

A scenic view of a paved road winding through a forested valley towards a large, layered mountain range. The road is two lanes wide with a dashed yellow center line and white edge lines. The surrounding landscape is filled with dense evergreen trees, some showing autumnal colors. The mountains in the background are massive and feature distinct horizontal geological strata. The sky is clear and blue.

# The Road Ahead

# 16 V.S.A. § 724(c)

“whether it is in the best interests of the State, the students, and the school districts remaining in the unified union school district that the unified union district continue to exist,” and (ii) of the opportunity for “the relevant representatives” to be heard at that time.

# Who We Are

## **Student Population September 2020:**

ACSD K-12 1606; PK-12 1648; Ripton K-12 47; PK-12 52

## **Budget FY22:**

ACSD \$40,352,941; Ripton \$953,106 in FY17

## **Personnel:**

ACSD 15 Administrators, 187 Teachers, 136 Support Staff

Ripton 1 Administrator, 4 Teachers, 4 Support Staff

# ACT 46 Requirements

ACSD meets the requirement of the preferred structure for a single school district, as outlined here in ACT 46:

## *Preferred Structure*

The preferred education governance structure in Vermont is a school district that: (1) is responsible for the education of all resident prekindergarten through grade 12 students; (2) is its own supervisory district; (3) has a minimum average daily membership of 900; and (4) is organized and operates according to one of the four most common governance structures: (A) a district that operates a school or schools for all resident students in prekindergarten or kindergarten through grade 12

# 16 V.S.A. 706(c) Approval by State Board of Education

“...After providing notice to the study committee and after giving the committee an opportunity to be heard, the State Board shall consider the report and the Secretary's recommendations and decide whether the formation of such union school district will be in the best interests of the State, the students, and the school districts proposed to be members of the union...”

State Board approved the vote to establish ACSD on 4/19/2016

# ACSD History

1. Until July 1, 2017, we were Addison Central Supervisory Union:
  - a. Nine separate boards (Bridport, Cornwall, Middlebury, Ripton, Salisbury, Shoreham, Weybridge, UD#3 Union Middle/High District, Supervisory Union)
2. On July 1, 2017, Addison Central School District was established:
  - a. One 13-member board, with seven members from Middlebury, and one from each of the other smaller towns, with at-large voting across the entire district.
  - b. Board members represent and support all students in the district, not just those from the town they live in.

# What We've Accomplished

One budget allows us to focus greater on equity and move resources where student need is greatest.

A single organizational structure supports coherence and systems development to establish teaching and learning systems that are grounded in best practice and are supported by strong professional development.

Given the size of our previous districts and our scale, being a single district has enabled us to work together to become an International Baccalaureate World District, grounded in a focus on student agency, reflection, and engagement.

# What Lies Ahead

Strategic Plan for Equity to ground our work, district-wide, to make equity the primary lens through which we engage in all aspects of teaching and learning.

Growth as an International Baccalaureate World District to enable all students to find success and engage in an increasingly global world.

Significant fiscal pressure that will require our community to work together to make decisions centered on the needs of our students and our commitment to equity. In FY22, ACSD's per pupil cost was over the excess spending threshold.