



PEIC – Special Education Subcommittee

August 7, 2024, 11:00 a.m. – 12:00 p.m.

AGENDA

Microsoft Teams Virtual Meeting

Call In: 1-802-552-8456

Conference ID: 505 625 976#

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Per [Act 76, Section 2\(a\)](#), a PreKindergarten Education Implementation Committee is created. The purpose is to assist the AOE in improving and expanding accessible, affordable, and high-quality prekindergarten education for children on a full-day basis on or before July 1, 2026.

Subcommittee Members:

- Morgan Crossman, PEIC committee member, executive director, Building Bright Futures
- Korinne Harvey, PEIC committee member, family representative
- Mary Lundeen, Executive Director, Vermont Council of Special Education Administrators
- Katie McCarthy, IDEA 619 coordinator, AOE
- Janet McLaughlin, PEIC co-chair, deputy director, CDD
- Meg Porcella, PEIC committee member, Director of Student Support Services Division, AOE
- Stephanie Ripley, UPK coordinator, Maple Leaf, St. Albans
- Keith Williams, CIS director, CDD

Purpose:

The Prekindergarten Education Implementation Committee (PEIC) is charged with assisting the Agency of Education in improving and expanding accessible, affordable, and high-quality prekindergarten education for children on a full-day basis on or before July 1, 2026 by examining the delivery of prekindergarten education in Vermont and making recommendations to expand access for children through the public school system or private providers under contract with the school district, or both. These recommendations shall consider special education services for children participating in prekindergarten in both public and private settings, as well as for three-year-olds and four-year olds. The purpose of this PEIC Special Education Subcommittee is to gather additional expertise and information related to prekindergarten special education services to inform the work of the Prekindergarten Education Implementation Committee.

Agenda:

11:00 a.m.: Welcome, Roll Call, Approval of Agenda

11:05 a.m.: Introductions & Subcommittee purpose

11:15 a.m.: Generate a list of the key issues and challenges that Vermont currently faces in the delivery of affordable, accessible, high-quality special education services for children participating in prekindergarten in both public and private settings

11:45: a.m. Clarify roles and next steps

11:50 p.m.: Public to be Heard

12:00 p.m.: Adjourn