**VSBPE**

**Date: 14 October 2021**

**Item:** **Recognition of non-transcripted student teaching experiences for Transcript Review**

**ITEM:** Shall the VSBPE adopt a position that candidates for initial licensure in Transcript Review who have met all standards other than student teaching through coursework can use work under a provisional license to meet the student teaching requirement?

**AGENCY RECOMMENDED ACTION:**

**That the VSBPE shall allow the AOE to accept working under a provisional license in lieu of traditional student teaching when a candidate applies for initial licensure through Transcript Review in an endorsement area eligible for initial licensure through Transcript Review, provided that all Core Teaching and endorsement standards other than student teaching have been met through coursework and the candidate has completed a minimum of thirteen weeks of teaching under a provisional license.**

**BACKGROUND:**

In August, the VSBPE voted to allow candidates working under a provisional license who have completed the UVM school librarian coursework to be eligible to apply for initial licensure through Transcript Review. This motion builds on that decision to extend the same opportunity to educators seeking initial licensure in other endorsement areas. As experience earned under a provisional license does not appear on a transcript, candidates meeting all Core Teaching and endorsement standards through coursework either need to pursue options to take their provisional experience for higher education credit or seek initial licensure through Peer Review. This would allow educators to count their experience working under a provisional license in their Transcript Review application.

Transcript Review as a route to initial licensure is limited to endorsement areas for which there is no approved educator preparation program in Vermont. This motion would continue to follow that rule, being a pathway to initial licensure only for endorsement areas eligible for initial licensure through Transcript Review.