

# Advisory Council on Literacy Meeting

October, 18 2023



Welcome

Welcome

**We are an advisory council with a focus on increasing literacy achievement & closing achievement gaps for all Vermont students**



## Updates

### Norms

- Listen thoughtfully & assume positive intentions
- Ground statements in evidence
- Stick to the protocol
- Begin & end on time

### Reminders

- Members represent themselves/their constituencies, chair represents the council's collaborative work and agreements
- Decisions are rooted in requirements & evidence-based resources
- Each member brings expertise & commitment to improve literacy outcomes for all students

*Notetaker needed -  
thank you!*



## Role Call & Share

Share 1 way you are working  
to improve literacy



## Public Comment

Please keep comments brief & respectful

Thank you for your comments!

*~ 2 minutes is a general guideline to allow for several comments*



## Minutes

Motion  
Second  
Discussion  
Approval

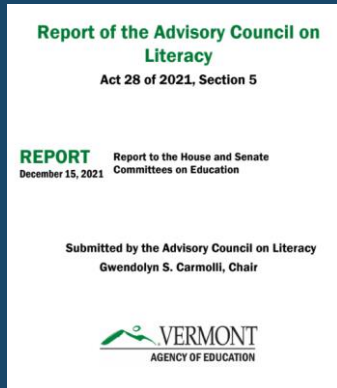
All in favor of approving the minute say **YES**

All opposed to approving the minutes say **NO**



## Review & Recommendations

### 2021 Report



### 16 V.S.A. § 2903

- **Update language to conform with existing statutes and best practice language** in the field (e.g. change “research-based” to “evidence-based” to align with current federal nomenclature)
- **Expand literacy focus to early grades** (PreK and kindergarten), as they are foundational learning years for future learning
- **Expand supplemental reading instruction to learners who need support it in any grade**, not just after grade 4
- **Add a provision to 16 V.S.A. § 2903 to address alignment of assessments across grade levels** to better inform instruction and achievement across time



## Blueprint for Early Literacy Comprehensive System of Service PreK Through Third Grade

# Review & Recommendations

## 2022 Report

### LEGISLATIVE REPORT

### REPORT OF THE ADVISORY COUNCIL ON LITERACY

Report to the House & Senate Committees on Education

December 15, 2022

Submitted by the Advisory Council on Literacy  
Gwendolyn S. Carmolli, Chair



- **Keep information about assessment and MTSS** in the Blueprint
- **Provide resources and implementation recommendations** on VTmtss, evidence-based instructional practices, comprehensive system of assessment, professional development, and training opportunities on the VT AOE website
- **Add information about a comprehensive system of assessment** of literacy in the next revision of the blueprint
- **Follow action steps outlined in Statute 2902:**
  - Provide professional development in evidence-based instructional practices
  - Provide professional development, as needed, to support all staff in full implementation of the multi-tiered system of support
  - Assist teachers to plan for and provide services and accommodations to students in need of classroom support or enrichment activities.
  - Provide necessary supports promptly, regardless of an individual student's eligibility for categorical programs
- **Add/expand the following areas** to the next Blueprint with related evidence-based instructional practices: **code-based and meaning-based instruction, writing as a component of literacy, evidence-based instructional practices, early literacy and literacy stages of development, foundational skills, and comprehension**
- **Add language to the description of High Quality Instruction and Intervention to include evidence-based components of Structured Literacy**





## Review & Recommendations

Blueprint continued...

- **Remove “Balanced Literacy Instruction” Header** and adjust to reflect the content in this section (ex. “Instructional Practices,” or “Important Instructional Components”)
- **Change focus and terminology from “Struggling Learner” to “All Students”**, and expand information about instruction for struggling learners
- **Ensure all students receive explicit, systematic, cumulative and diagnostic Structured Literacy in Pre K through grade 3, and beyond as needed**
- **Include specific language to ensure students with disabilities and reading difficulties have access to multi-tiered systems of support (MTSS)**
- **Revise the Balanced Literacy Instruction section to describe comprehensive literacy instruction that includes: literacy development, evidence-based instruction practices for building code and meaning, evidence-based instructional practices for struggling readers.**
- **Develop and post an instructional guide for early literacy instruction**
- **Remove reference to “learning styles” from the Blueprint**
- **Provide evidence-based resources on effective instruction practices prior to the Blueprint revision**
- **Develop a brief 1–2 page summary of the current Blueprint** that includes links to key resources and references
- **Develop an implementation plan** for the next Blueprint
- **Consider ways to support literacy instruction and achievement beyond grade 3**



## Evidence-Based Resources

<b>Research &amp; Recommendations</b>	National Reading Panel Florida Center for Reading Research CEEDAR Center Institute for Educational Sciences (IES) VT AOE Literacy webpage
<b>Instructional Practices Resources</b>	IES Practice Guides VT AOE Literacy webpage
<b>Instructional Programs</b>	IES What Works Clearinghouse (efficacy) Evidence for ESSA (efficacy) EdReports (alignment to standards & usability)

### *[National Reading Panel](#)*

*[Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#)*  
*[Improving Reading Comprehension in Kindergarten Through 3rd Grade](#)*

*[Assisting Students Struggling with Reading: Response to Intervention \(RtI\) and Multi-Tier Intervention in the Primary Grades](#)*

*[Improving Adolescent Literacy: Effective Classroom and Intervention Practices](#)*

*[Providing Reading Intervention for Students in Grades 4-9](#)*

*[Evidence-Based Reading Instruction for Grades K-5](#)*

*[What Works Clearinghouse](#)*

*[Evidence for ESSA](#)*

*[EdReports](#)*

*[Vermont Agency of Education - Literacy](#)*



## AOE Updates

## Local Common Assessment Systems (LCAS) & Data Dashboards

*Each council member is welcome to ask 1 clarifying question.  
Additional questions may be sent to Gwen for follow-up information  
at an upcoming meeting*



Wrap Up

*Thank you!*