



Office of Educator Quality, 1 National Life Drive, Davis 5
Montpelier, VT 05620-2501 (p) 802-828-3440 | (f) 802-828-6433

Over the course of the last several years, the office has witnessed a steep increase in educator titles. This has accelerated during in response to the pandemic. As a response, we recommend the following action to clarify licensing requirements to the field

Recommended New Endorsement Area

Math Specialist

This endorsement area is the only one that substantially pre-dates the pandemic. This would be a corollary to the Specialized Literacy Professional (SLiP) endorsement. We have many folks who are currently doing this work but come from a variety of backgrounds.

Two considerations that would need to be addressed are whether to require a master's degree like the SLiP and how to work with EPPs to align existing coursework. Recommendations for both would be a part of any proposed standards

Clarification on other job titles

Educational Coaching/Specialist/Interventionist

Schools have invested heavily in educational coaching over the past two years to help educators consider an improve their practice; however, in most cases, these positions neither have teacher supervision or curriculum selection as a part of their job descriptions. As such, they do not require an administrator license. Likewise, they do not likely require any addition endorsement, as they describe work that falls under Core Teaching Standards 8, 9, and 10, among others.

If the coach/specialist is limiting practice to a specific discipline, the educator should have that corresponding endorsement. In most cases this will be ELA or math. The SLiP or math specialist would address this.

It is important for schools to articulate the work in which these positions are engaged. Specifically with interventionists, LEAs need to clarify if the position in question requires a teaching license.

Coordinators

There has been a burgeoning of coordinator titles in the past few years. The following heuristic should be used to determine the required endorsement and whether a teacher or administrator endorsement is required.



Office of Educator Quality, 1 National Life Drive, Davis 5
Montpelier, VT 05620-2501 (p) 802-828-3440 | (f) 802-828-6433

1. If the job description does not require the three administration gateways-- student discipline, teacher supervision, or curriculum selection—and is advertised as requiring a teaching license, the specific license is at the discretion of the LEA.
2. If the job description demands one of the three administration gateways-- student discipline, teacher supervision, or curriculum selection—the educator needs an administrator license. This would likely be a principal or curriculum director endorsement.
3. If the job description does not specify needing a license and is not advertised as requiring a license, hiring is at the discretion of the LEA; however, the employed educator would not be eligible of the teacher retirement system and may not be eligible for the teacher contract.

A note on Social Emotional Learning and Diversity, Equity, and Inclusion Coordinator

Although the specific titles tend to differ from school system to school system, a very large number of districts have invested in these roles in the past two years. As these are quickly evolving positions, there is no agreed upon set of standards for the work. At this point, it would be premature to codify the expectations of the positions in standards.