based on the proposed new rules.

### From the Education Quality Division: Ron Ryan, Education Programs Manager

We have had high numbers of temporary applications submitted for the beginning of the school year. This also is the case for Special Education Provisional Waivers. Currently we have about 36 special education waivers at this point. I anticipate that number to continue to increase.

As we mentioned briefly at the last board meeting, Jessica Monahan has been hired as the new licensing specialist, assisting me with temporary license applications. I am very pleased with her energy level and expertise. She will be a great asset to the licensing team. I personally feel a sigh of relief.

#### Notification of a recent licensing situation:

We had a recent request from a school district for a CTE School Counseling Provisional, endorsement 73. This is not an endorsement that is eligible for an emergency license under rule 5362. The educator does not qualify for a provisional application under 5351(d)(iii) as she does not have a level I or level II Vermont Educator License.

However, the question is whether this rule applies just to the 17 licenses (CTE content area) or to the separate 73 endorsement (CTE school counseling), as well.

Based on the fact, that this individual would have qualified for a school counselor provisional, endorsement 64, and our interpretation of the rule we allowed the district to move forward with a provisional for the CTE 73 endorsement.

## September 2022:

#### L/RSBs:

August reminders were sent to L/RSBs who had yet to submit an Annual Report and/or Grant Application. 35 Grant Agreements/35 Grant Applications received have been completed and forwarded to the AOE Finance Office. All Grant Agreements have been emailed to SU/SD Business Managers for e-signatures by the AOE Finance Office. To date, 26/35 have been esigned and returned to the AOE. All L/RSBs and Business Managers have been notified of the status of the Grant Agreement.

L/RSB members for 2022-2023 have been updated in ALiS and membership verified with Board Chairs. Changes to membership continues throughout the year and updates are continually made.

Deb continues to review renewals applications received daily and forward to appropriate licensing specialists. Email volume has increased in the last three weeks from L/RSBs and educators mostly regarding licensure.

Current Work Queue per application type as of 9-8-2022: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.* 

Application Type	Total
Initial	168
Reinstatement	8
Renewal	43
Retired	2
Temporary	299
1 Yr. Temporary – extenuating circumstance	6
Transcript Review – Initial	59
Transcript Review – Add endorsement	64
Peer Review - Initial	69
Peer Review – Add endorsement	20