

Summary of VSBPE approved rule changes for submission to Sec of State

Page #	Rule	Summary	Rationale	Date approved by VSBPE
16	5231.3 and 5231.6 (edit)	Adds Driver's Education (in-Vehicle Only) to list of endorsements exempt from BA/BS requirement	This change allows school districts and supervisory unions (SU/SDs) to expand the pool of available in-vehicle drivers ed instructors employed by the SU/SD. Currently, many SU/SDs contract with private providers certified through DMV which does not require a BA/BS. This allows individuals holding that certification to be employed by a school. Additionally, this could allow SU/SDs to partner with local, county, and/or state law enforcement agencies employ officers who do not hold a BA/BS to serve as in-vehicle instructors. This change mirrors recent policy initiatives in the state of New Hampshire.	9/15/2022
19	5241.2(C) and 5242 (edit)	Corrects language to better match national terminology, expands acceptance of content tests outside of Vermont, and includes space for new multiple measures policy	Previous rule used "other US state," which excludes several "jurisdictions" within the United States, such as commonwealths, territories, and the Department of Defense Education Activity. This change allows VT AOE to accept basic skills and content tests taken by individuals for licensure within one of these other jurisdictions. The change also creates space for a multiple measures policy that allows for flexibility and support for individuals who do not pass a Vermont test but are otherwise qualified for licensure.	5/16/2023
21	5247 (edit)	Expands testing waiver process to include Praxis II content tests, changes the requirement to only	The current waiver only allows for flexibility on the Praxis Core basic literacy and math skills test, and not the Praxis II content specific assessments. Failure to pass the Praxis	5/16/2023

		one failed attempt, and creates a process for an individual to have the district limitation removed after 3 years of service in a Vermont school.	assessments is the number 1 reason why graduates of licensure programs do not receive a license. Many of these individuals are still hired by Vermont SU/SDs under a provisional license but have no pathway to professional licensure after 2 years.	
25	5351(d)(vii) (edit)	Expands provisional licenses for School Psychologist to individuals who hold an out of state school psychologist license, and individuals enrolled in a National Association of School Psychologists (NASP)-approved program.	This aligns rule with current NASP guidelines. Some states only require a master's degree or does not require Praxis II, whereas Vermont requires a specialist degree and Praxis II. This allows someone in that position to earn a 2-year provisional license when they start working in Vermont, and complete additional coursework or requirements for a professional license. Additionally, this allows an individual to be paid and work under a provisional license during the required clinical experience during their preparation program, rather than work as an unpaid intern.	11/29/2022
27	5355.2 (deletion)	Delete rule that special education endorsements are not eligible for a 1-year provisional if there are extenuating circumstances.	This rule was developed in response to out-of-date federal guidance around temporary licensure from the US Department of Education's Office of Special Education Programs (OSEP). In October 22, 2022 OSEP issued a memo to States updated guidance expanding it the time to three years. Under 34 C.F.R. § 300.156(c)(2), provisionally licensed special educators may, "(3) assume the functions as a teacher only for a specified period of time not to exceed three years" (p. 2).	2/8/2024
38-44	5521-5525 (edit)	Updated Model Code of Professional Ethics	This section is currently based on the 1 st edition of the Model Code of Educator Ethics (MCEE) published by the National Association of State Directors of Teacher Education and Certification (NASDTEC). NASDTEC has recently published the 2 nd edition of the MCEE, which is reflected in these changes.	11/29/2023
54	5924.5 (new rule)	Establishes requirements for School Psychologist program	Current rule does not specifically differentiate requirements for the clinical experience for School Psychologist candidates and traditional classroom	11/29/2022

		clinical experience based on NASP guidelines.	student-teaching experiences. This new rule details specific NASP guidelines that a VT approved School Psychologist program must meet.	
96	5440-36 (edit)	Early Childhood Education endorsement revision	Based on the most current professional standards published by the National Association for the Education of Young Children (NAEYC), except for standard 7: Inclusion, which is not included in NAEYC. Structurally, the 7 standard structure is unchanged, however subsections have been streamlined some and more “big picture” than current standards. Some minor language changes made to reflect Vermont specific needs.	3/30/2023
136	5440-72 (new)	New Mathematics Specialist endorsement	Developed in collaboration with the Vermont Mathematics Initiative (VMI) based on various national standards and other state endorsements. This new endorsement fills an important role in supplementary mathematics instruction and coaching. Many states have a similar endorsement.	8/21/2023
172	5440-64 (edit)	School Counselor	Based on updated American School Counselor Association (ASCA) national preparation standards developed in collaboration with Council for the Accreditation of Educator Preparation (CAEP). This is a robust overhaul of current standards that streamlined requirements without lowering standards. Made standards more “big picture” and more practical for a newly prepared school counselor. The Vermont team made few edits, however, to ensure alignment with updated VT guidelines and best practices.	3/30/2023
188	5440-66 (edit)	School Psychologist	Verbatim copy of on NASP 2020 School Psychologist Domains. Same basic structure as previous standards, with updated language and elaboration on some points.	11/29/2022
201	5440-82 (edit)	Special Educator	Based on the most recent preparation standards published by the Council for Exceptional Children (CEC). CEC made no changes to their previous standards, however VT team members developed and included	3/30/2023

			additional standards that explicitly connect to the IEP writing process in Vermont.	
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