

Capacity & Funding Quality Workgroup
Minimum Hours for School Day in Prekindergarten and Kindergarten

	UPK (Act 166)	UPK4 (Act 76)	Kindergarten	Grades 1-2	Grades 3-4
Minimum required instructional hours ● State Board Rules: Length of School Day ● State Board Rules: Prekindergarten Education	Min. 10 hours/week for thirty-five (35) weeks/academic year		Min. 2 instructional hours/day. In any calendar week, five school days may be counted if the total number of hours of instructional time is equal to or exceeds 10 hours per week.	Min. 4 instructional hours including recess, excluding lunch. In any calendar week, five school days may be counted if the total number of hours of instructional time is equal to or exceeds 20 hours, including recess, excluding lunch.	Min. 5 1/2 instructional hours, including recess, excluding lunch. In any calendar week, 5 school days may be counted if the total number of hours of instructional time is equal to or exceeds 27 1/2 hours, including recess, excluding lunch.
Typical length of school day	Varies by program		7 hours/day ● How many PT programs across state?	7 hours/day	7 hours/day

Questions & Considerations:

- **Continuity:** Should there be consistency across prekindergarten - grade 1 in what constitutes a full school day?
 - What does the term “instructional hours” mean in State Board Rules? Does this include play?
 - from the AOE website : "What is High-Quality, Effective Prekindergarten Education? What defines Vermont Universal Prekindergarten Education is the implementation of **high-quality, effective instruction by licensed educators who use evidence-based practices within intentionally designed early learning environments**. Early educators align curriculum with the Vermont Early Learning Standards while adapting experiences to support the full participation of each and every child to realize their full potential and promote successful outcomes."
 - How many part-time K's exist in VT schools? What should the standard for K be?
- **Dosage:** How many hours are developmentally appropriate for prekindergarten?
- **Flexibility:** How can options respond to family & community choice? (e.g. focus on hours/week instead of hours/day?)
 - How many school-based preks currently exist & are full?
- **Funding:** What are the financial implications of full day instruction? (e.g. impact of [ADM percentages](#))