

Local Annual Performance Report

School Year 2021-2022

SU005 SOUTHWEST VERMONT SU

AOE Child Count Team

AOE.ChildCountInfo@vermont.gov



Local Annual Performance Report

School Year 2021-2022

A description of how data were calculated for each indicator can be found by clicking on the name of the indicator.

Data Notes:

NR: Not Released - SY2021-22 assessment data has not yet been publicly released. These reports will be updated once the assessment data is released to the public.

NA: Not applicable to this Supervisory Union or no data

***: Suppressed due to nonzero counts less than 11

OSEP: U.S. Department of Education's Office of Special Education Programs

Indicator 1: [Graduation Rate](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Note: Per OSEP instructions, this data is from 2020-2021 school year.

Description: % of youth with IEPs graduating with regular diploma

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 14 | 30 | 46.67% | 79.12% | 77.00% | No |

Indicator 2: [Dropout Rate](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Note: Per OSEP instructions, this data is from 2020-2021 school year.

Description: % of youth with IEPs dropping out

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 15 | 30 | 50.00% | 19.37% | 20.00% | No |

Indicator 3: [Assessment](#) – Performance Indicator

Data Source: Assessment data and DC#04

Sub-Indicator 3A: Participation rate for children with IEPs

Grade 4, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 4, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Sub-Indicator 3B: Proficiency rate for children with IEPs against grade-level academic standards

Grade 4, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 4, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Sub-Indicator 3C: Proficiency rate for children with IEPs against alternate academic achievement standards

Grade 4, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, English Language Arts Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 4, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 8, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Grade 9, Math Assessment

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NR | NR | NR | NR | NR | NR |

Sub-Indicator 3D: Gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards

Grade 4, English Language Arts Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Grade 8, English Language Arts Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Grade 9, English Language Arts Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Grade 4, Math Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Grade 8, Math Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Grade 9, Math Assessment

| SU Proficiency All | SU Proficiency IEP | SU Proficiency Gap | State Proficiency Gap | SU and State Target | SU Target Met? |
|--------------------|--------------------|--------------------|-----------------------|---------------------|----------------|
| NR / NR | NR / NR | NR | NR | NR | NR |

Indicator 4A: [Suspension/Expulsion](#) – Performance Indicator

Data Source: DC#04

Note: Per OSEP instructions, this data is from 2020-2021 school year.

Description: Was the district identified by the State as having a significant discrepancy in the rate of out-of-school suspension/expulsions of children with disabilities for greater than 10 days in a school year?

| SU Actual | State Actual | SU and State Target | SU Target Met? |
|-----------|--------------|---------------------|----------------|
| No | No | No | Yes |

Indicator 4B: [Suspension/Expulsion by race or ethnicity](#) – Compliance Indicator

Data Source: DC#04

Note: Per OSEP instructions, this data is from 2020-2021 school year.

Description: Was the district identified by the State as having a significant discrepancy, by race or ethnicity, in the rate of out-of-school suspension/expulsions of greater than 10 days in a school year for children with IEPs and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with requirements?

| SU Actual | State Actual | SU and State Target | SU Target Met? |
|-----------|--------------|---------------------|----------------|
| No | No | No | Yes |

Indicator 5: [School Age LRE](#) – Performance Indicator

Data Source: Child Count

Description: Percent of children with IEPs aged 5 who are enrolled in kindergarten and aged 6 through 21 served:

Sub-Indicator 5A: Inside the regular class 80% or more of the day (SU data must be equal or greater than State Target)

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 385 | 649 | 59.32% | 81.06% | 81.00% | No |

Sub-Indicator 5B: Inside the regular class less than 40% of the day (SU data must be less than or equal to State Target)

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 98 | 649 | 15.10% | 4.74% | 4.10% | No |

Sub-Indicator 5C: In separate schools, residential facilities, or homebound/hospital placements (SU data must be less than or equal to State target)

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 25 | 649 | 3.85% | 5.83% | 6.25% | Yes |

Indicator 6: [Early Childhood LRE](#) – Performance Indicator

Data Source: Child Count

Description: Percent of children with IEPs aged 3, 4, and aged 5 (not in Kindergarten) who are enrolled in a preschool program attending a:

Sub-Indicator 6A: Regular early childhood program and receiving the majority of special education and related services in the regular early childhood program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 64 | 93 | 68.82% | 66.48% | 68.00% | Yes |

Sub-Indicator 6B: Separate special education class, separate school, or residential facility

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 0 | 93 | 0.00% | 1.05% | 0.81% | Yes |

Sub-Indicator 6C: Receiving special education and related services in the home

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| *** | *** | *** | 6.88% | 8.23% | *** |

Indicator 7: [Early Childhood Outcomes](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Description: Percent of preschool children aged 3 through 5 with IEPs who demonstrate improved:

Indicator 7 Outcome A Summary Statement 1:

Of those preschool children who entered or exited their program below age expectations in positive social-emotional skills, the percent who substantially increased their rate of growth by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 25 | 30 | 83.33% | 83.82% | 83.67% | No |

Indicator 7 Outcome B Summary Statement 1:

Of those preschool children who entered or exited their program below age expectations in acquisition and use of knowledge and skills, the percent who substantially increased their rate of growth by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 32 | 33 | 96.97% | 84.55% | 87.80% | Yes |

Indicator 7 Outcome C Summary Statement 1:

Of those preschool children who entered or exited their program below age expectations in use of appropriate behaviors to meet their needs, the percent who substantially increased their rate of growth by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 23 | 26 | 88.46% | 81.53% | 86.50% | Yes |

Indicator 7 Outcome A Summary Statement 2:

The percent of children who were functioning within age expectations in positive social-emotional skills by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 20 | 37 | 54.05% | 51.27% | 50.04% | Yes |

Indicator 7 Outcome B Summary Statement 2:

The percent of children who were functioning within age expectations in acquisition and use of knowledge and skills by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 16 | 37 | 43.24% | 32.84% | 34.40% | Yes |

Indicator 7 Outcome C Summary Statement 2:

The percent of children who were functioning within age expectations in use of appropriate behaviors to meet their needs by the time they exited the program

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 22 | 37 | 59.46% | 57.42% | 57.87% | Yes |

Indicator 8: [Parent Involvement](#) – Performance Indicator

Data Source: Parent Involvement Survey

Description: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| 44 | 53 | 83.02% | 78.21% | 79.80% | Yes |

Indicator 9: [Disproportionate Representation](#) – Compliance Indicator

Data Source: Child Count and DC#06

Description: Has the SU been identified for disproportionate representation of race and ethnic groups in special education and related services that is the result of inappropriate identification?

| SU Actual | State Actual | SU and State Target | SU Target Met? |
|-----------|--------------|---------------------|----------------|
| No | No | No | Yes |

Indicator 10: [Disproportionate Representation in Specific Disability Categories](#) – Compliance Indicator**Data Source:** Child Count and DC#06

Description: Has the SU been identified with disproportionate representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification?

| SU Actual | State Actual | SU and State Target | SU Target Met? |
|-----------|--------------|---------------------|----------------|
| No | No | No | Yes |

Indicator 11: [Child Find](#) – Compliance Indicator**Data Source:** Monitoring Cycle

Description: Percent of children with parental consent for initial evaluation, who were evaluated within 60 days.

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NA | NA | NA | 79.75% | NA | NA |

Indicator 12: [Early Childhood Transition](#) – Compliance Indicator**Data Source:** Monitoring Cycle

Description: Percent of children referred by Part C prior to age 3, who are found eligible for Part B and who have IEP developed and implemented by their 3rd birthday

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NA | NA | NA | 100.00% | NA | NA |

Indicator 13: [Post-Secondary Transition](#) – Compliance Indicator**Data Source:** Monitoring Cycle

Description: Percent of youth with IEPs aged 16 and above with an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP Team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority.

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| NA | NA | NA | 65.00% | NA | NA |

Indicator 14: [Post-School Outcomes](#) – Performance Indicator**Data Source:** Post-Secondary Outcomes Survey

Description: Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

Sub-Indicator 14A: Enrolled in higher education within one year of leaving high school

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| *** | *** | *** | 14.57% | 17.00% | *** |

Sub-Indicator 14B: Enrolled in higher education or competitively employed within one year of leaving high school

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| *** | *** | *** | 70.86% | 64.37% | *** |

Sub-Indicator 14C: Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school

| SU Numerator | SU Denominator | SU Percentage | State Percentage | SU and State Target | SU Target Met? |
|--------------|----------------|---------------|------------------|---------------------|----------------|
| *** | *** | *** | 77.48% | 75.30% | *** |