

Local Annual Performance Report

School Year 2020-2021

SU010 Milton SD

Data Administration and Reporting Team

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School Year 2020-2021

Indicator 1: [Graduation Rate](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Note: Per OSEP instructions, this data is from 2019-2020 school year.

Description: % of youth with IEPs graduating with regular diploma

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
12	22	54.55%	77.73%	77.00%	No

Indicator 2: [Dropout Rate](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Note: Per OSEP instructions, this data is from 2019-2020 school year.

Description: % of youth with IEPs dropping out

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	20.31%	20.00%	***

Indicator 3: [Assessment](#) – Performance Indicator

Data Source: Assessment data and DC#04

Sub-Indicator 3A: Participation rate for children with IEPs

Grade 4, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
15	19	78.95%	89.95%	95.00%	No

Grade 8, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
21	25	84.00%	83.65%	95.00%	No

Grade 9, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
21	24	87.50%	73.70%	95.00%	No

Grade 4, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
15	19	78.95%	90.41%	95.00%	No

Grade 8, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
21	25	84.00%	82.75%	95.00%	No

Grade 9, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
21	24	87.50%	72.90%	95.00%	No

Sub-Indicator 3B: Proficiency rate for children with IEPs against grade-level academic standards

Grade 4, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
0	14	0.00%	11.23%	12.80%	No

Grade 8, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	7.92%	9.50%	***

Grade 9, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	9.16%	10.80%	***

Grade 4, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
0	14	0.00%	8.47%	12.40%	No

Grade 8, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
0	18	0.00%	4.12%	5.90%	No

Grade 9, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
0	20	0.00%	1.80%	3.10%	No

Sub-Indicator 3C: Proficiency rate for children with IEPs against alternate academic achievement standards

Grade 4, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	52.54%	55.40%	***

Grade 8, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	44.68%	54.40%	***

Grade 9, English Language Arts Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	65.31%	46.50%	***

Grade 4, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	51.67%	45.60%	***

Grade 8, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	29.79%	37.10%	***

Grade 9, Math Assessment

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	37.50%	42.20%	***

Sub-Indicator 3D: Gap in proficiency rates for children with IEPs and all students against grade-level academic achievement standards

Grade 4, English Language Arts Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
28 / 92	0 / 14	30.43%	33.47%	37.90%	Yes

Grade 8, English Language Arts Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
46 / 97	*** / ***	***	43.64%	43.40%	***

Grade 9, English Language Arts Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
66 / 123	*** / ***	***	45.45%	45.80%	***

Grade 4, Math Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
18 / 92	0 / 14	19.57%	28.99%	34.20%	Yes

Grade 8, Math Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
21 / 97	0 / 18	21.65%	27.82%	34.10%	Yes

Grade 9, Math Assessment

SU Proficiency All	SU Proficiency IEP	SU Proficiency Gap	State Proficiency Gap	SU and State Target	SU Target Met?
30 / 123	0 / 20	24.39%	28.30%	31.80%	Yes

Indicator 4A: [Suspension/Expulsion](#) – Performance Indicator

Data Source: DC#04

Note: Per OSEP instructions, this data is from 2019-2020 school year.

SU Actual	State Actual	SU and State Target	SU Target Met?
No	No	No	Yes

Indicator 4B: [Suspension/Expulsion by race or ethnicity](#) – Compliance Indicator

Data Source: DC#04

Note: Per OSEP instructions, this data is from 2019-2020 school year.

SU Actual	State Actual	SU and State Target	SU Target Met?
No	No	No	Yes

Indicator 5: [School Age LRE](#) – Performance Indicator

Data Source: Child Count

Sub-Indicator 5A

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
252.0	295.0	85.42%	80.22%	80.00%	Yes

Sub-Indicator 5B

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	4.96%	4.50%	***

Sub-Indicator 5C

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
27	295	9.15%	6.09%	6.50%	No

Indicator 6: [Early Childhood Age LRE](#) – Performance Indicator

Data Source: Child Count

Sub-Indicator 6A

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
37	45	82.22%	68.70%	68.00%	Yes

Sub-Indicator 6B

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
0	45	0.00%	0.81%	0.81%	Yes

Sub-Indicator 6C

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	8.23%	8.23%	***

Indicator 7: [Early Childhood Outcomes](#) – Performance Indicator

Data Source: Child Count and Child Count Exiting Collections

Indicator 7 Outcome A Summary Statement 1

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
13	16	81.25%	83.67%	83.67%	No

Indicator 7 Outcome B Summary Statement 1

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
17	20	85.00%	87.16%	87.80%	No

Indicator 7 Outcome C Summary Statement 1

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	81.92%	86.50%	***

Indicator 7 Outcome A Summary Statement 2

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	56.04%	48.04%	***

Indicator 7 Outcome B Summary Statement 2

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	36.08%	32.40%	***

Indicator 7 Outcome C Summary Statement 2

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
12	21	57.14%	65.15%	55.87%	Yes

Indicator 8: [Parent Involvement](#) – Performance Indicator

Data Source: Parent Involvement Survey

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
27	36	75.00%	79.80%	79.80%	No

Indicator 9: [Disproportionate Representation](#) – Compliance Indicator

Data Source: Child Count and DC#06

SU Actual	State Actual	SU and State Target	SU Target Met?
No	No	No	Yes

Indicator 10: [Disproportionate Representation in Specific Disability Categories](#) – Compliance Indicator

Data Source: Child Count and DC#06

SU Actual	State Actual	SU and State Target	SU Target Met?
No	No	No	Yes

Indicator 11: [Child Find](#) – Compliance Indicator

Data Source: Monitoring Cycle

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
NA	NA	NA	59.28%	NA	NA

Indicator 12: [Early Childhood Transition](#) – Compliance Indicator

Data Source: Monitoring Cycle

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
NA	NA	NA	99.24%	NA	NA

Indicator 13: [Post-Secondary Transition](#) – Compliance Indicator

Data Source: Monitoring Cycle

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
NA	NA	NA	48.24%	NA	NA

Indicator 14: [Post-School Outcomes](#) – Performance Indicator

Data Source: Post-Secondary Outcomes Survey

Sub-Indicator 14A

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	17.00%	17.00%	***

Sub-Indicator 14B

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	64.37%	64.37%	***

Sub-Indicator 14C

SU Numerator	SU Denominator	SU Percentage	State Percentage	SU and State Target	SU Target Met?
***	***	***	75.30%	75.30%	***