

State of Vermont 1 National Life Drive, Davis 5 Montpelier, VT 05620-2501 education.vermont.gov

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Education Quality Team

Staff Report for November 29, 2022

From the Education Quality Division: Patrick Halladay, Division Director

We successful closed out the extended licensing renewal season on 31 October. Educators who did not renew by then were notified that they would need to reinstate if they wished to continue to have a license.

Members of the EQ division were invited to present for a webinar hosted jointly by the Learning Policy Institute and NASDTEC on the development of the Educator Equity/Anti-bias Standards. The presentation was well-received and allowed us to hone themes for a proposal we have submitted for the June NASDTEC Conference. Additionally, we have shared out the Equity/Anti-bias standards with the field and other stakeholders for feedback. Our next steps will be to review that feedback and organize a handful of focus groups to gather more nuanced information.

We are also scheduling a handful of focus groups with educational support professionals to gather more qualitative feedback on Grow Your Own models in the two weeks after Thanksgiving. We look forward to hearing directly from the folks who would be enrolling in these pathways to guide our process.

ROPA reviews of Upper Valley Educator Institute's leadership programs and St. Michael's Director of Curriculum program have both taken place this month. The reports are in the process of being written. The review of Spark's teacher preparation program is scheduled for Dec. 1-2. Up next after that will be Champlain's new Computer Science Educator program review in April. We also hosted a ROPA Conference on November 15 that was attended by representatives from almost all EPPs, either in-person or virtually. Notes, slides, and recording have been sent out to all EPPs.

We have several endorsements scheduled for revision over the remainder of the school year.

At Bat:

- School Psych anticipated vote November 2022
- School Counselor anticipated vote January or February 2023
- NEW Math Specialist anticipated draft to board February 2023, vote Spring 2023
- ECE anticipated vote Winter/Spring 2023



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On Deck:

- CTE work commencing Winter 2022/23
- Special Education Work Commencing Winter/Spring 2023
- ECSE Work Commencing Spring/Summer 2023

In the hole:

- CTE School Counseling
- CTE Spec Ed
- Intensive Special Ed
- School Social Worker

From the Education Quality Division: Ron Ryan, Education Programs Manager

Special Education Provisional Waivers:

Currently we have 56 applications for 2022. That represents about 32 SU/SD's who have submitted applications. 12 of those SU/SD's have submitted 2 or more special education provisional waivers. The breakdown of instructional levels is below:

56 Special Education Waiver Provisional applications submitted; 3 closed 28 of the applications represent Grades K through Age 21 Special Education 15 of the applications represent Grades K through 8 Special Education 4 of the applications represent Grades 7 through Age 21 Special Education 6 of the applications represent Birth through Age 6 Early Childhood Education.

NOVEMBER 2022

<u>L/RSB</u>: The 2022 renewal cycle ended on October 31, 2022. Renewals are still in progress waiting for educators to update employment, upload fingerprint receipts, or waiting to receive CRC Reports from VCIC.

D. Giles has submitted 49 Grant Agreements for the 2022-2023 year to AOE Finance Office. 37/49 Grant Agreements have been completed. November reminders have been sent out regarding missing Grant Applications for 2022-2023.

2023 L/RSB renewal lists have been emailed to all Boards

The first 2022-2023 L/RSB Newsletter is in progress.

Online meetings are being scheduled with individual Boards. One LSB held a virtual meeting in November.

Deb also continues to address questions and concerns from L/RSBs and educators regarding relicensure.



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Current Work Queue per application type as of 11-18-2022: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

Application Type	Total
Initial	84
Reinstatement	14
Renewal	63
Retired	5
Temporary	242
1 Yr. Temporary – extenuating circumstance	6
Transcript Review – Initial	32
Transcript Review – Add endorsement	33
Peer Review - Initial	57
Peer Review – Add endorsement	18