**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Educator ID #\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Transcript Review Worksheet**

**Endorsement # 54 – School Social Worker**

**Instructional Level: PreK- 12**

*The holder is authorized to provide school social work services to students and their families in grades PreK-12.*

**In order to qualify for this endorsement, the candidate shall demonstrate the following:**

| **Content**  **Topic** | **College/**  **University** | **Course**  **Name/Number** |
| --- | --- | --- |
| 1. Ethics and Values  School social workers shall adhere to the ethics and values of the social work profession and shall use the NASW Code of Ethics as a guide to ethical decision making, while understanding the unique aspects of school social work practice and the needs of the students, parents, and communities they serve |  |  |
| 2. Qualifications  School social workers shall meet the provisions for professional practice set by NASW and possess knowledge and understanding basic to the social work profession as well as the education system. |  |  |
| 3. Assessment  School social workers shall conduct assessments of individuals, families and systems/organizations (namely, classroom, school, neighborhood, district, state) with the goal of improving student social, emotional, behavioral, and academic outcomes. |  |  |
| 4. Intervention  School social workers shall understand and use evidence-informed practices in their interventions. |  |  |
| 5. Decision Making and Practice Evaluation  School social workers shall use data to guide service delivery and to evaluate their practice regularly to improve and expand services. |  |  |
| 6. Record Keeping  School social workers shall maintain accurate data and records that are relevant to planning, implementation, and evaluation of school social work services. |  |  |
| 7. Workload Management  School social workers shall organize their workloads to fulfill their responsibilities and clarify their critical roles within the educational mission of the school or district in which they work. |  |  |
| 8. Cultural Responsiveness  School social workers are dedicated to ensuring students and their families are provided services within the context of multicultural understanding and responsiveness. |  |  |
| 9. Interdisciplinary Leadership and Collaboration  School social workers shall provide leadership in developing a positive school climate and work collaboratively with school administration, school personnel, family members, and community professionals as appropriate to increase accessibility and effectiveness of services. |  |  |
| 10. Advocacy  School social workers shall engage in advocacy that seeks to ensure that all students have equal access to education and services to enhance their academic progress. |  |  |

|  |  |
| --- | --- |
| **Additional Requirements:** |  |
| A Master’s degree in social work from an accredited program, or the equivalent |  |
| Supervised internship experience (600 clock hours) in social work with a minimum of 60 hours of experience in school social work in each an elementary (PK-6) AND a middle/secondary (7-12) setting, under the supervision of a licensed school social worker, or the school-based equivalent |  |