

## **Education Quality Team**

### ***Staff Report for June 4, 2019***

#### **From the Education Quality Division: Patrick Halladay, Director**

We are inching closer to the end of our renewal season. Late last week, we sent out a final reminder to educators with expiring licenses who had not yet begun the renewal process. We are all looking forward to the close of the season and the few moments to breathe.

1 June started the beginning of the provisional license window. Lisa Pierson, supported by Ron Ryan, is hard at work evaluating the requests for provisional licenses. They provide an essential role to schools attempting to meet their staffing requirements in a rural state.

We have concluded interviews to replace Hallie Rubalcaba's position and are in the process of making an offer to a candidate. We are excited to return to full capacity and the potential of the candidate.

We granted two waivers, based on board precedent. First, we granted a waiver to a long-term substitute in the Barre SU for a design and technology education placement. The substitute began work on 29 April and the request was for him to continue through the end of the school year. In total, he would serve in that capacity for approximately 40 days.

Second, we granted a waiver for an educator on an apprentice license at the Hartford Area Career and Tech Center. Despite multiple attempts to pass the PRAXIS Core writing assessment (and truly notable improvement in his scores), he was just shy of a passing score on his fourth attempt. He was granted a Level I license, limited to HACTC.

We currently have three terms expiring on the board, one for a teacher, one for a member of the public, and one for a representative of a public higher education institute. While we have advertised for all three position, the current public and higher education members can serve a second term. We will be collecting all applications and making a recommendation per our defined procedure by the end of June. We expect that any new member will be seated at the August board meeting.

#### **From the Education Quality Division: Ron Ryan, Education Programs Manager**

The renewal process is coming to a close June 30<sup>th</sup>, 2019. Currently we have received 2240 renewal applications approximately 57% of the 3,900 that are expected this year. 1872 of the renewals have paid as of this date, approximately 48% of the total. As a reminder please inform your colleagues to submit as soon as possible to ensure that their license will be renewed prior to expiring on June 30, 2019.

The agency has confirmed 5 Local/Regional Licensing Board trainings around the state this July instead of having them here at Barre City Place. Due to the agencies potential move date, parking issues and other construction factors it was more conducive to move the trainings offsite. Educators will be notified of the dates in their region.

The locations are as follows:

- Landmark College – Thursday, July 11, 2019
- Castleton University – Wednesday, July 17, 2019
- Hampton Inn – Colchester – Friday, July 19, 2019
- Lake Morey – Wednesday, July 24, 2019
- Eastside – Newport – Friday, July 26, 2019

Deb Giles has sent out all annual reports to the Local/Regional Standards Boards to complete and submit back to the AOE.

Currently we are interviewing and working on filling a general educator quality division support position vacancy for our front desk. Once this position is filled our licensing team will be whole again.

Current Work Queue per application type as of 5/20/19: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

Application Type	Total
Initial	97
Reinstatement	24
Renewal	321
Retired	7
Temporary	10
1 Yr. Temporary – extenuating circumstance	5

Application Type	Total
Transcript Review – Initial	29
Transcript Review – Add endorsement	91
Peer Review - Initial	60
Peer Review – Add endorsement	20

***From the Education Quality Division: Terry Reilly, Pre-Service Educator Quality***

The new (76) Specialized Literacy Professional endorsement has been drafted. This endorsement reflects the current practice of Reading/English Language Arts Specialists and Reading English/Language Arts Coordinators that finds much of their work either overlapping or being defined by unique socioeconomic conditions required of the job in varying regions. The revised endorsement mirrors the new International Literacy Standards that now use the one term; Specialized Literacy Professional to describe the jobs and work of literacy specialists and coordinators. Acceptance of the current draft would include “grandfathering in” the existing literacy coordinators and specialists to ensure the least disruptive transition from two literacy endorsements to one as Vermont stays current national trends and best practice.

All Title II reporting is complete. The Title II Vermont State Report Card is due in the fall.

**ROPA**

June 3<sup>rd</sup> will see the first meeting of ROPA Standards Revision Workgroup. We do not see a need for a massive overhaul of the ROPA standards. Still, it is important to revisit them. The current standards were implemented in 2014 after the adoption of the Common Core. We will use comparable national standards from the Association for Advancing Quality in Educator Preparation (AAQEP) to guide the group. Since 2014 Vermont has seen full implementation of the Education Quality Standards, Vermont Licensure Portfolio, Act 77, Act 173, Act 1, and MTSS. While a large overhaul of the ROPA standards may not be needed, the revision group can help with the ROPA process in terms of these recent state initiatives. The group can also provide insight generating ideas on how ROPA can be more data driven in results and outputs.

**Peer Review**

Twenty-five new PR panelists contracts have been signed. There are 14 interviews scheduled for June. All are for those candidates with ending provisional licenses. There are 14 candidates on interview waitlist. These will be scheduled in the summer and fall as panelists contracts are signed. Ongoing. Half of those on the waitlist are Early Childhood Education candidates. Work on the panelists training materials continues.