

The background of the slide is a repeating pattern of small, light gray triangles. Some triangles are filled with a dark gray or black color, while others are empty. The triangles are arranged in a grid-like pattern, creating a textured, geometric background. Two horizontal yellow lines are positioned above and below the main text, framing it.

Facilitating Thoughtful Discussions

edmodo

Kate Baker, M.ED, MAIT

Senior Community Engagement Manager,
Edmodo

20-year classroom veteran
High School English

Flipped Learning Network,
Board Member

@KtBkr4 on Twitter





- Provide educators with a virtual ecosystem for peer learning and networking communities
- Share information and best practices, both within closed district networks and statewide
- Remove geographic and financial barriers as well as any health and safety concerns related to gathering in-person during the COVID-19 pandemic

Learn more at <https://education.vermont.gov/continuity-of-learning/edmodo>





Encourage your colleagues to request their Edmodo account today!

<https://bit.ly/EdmodoVermontAOE>



VTEd Learns

Thanks for joining the VTEd Learns Network, a professional learning space for Vermont educators. Please complete this short form so we can get you connecting with your education colleagues!

* Required

Enter your first and last name. *

Your answer _____

Enter your email address that was provided by your school or district. *

Your answer _____

Are you currently employed at a public school/district or private school in Vermont? *

Yes

No

Next

Asynchronous vs Synchronous Discussions

Synchronous

Participants meet in real time.

Predetermined meeting schedule

Utilizes in-person meeting & Video Conferencing

Asynchronous

Participants converse independently on own schedule

Predetermined processes and deadlines

Utilizes asynch communication tools



Online Discussions

Leverage Advantages:

- Many ways for participants to interact, engage, and contribute
- Synchronous and asynchronous options
- Opportunities to complement and enrich via online tools & multi-media

Address the Disadvantages by:

- Learning the technology
- Establishing norms and behavioral expectations
- Mitigating distractions & find new ways to “read the room”
- Simplifying the design & workload
- Beginning with a minimum viable discussion space & improve as new skills are learned



Tools for Every Discussion

1:1

- Messages
- Small Groups
- Posts and threaded replies
- Wellness Checks
- Zoom

1:Few

- Messages
- Small Groups
- Posts and threaded replies
- Polls
- Zoom

1:Many

- Classes & Groups
- Small Groups
- Posts and threaded replies
- Polls
- Zoom



MESSAGES on EDMODO



Messages

- Access via top navigation
- Direct message and share files
- Communicate across accounts
 - Teacher → Teacher(s)
 - Teacher → Student(s)
 - Teacher → Parent(s)
 - Teacher → Teacher(s) + Student + Parent



The screenshot shows the Edmodo Messages interface. At the top, there is a navigation bar with 'edmodo' and links for Home, Classes, Discover, Library, and Messages. A search bar is on the right. Below the navigation bar is a 'RECENT' list of messages from various users, including Harley Benton, Jewelisa Benton, Frank Fallan, David Fallan, Kevin Dunn, Sr Hyun, Arya Lee, Debbie Lee, Alejandro Mendez, Team 4 - Pride and Pre..., Christopher Jackson, and Aliyah Tanner. The main area shows a conversation with David Fallan, including a handwritten note image, a thank-you message, and a file share for 'Team 5 presentation.pptx'. On the right, a 'CONVERSATION INFO' panel shows the contact name 'Frank Fallan, David Fallan', a list of people, and a list of files shared in the conversation. At the bottom, there is a 'Type a message...' input field and a 'SEND' button.



ZOOM on EDMODO





SEAMLESS ZOOM INTEGRATION

- **No Extra Sign In & Zoom for Education Features Included**
Zoom launches on Edmodo instantly. Safe & secure without requiring a separate Zoom login. Enhance your video meeting with a digital whiteboard, breakout groups, and polls on Zoom.
- **Built-in Scheduling Services**
Easily set recurring Zoom meetings, send reminders, and get notifications. All on Edmodo. The Edmodo Calendar keeps track of meetings along with other upcoming classwork.
- **Go Further with Edmodo**
Schedule Zoom sessions alongside Edmodo Assignments and Quizzes for real-time synchronous learning.
- **Help Students Catch Up**
Teachers can record class Zoom meetings to help students catch up on missed in-class days, or just for student reference while learning online. Recordings are stored in the teacher's Edmodo Library for easy retrieval and sharing.

US Government
Mrs. Kincaid | Social Studies • 10th Grade

Class Code LOCKED

Create

Start a discussion, share class materials, etc...

Calendar

Monday, Oct 05

Today's Agenda

Oct 05-11
Agenda for Week

Events

10:30AM - Zoom Event
Office Hours Zoom Call JOIN

Classwork

11:30AM - Assignment
The Jacksonian Democracy
1 Not Viewed 16 Submitted 30

12:30PM - Quiz
The Whig Party
1 Not Viewed 16 Submitted 30

Agenda

Zoom Event
Event with Zoom video conferencing

Assignment

Quiz

Today's Agenda

Add Agenda

Events

Zoom Events NEW
Host virtual classrooms, office hours and more using Zoom from within Edmodo.

Schedule Event

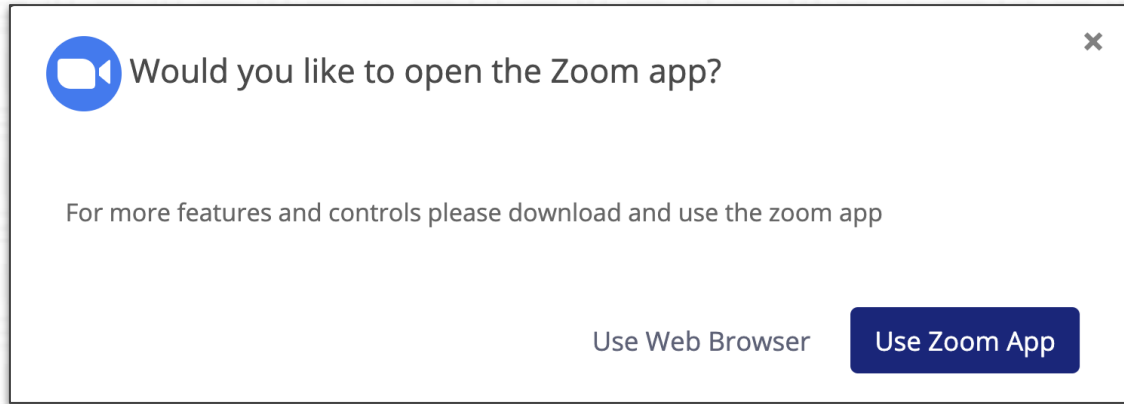
Classwork

Add Classwork

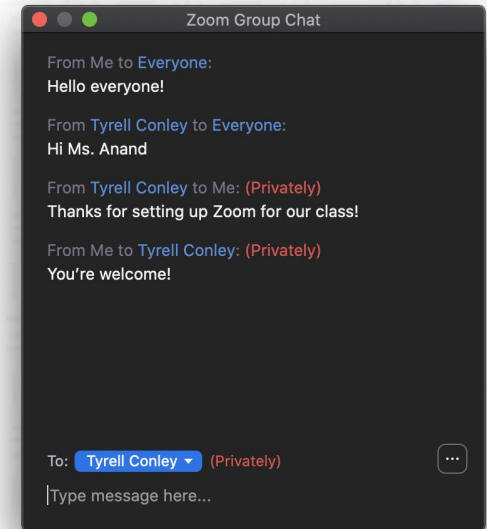
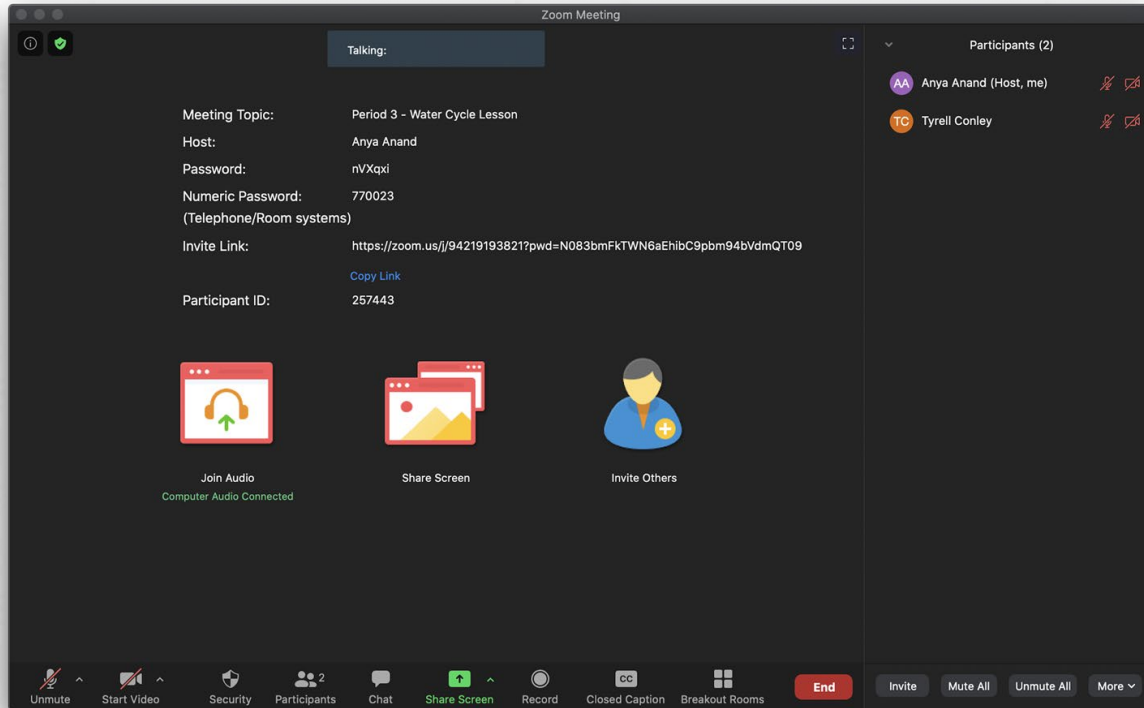
View Full Calendar



Web Browser vs. Zoom App

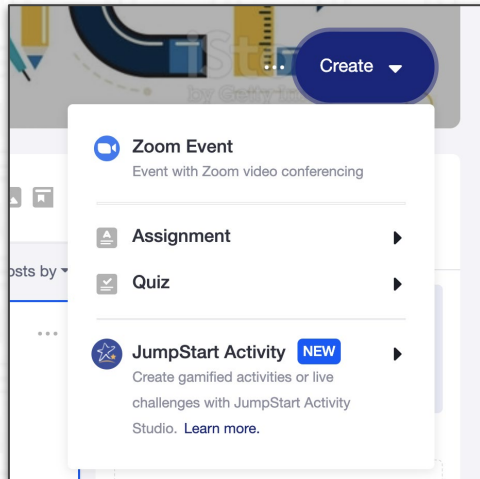


Zoom App Features

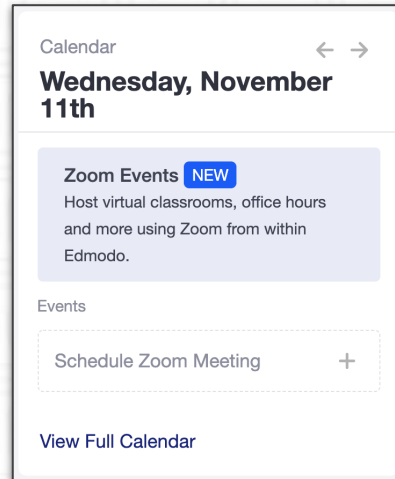


Creating a Zoom Event

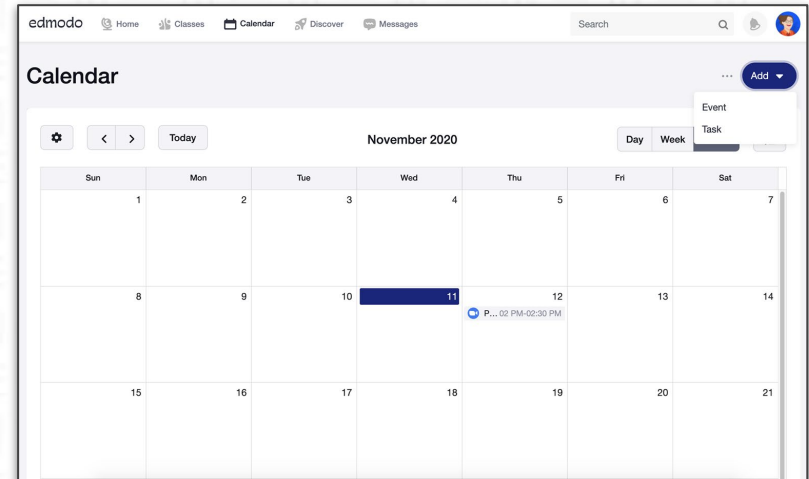
Create Menu



Mini-Calendar



Calendar



Setting Up a Zoom Event

Event Name

Name your event as you would like it to appear to participants.

Start / End Time

Provide a time range for your event.

Note: Times are displayed for your participants, but do not impact the actual start and end time for the Zoom meeting.

The screenshot shows the 'Create Zoom Event' interface. At the top, there's a 'Zoom' logo and the title 'Create Zoom Event'. Below that are two tabs: 'Event' (selected) and 'Task'. The 'Event Name' field is highlighted with a red box and contains the placeholder text 'Add event title here...'. Below it, the 'Start time' and 'End time' fields are highlighted with a blue box; the start time is '11/11/2020 09:00 pm' and the end time is '11/11/2020 09:30 pm'. The 'Participants' field is highlighted with a green box and contains 'Science' with a search icon. At the bottom, a 'Zoom details added' panel is highlighted with a purple box, showing settings: 'Host video off', 'Participant video off', 'Mute participants on entry', 'Enable waiting room' (checked), and 'Allow join before host'. At the very bottom are 'Cancel' and 'Create' buttons.

Participants

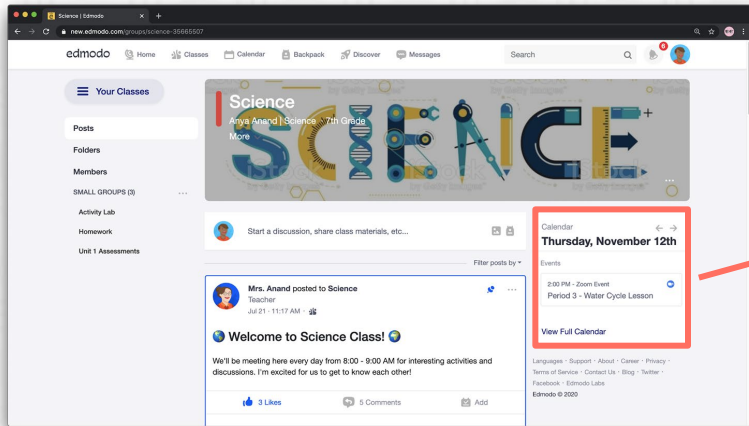
Identify who should see the event and have the ability to join the meeting.

Zoom Settings

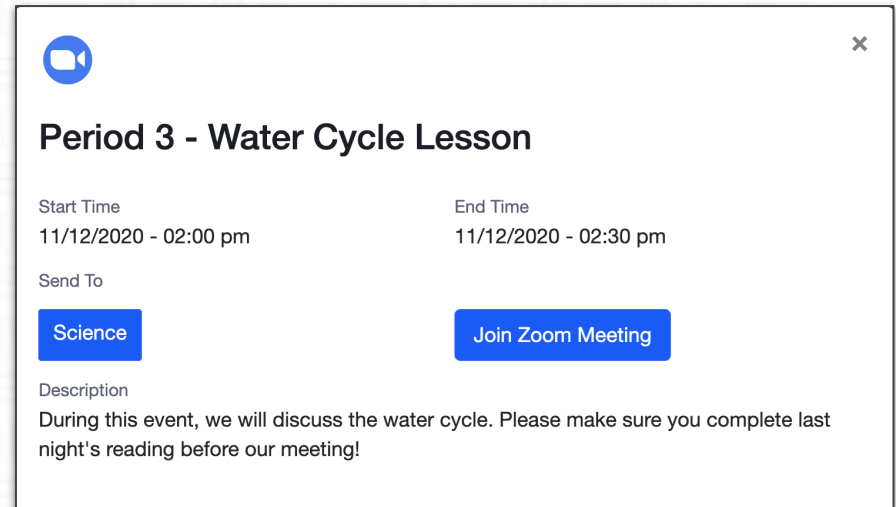
Customize the Zoom settings to match your meeting preferences.



Viewing a Zoom Event (Web)



The screenshot shows the Edmodo interface for a Science class. The main content area features a post from Mrs. Anand titled "Welcome to Science Class!". To the right of the post is a calendar widget. A red rectangular box highlights the calendar entry for "Thursday, November 12th" at "2:00 PM - Zoom Event" for "Period 3 - Water Cycle Lesson". A red arrow points from this box to the right, indicating a transition to a detailed view of the event.



This panel provides a detailed view of the Zoom event. It includes a Zoom logo, the event title, start and end times, a "Send To" button labeled "Science", and a "Join Zoom Meeting" button. A description at the bottom states: "During this event, we will discuss the water cycle. Please make sure you complete last night's reading before our meeting!"

Period 3 - Water Cycle Lesson

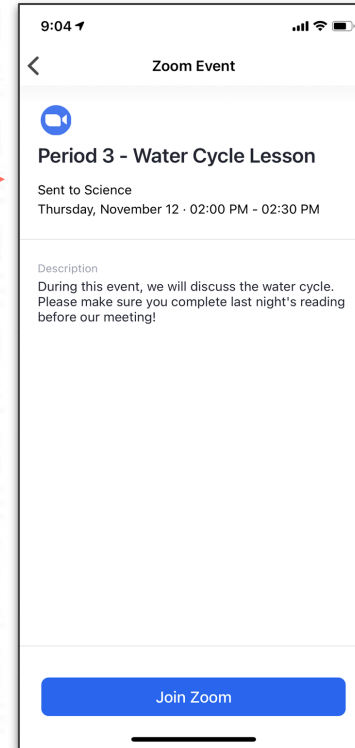
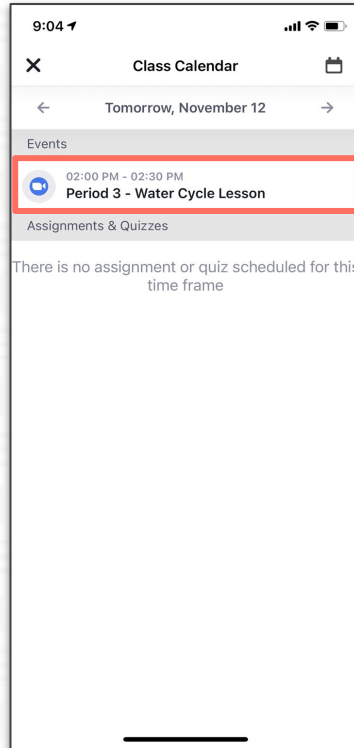
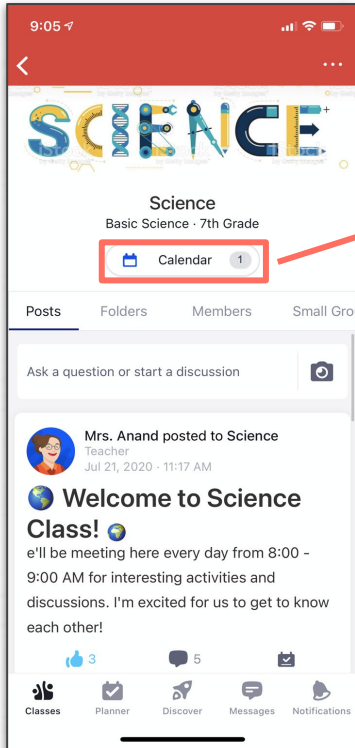
Start Time: 11/12/2020 - 02:00 pm
End Time: 11/12/2020 - 02:30 pm

Send To: [Science](#) [Join Zoom Meeting](#)

Description: During this event, we will discuss the water cycle. Please make sure you complete last night's reading before our meeting!



Viewing a Zoom Event (Mobile)



Zoom Meeting Engagement

What is the **purpose** of the video meeting?

What is the **agenda** and **goal** of the meeting?

What are **one or two things** that I would like **my participants to master** by the end of this meeting?

How are the **activities** in this meeting **contributing to helping my participants master** the one to two things?

What should my participants be able to do **intellectually, physically, or emotionally** as a **result of their learnings**?



Zoom Meeting: Flexible, Differentiated Discussion

Group Norms & Protocols

- ◆ Camera
 - ◆ Virtual Backgrounds
 - ◆ Mics
 - ◆ Reactions
 - ◆ Chat
 - ◆ Screensharing
 - ◆ Breakout rooms
 - ◆ Polls
- Poll participants prior to, at the start, or throughout class using a variety of recall, understanding, application, or connection questions.
 - Leverage Zoom tools for community building
 - Utilize the chat as a back channel
 - Encourage discussion by Cold, Cool, & Warm Calling
 - Set time limits and visual signals to allow everyone to contribute
 - Complete activities as a whole or small group
 - Use Breakout rooms + Google tools to monitor group work
 - Invite Guest Speakers to join



Socratic Seminar / Fishbowl Discussion via Zoom

- **4-5 Selected panelists** are given 3 minutes to make an opening statement on the topic of discussion before **Moderator** opens the discussion.
- **Rest of Class/Group** respond to the discussion via the chat.
- **Shadows** take notes on trends in the discussion and performance of the entire Class/Group then report out at the end of the discussion period.





Moderating POSTS in a Class/Group



Setting up Moderation in a Class

1. Navigate to the Class
2. Click on the ellipsis icon next to the blue Create button
3. Select “Advanced Settings”
4. Check the box to moderate posts

The screenshot displays the Edmodo interface for a class named "American Literature" by Theo Roosevelt. The top navigation bar includes "Home", "Classes", "Discover", "Library", and "Messages", along with a search bar and a user profile icon. The left sidebar shows "Your Classes" with options for "Posts", "Folders", and "Members". The main content area features a class header with the title "American Literature", the teacher's name "Theo Roosevelt | Language Arts · 11th Grade", and a "More" dropdown menu. Below the header is a "Class Code 4vz67r" and a blue "Create" button with a plus sign. A section for "Upcoming" classwork shows "No classwork currently due." and a "View all classwork" link. A post by Theo Roosevelt, a teacher at Hamilton High School, is visible, with the text "Don't forget that you all have an essay due on 11/26 on The Scarlet Letter." and interaction options for "Like", "Comment", and "Share". A comment input field is also present.



Setting up Moderation in a Group

1. Navigate to the Group
2. Click on the ellipsis icon next to the blue Create button
3. Select “Advanced Settings”
4. Check the box to moderate posts



A screenshot of an Edmodo group page. The top navigation bar includes the Edmodo logo, a search bar, and a user profile icon. The group name is "Digital Collaboration Frameworks" with 13 members. A sidebar on the left lists "Posts", "Folders", "Members", and "SMALL GROUPS (4)" with sub-groups like "Design Thinking PLCs", "Edcamp Style Unconferences", "Middle Level Educators", and "Proaction Cafe". The main content area shows a post by "Kate Baker" titled "Digital Collaboration Fra..." dated Jul 06, 2020. The right sidebar contains an "About" section and a "Calendar" for Thursday, March 18th.

Approving Moderated Posts in a Class/ Group

1. Click on the button that appears under the Class/ Group composer to view the posts in the que
2. Review and select Approve or Decline accordingly

The screenshot shows the Edmodo interface with a 'Review pending posts' modal window open. The modal has a title bar with 'Review pending posts' and a close button (X). Below the title, there is a notice: 'Member posts, comments, and replies need to be approved before they will be posted to your class. Moderation can be turned off from Advanced Settings. Learn more'. The modal displays a list of pending posts. The first post is from 'Anthony Scott' posted to 'P3 Social Studies' 'a few seconds ago'. The post content is 'I found this about Western Expansion!' followed by a link to 'https://blog.education.nationalgeographic.org/2015/09/16/what-is-westward-expansion/'. Below the link is a large image of a historical painting depicting a group of people on horseback in a landscape. Under the image, the text reads 'What is Westward Expansion?' and 'blog.education.nationalgeographic.org'. At the bottom of the post, there are three buttons: 'New post', 'Decline', and 'Approve'. The second post is from 'Jacob Grimes' posted to 'P3 Social Studies' 'a minute ago'. The post content is 'Manifest Destiny was used to validate the Indian Removal Act in the 1830s. 🙄🙄🙄'. At the bottom right of the modal, there is a blue 'Done' button. The background shows the Edmodo interface with 'Your Classes' and 'Posts' sections visible.



How to structure GROUPS for discussion



Edmodo Groups for Intentional PLCs

Create a **Group** for ongoing communication and sharing of resources.

- Members post and engage in asynchronous conversation and resource sharing
- Synchronous meetings scheduled

Your Groups

Posts

Folders

Members

SMALL GROUPS (0)

VT VAPA Network: Elementary Visual

Kyle Anderson | Creative Arts · Prekindergarten -5th Grade

More ▾

 Group Code

Start a discussion, share class materials, etc...



Kyle Anderson posted to VT VAPA Network: Eleme...

More

Teacher · VTED Learns Network

Oct 27 · 1:47 PM · 

Hello everyone!

This is the ES Visual Arts cohort for the monthly Visual and Performing Arts (VAPA) Networking sessions. The objective of these sessions is to provide opportunities for arts educators across the state to foster and develop as reflective practitioners. Participants will work together to develop, learn, and apply new strategies to their teaching contexts. Additionally, sessions will focus on maintaining and continuing to develop a sense of agency through networking, sharing successes, reflecting on problems of practice, and developing solutions to challenges with teaching during the pandemic.

Sessions for this cohort will take place on the second Monday of each month from 3:30pm to 4:30pm through Teams Meetings. A recurring meeting invite will be forwarded to those registered (check the calendar for the next meeting date and registration form).

Participants are encouraged to bring resources or strategies to share related to the topic. Time will be allotted to share these resources and other ideas with the group during each session. Material related to each topic will be included in this group's folder.

Edmodo Groups for Intentional PLCs

Create a **group** for ongoing communication and sharing of resources.

Create **small groups** by region or other categories to allow for localized conversations.

The screenshot displays the Edmodo user interface. At the top, navigation links include Home, Classes, Calendar, Discover, and Messages. The main header shows 'Your Groups' with a hamburger menu icon. Below this, there are sections for 'Posts', 'Folders', and 'Members'. A green rounded rectangle highlights the 'Vermont Science' group header, which includes the group name, the teacher 'Margaret Carrera-Bly | Science · Kindergarten', and a 'More' dropdown menu. Below the header is the 'Group Code' section. A second green rounded rectangle highlights a list of 'SMALL GROUPS (17)', including Central Vermont Region, Chittenden Region, Cold Hollow, Green Mountain Region, Hannaford Region, Hartford Area, North County, Northwest Region, Proficiency Scale Working Group, Randolph, River Bend, River Valley, Southwest Vermont, St. Johnsbury Region, Stafford, VSTA, and Windham Region. A blue rounded rectangle highlights a post by 'Ms. Carrera-Bly' to the 'Vermont Science' group. The post text reads: 'Subgroups are divided by Career and Technical Regions and their sending schools. Why you ask? Many Tech centers have access to robotic programs, makerspaces and graphic design programs!' and includes hashtags #vtscience, #makermovement, and #cte. The post shows '1 Like' and options for 'Comment' and 'Share'. Below the post is a comment input field with the placeholder text 'Write a comment...'. On the right side of the page, there is a 'Calendar' widget showing 'Friday, 11/11' and a 'View Full Cal' link. At the bottom right, there are links for 'Languages', 'Support', 'Terms of Service', 'Facebook', and 'Edmodo © 2020'.

Edmodo Groups for Intentional PLCs

Create a **Group** for continued discussion beyond synchronous meetings.

- Members post and engage in asynchronous conversation and resource sharing
- Synchronous meetings scheduled

The screenshot shows the Edmodo interface for a group named "DEI Movie Discussion". The group has 2 members and is discoverable to the Edmodo District. The banner image features a film strip. A yellow callout box points to the banner and a pinned post, stating: "Banner image and Pinned Post reinforce the purpose and expectations for the Group." The pinned post, by Doreen Wolfram, a teacher at Edmodo High, reads: "Welcome to the DEI Movie Discussion Group! This is a space where we can discuss movies that align with our DEI initiatives. Feel free to post a question, related article, image, or website. This isn't 'homework,' but rather a place where we can begin or continue our conversation about any of the movies we've watched. Let's talk!" The post includes Like, Comment, and Share buttons, and a comment input field.

Pinned Post with Formatting

Large Title
With subtitle in
italics

Summary
information in
regular text

Call to action
using Large Title

A screenshot of a Facebook post by Doreen Wolfgram, a teacher at Edmodo High, posted to the 'DEI Movie Discussion' group. The post is annotated with three yellow callout boxes. The first box highlights the main title 'Welcome to the DEI Movie Discussion Group!' in bold black font, followed by a subtitle 'This is a space where we can discuss movies that align with our DEI initiatives.' in italics. The second box highlights the body text: 'Feel free to post a question, related article, image, or website. This isn't "homework," but rather a place where we can begin or continue our conversation about any of the movies we've watched.' The third box highlights the call to action 'Let's talk!' in bold black font, accompanied by a popcorn icon. The post also shows 1 Like, a Comment button, and a Share button. At the bottom, there is a comment input field with the placeholder text 'Write a comment...'. A yellow oval highlights the notification and menu icons in the top right corner of the post.

Doreen Wolfgram posted to **DEI Movie Discussion**
Teacher · Edmodo High
a day ago ·

Welcome to the DEI Movie Discussion Group!

This is a space where we can discuss movies that align with our DEI initiatives.

Feel free to post a question, related article, image, or website. This isn't "homework," but rather a place where we can begin or continue our conversation about any of the movies we've watched.

Let's talk!

1 Like Comment Share

Write a comment...





COMPOSING

POSTS for **Discussion**



Group Composer

Name of **Group(s)**
to whom you are
posting

Compose a **Post**
with Rich Text
Formatting

Attach files,
images, or GIFs to
your post.

Attach a **Poll** to
your post.

The screenshot shows a social media group composer interface. At the top, the user's profile is visible: a circular profile picture of a woman, the name "Kate Baker", and the title "Teacher at VTED Learns Network". Below this, the group name "Vermont Edmodo Training" is displayed with a plus sign to its right. A large text input area contains the placeholder text "Type your post here...". Above the input area is a rich text formatting toolbar with icons for text color, bold, italic, bulleted list, numbered list, code, and link. Below the input area is a row of icons for attaching content: a person icon, a document icon, a "GIF" icon, and a clock icon. At the bottom left of the composer is a button that says "Create a poll" with a bar chart icon. At the bottom right is a "Post" button. The entire interface is framed by a dark border.



Post with Formatting

Large Title
Supporting
information in
regular text

Bulleted
information and
hyperlinks

Preview of
attachment



Doreen Wolfram posted to DEI Movie Discussion

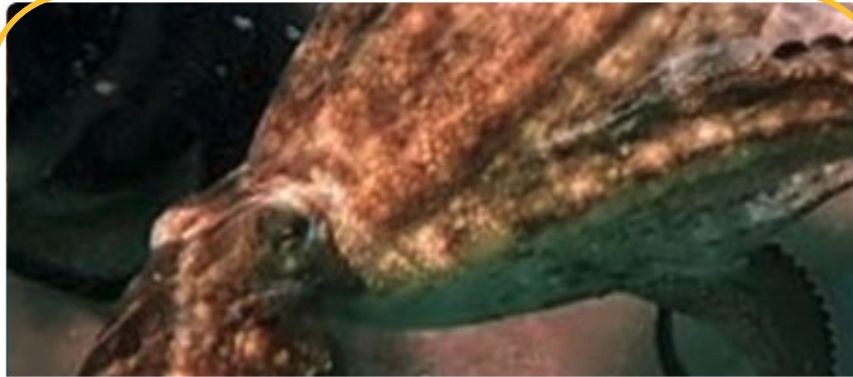
Teacher · Edmodo High

a day ago · 🗨️

My Octopus Teacher

(2020) PG / 1h 25min

- "A filmmaker forges an unusual friendship with an octopus living in a South African kelp forest, learning as the animal shares the mysteries of her world." IMDB <https://www.imdb.com/title/tt12888462/>
- Genre: Documentary, Nature



My Octopus Teacher (2020) - IMDb

www.imdb.com



Like



1 Comment



Share

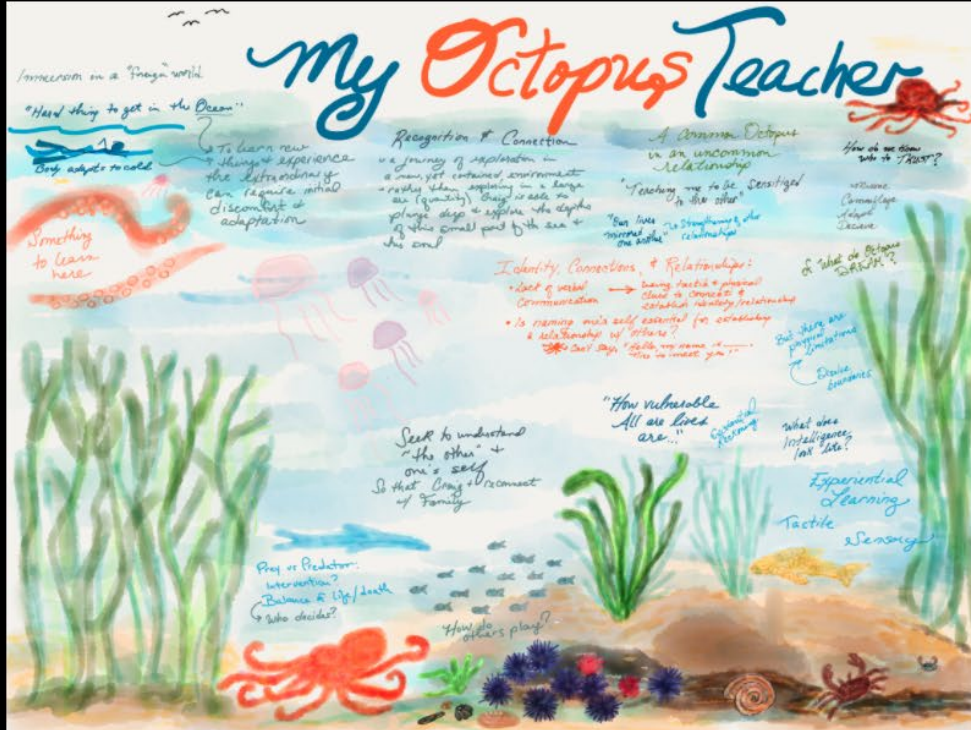


Rich Text Formatting of Posts

Follow a consistent pattern for formatting of posts in Groups/Classes:

- Large title header
- Supplemental information in regular text
- Bullet lists
- Bold/italics for emphasis

The screenshot shows the Edmodo interface for a group named 'DEI Movie Discussion'. The top navigation bar includes 'Home', 'Classes', 'Calendar', 'Discover', and 'Messages'. The group page features a header with a film strip image, the group name, and a 'Create' button. Below the header, there is a section for 'Start a discussion, share class materials, etc...' and a 'Filter posts by' dropdown. A post by Doreen Wolfgram, a teacher at Edmodo High, is highlighted. The post content includes a large title 'Welcome to the DEI Movie Discussion Group!', a paragraph of introductory text, and a call to action 'Let's talk!' with a popcorn icon. The post also shows '2 Likes' and options for 'Comment' and 'Share'. The right sidebar contains an 'About' section, a 'Calendar' section for 'Thursday, March 18th' with a 'Microsoft Teams Meeting' link, and a 'View Full Calendar' link. The footer includes various links like 'Languages', 'Support', 'About', 'Career', 'Privacy', 'Terms of Service', 'Contact Us', 'Blog', 'Twitter', 'Facebook', and 'Edmodo Labs'.



Download Selected Image



Doreen Wolfgram posted to DEI Movie Discussion
 Teacher · Edmodo High
 a day ago ·

My Octopus Teacher

(2020) PG / 1h 25min

- "A filmmaker forges an unusual friendship with an octopus living in a South African kelp forest, learning as the animal shares the mysteries of her world." IMDB
<https://www.imdb.com/title/tt12888462/>
- Genre: Documentary, Nature

Like 1 Comment Share



Kate Baker

I was inspired by the cinematography of this film to create a sketchnote of my thinking. I enjoyed the quiet contemplativeness of this film!




Like • Reply • a few seconds ago



Write a comment...



Posts with Attachments

 **Kate Baker** ★ posted to Professional Learning Network [More](#)
Teacher · Edmodo High
a few seconds ago · 🗣️

Discussion Techniques Preparation


To prepare for our meeting next week, please come to this article.


<https://www.teachthought.com/learning/strategies-for-discussion-techniques-preparation/>

- 1 Concentric Circles
- 2 QFT
- 3 Stand & Declare
- 4 Debate
- 5 Paideia Seminar
- 7 Socratic Seminar
- 8 Pair & Share
- 9 Affinity Groups
- 10 Fish Bowl
- 11 Role-Playing Interview
- 13 Agree/Disagree
- 14 Four Corners
- 15 The Struggle Circle
- 16 Literacy Circles
- 17 Write-Around

22 Strategies For Learning Through Conversation
www.teachthought.com


👍 Like 💬 Comment ➦ Share

 Write a comment...


 **Kate Baker** ★ posted to Professional Learning Network [More](#)
Teacher · Edmodo High
a few seconds ago · 🗣️


Parent Account User Guide

Please review this document to learn more about our parent account.

 **Edmodo Parents User Guide .pdf**


👍 Like 💬 Comment

 Write a comment...

 **Kate Baker** posted to Vermont Edmodo Training
Teacher · VTED Learns Network
18 hours ago · 🗣️


Webinar Recording: Getting Started with Edmodo for Online Learning

Thank you to those who attended today's first webinar in our instructional series! In this recording, you can see the slides and attached to the recording for the entire session.

 **Kate Baker** ★ posted to Professional Learning Network [Less](#)
Teacher · Edmodo High
2 minutes ago · 🗣️


MP3 Recordings

When you attach an MP3 file to a post, you can play it without having to download the file!




 **Maslow.mp3**

▶ 2:03 / 2:03

👍 Like 💬 Comment ➦ Share

 Write a comment...

Watch on 



Katya Baker posted to Literature

Teacher · Edmodo High

Mar 03 · 10:53 AM · 🌐



Poll

Who do you think is most responsible for the tragic events in Shakespeare's play, *Romeo & Juliet*?

Romeo & Juliet

2 votes (40%)

Lord and Lady Capulet

0 votes (0%)

Lord and Lady Montague

0 votes (0%)

The Prince

1 vote (20%)

Friar Laurence

2 votes (40%)

Mercutio, Tybalt, and Benvolio

0 votes (0%)

🔄 5 Total Votes

👍 2 Likes

💬 3 Comments



Samantha Demo

I think Romeo and Juliet are both to blame for their own deaths. They should have just run away together. Their families may not have ever gotten along, but they would at least be together and in love.

2 Likes · 6 Replies · Mar 16, 2021, 9:43 AM



Harley Benton

You have a good point. If they ran away together, maybe their parents would have ended up getting along, especially if Romeo and Juliet started having kids.

Polls let group owners quickly gauge their members' understanding and interest, as well as encourage participants to start thinking about the topic of discussion.

Polls can be used to

- Activate background knowledge
- Vote on topics for discussion
- Check for understanding of the group post-discussion



Maslow's Hierarchy of Needs for Collaboration

Adapted by
Kate Baker @KtBkr4

Actualization

Feedback, Accolades,
Recognition, Affirmation

Esteem

Team Building, Peer
Mentorship & Modeling

Belonging

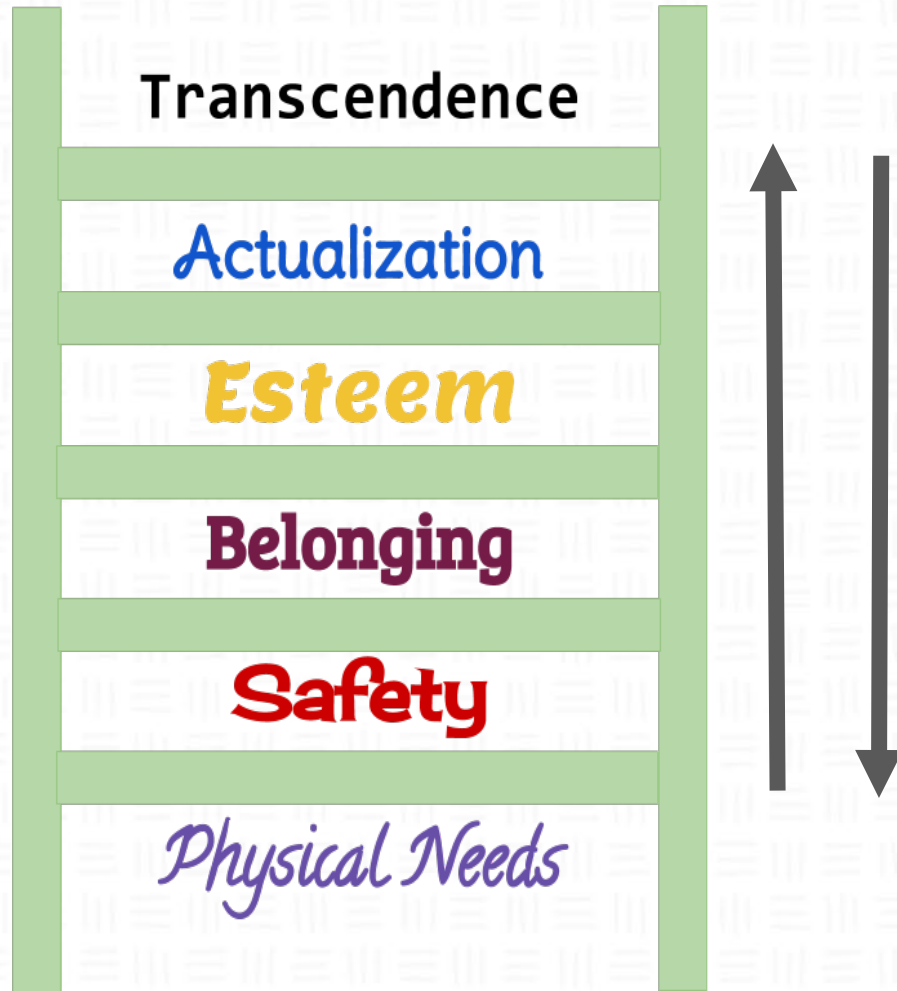
Norms, Protocols

Safety

Resources, People,
Equipment, Location

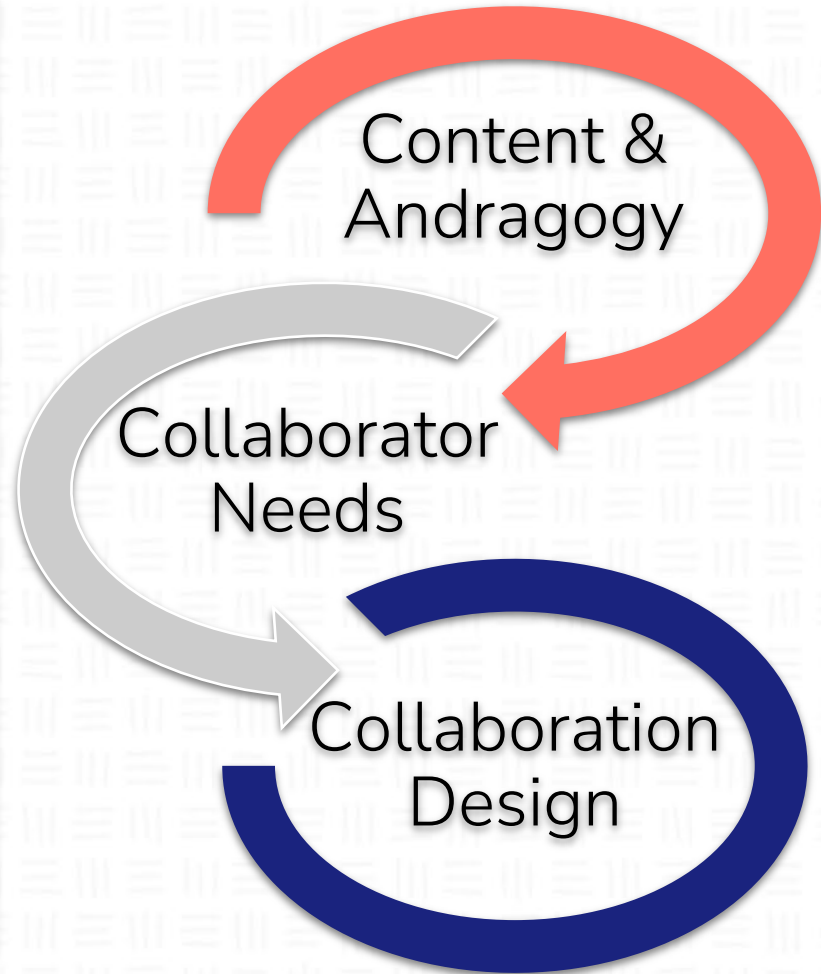
Physical Needs

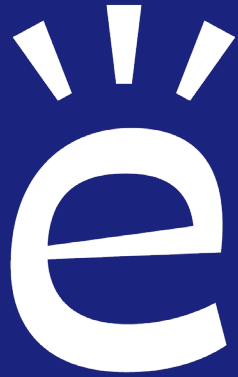
Maslow's
Hierarchy of
Needs (1943)



Andragogy & Collaboration

- The method and practice of teaching adult learners
- Adults need to...
 - Know why they need to learn something,
 - Learn experientially,
 - Approach learning as problem-solving, and
 - Learn best when the topic is of immediate value.
- Self-directed, multimodal learning
- Quantify workload based on time needed to complete the task.





Upcoming Webinars:

- **Thurs. March 25** Group Engagement and Collaboration Strategies



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