

### **Current Capacity and Structure of Public PreK**

1. How many individual children are enrolled in your public PreK program (excluding home- or center-based settings)?
2. What are the maximum enrollment sizes/slots of each of your public PreK classes? Please list.
3. How many of your public preK *classes* are full-time (e.g., all school day), half-time (e.g., partial day) or solely the minimum number of hours required by Act 166 (10 per week)? Please list.
  - a. Whole school day/full-time:
  - b. Half-day:
  - c. Only 10 hours/week:
4. How many of your PreK *students* attend full-time (e.g., all school day), half-time (e.g., partial day) or solely the minimum number of hours required by Act 166 (10 per week)? Please list.
  - a. Whole school day/full-time:
  - b. Half-day:
  - c. Only 10 hours/week:
5. Please provide the number of three-year-olds and the number of four-year-olds you serve in your public PreK program.
  - a. 3-year-olds:
  - b. 4-year-olds:
6. How many students are currently on a waiting list for the PreK program?
  - a. 3-year-olds:
  - b. 4-year-olds:
7. Please provide the number of PreK students who qualify for ECSE services or have an IEP from last school year.
  - a. Of these children, how many are served in the school?
  - b. How many are served off-site through push-in services?
8. Does your school offer after school programming for students? Yes/no
9. If yes, are PreK students eligible for after school programming? Yes/no
10. If yes, how many of your PreK students attend after school programming?

### **Proposed Legislative Changes to PreK**

Vermont Act 76 of 2023 anticipates offering universal preK to four- and five-year olds (not yet enrolled in kindergarten) through public schools, full-time. Please note that Act 76 proposes keeping the current mixed-delivery model to serve children from four years old until enrollment in kindergarten. In this model, three-year-olds will become part of the state childcare system and no longer be eligible for universal preK. We are interested in your thoughts about this potential change to the state prek model.

1. What changes would be needed in your schools and/or SU/SD to serve all four- and five-year olds (until enrollment in kindergarten)? Please provide a brief description:
  - a. Space/construction/classroom additions:
  - b. Transportation:
  - c. Food/meals:
  - d. Staffing:
  - e. Training:

- f. Other:
2. Per IDEA, the SD/SU would still be responsible for special education services for all three-, four- and five-year-olds (not yet enrolled in kindergarten) in the ChildFind catchment area. Would the proposed change to state preK model affect how you currently serve preK students qualifying for special education services? Please explain/describe.
  3. What, if any, changes to your transportation model for PreK students would be needed if you moved to serving all four-year-olds per Act 76?
  4. Finally, overall, do you support this model proposed by the legislature in act 76?
    - a. Yes
    - b. No
    - c. Why/why not?