



Advisory Council on  
Literacy Meeting  
December 2024



**We are an advisory council with a focus on increasing literacy achievement & closing achievement gaps for all Vermont students**

Act 28 & Act 139



## Updates

*Welcome,  
Stacie &  
Julie!*

### Advisory Council on Literacy

- Meetings on 9/18, 12/4, 2/19 & 5/7, 3:00-5:00, online
- Providing recommendations on Act 139 tasks to Secretary of Education
- Gathering input on Act 139 Implementation
- Submitting final report with recommendations for Act 28 & input on Act 139 implementation, December 2024
- Welcoming 2 new members: Stacie Shields (UVM) & Julie Regimbal (VSA)

### VT AOE

- Released 2024 VTCAP results
- Updating literacy resources available on the AOE website
- Providing Act 139 guidance & support to school systems
- Providing professional development on literacy development, evidence-based instruction & assessment practices, & using data to provide needs-based instruction
- Gathering public input during AOE Listen & Learn Tour

### VT

- Gathering input during Public Engagement Sessions for Commission on Future of Education



## Updates

### Norms

- Listen thoughtfully & assume positive intentions
- Ground statements in evidence
- Honor the agenda

### Reminders

- Members represent themselves/their constituencies, chair represents the council's collaborative work and agreements
- Decisions are rooted in requirements & evidence-based resources
- Each member brings expertise & commitment to improve literacy outcomes for all students



## VT Requirements

|                                  |   |
|----------------------------------|---|
| <b><u>§ 2902</u></b>             | Tiered system of supports and educational support team  |
| <b><u>§ 2903</u></b>             | Preventing early school failure; reading instruction  |
| <b><u>§ 2907</u></b>             | Kindergarten through grade-three reading assessment and intervention  |
| <b><u>EQS<br/>Rule 2000</u></b>  | Manual of Rules and Practices   |
| <b><u>Act 28<br/>(2021)</u></b>  | An act related to improving prekindergarten through grade 12 literacy with the state  |
| <b><u>Act 173<br/>(2018)</u></b> | An act related to enhancing the effectiveness, availability, and equity of services provided to students who require additional support |
| <b><u>Act 139<br/>(2024)</u></b> | An act relating to supporting Vermont's young readers through evidence-based literacy instruction                                       |



## Evidence-Based Resources

*Council approved evidence-based resources*

|  |   |
|--|---|
| <b>Research &amp; Recommendations</b>    | National Reading Panel<br>Florida Center for Reading Research<br>CEEDAR Center<br>Institute for Educational Sciences (IES)<br>VT AOE Literacy webpage |
| <b>Instructional Practices Resources</b> | IES Practice Guides<br>VT AOE Literacy webpage  |
| <b>Instructional Programs</b>            | IES What Works Clearinghouse (efficacy)<br>Evidence for ESSA (efficacy)<br>EdReports (alignment to standards & usability)                             |

[National Reading Panel](#)

[Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade](#)

[Improving Reading Comprehension in Kindergarten Through 3rd Grade](#)

[Assisting Students Struggling with Reading: Response to Intervention \(RtI\) and Multi-Tier Intervention in the Primary Grades](#)

[Improving Adolescent Literacy: Effective Classroom and Intervention Practices](#)

[Providing Reading Intervention for Students in Grades 4-9](#)

[Evidence-Based Reading Instruction for Grades K-5](#)

[What Works Clearinghouse](#)

[Evidence for ESSA](#)

[EdReports](#)

[Vermont Agency of Education - Literacy](#)

[Teaching Reading Is Rocket Science, 2020](#)





## Role Call & Share

Name

Role

Share a highlight from recent literacy instruction or learning



## Minutes

September 18, 2024

Motion  
Second  
Discussion  
Approval

All in favor of approving the minute say **yes**

All opposed to approving the minutes say **no**





## Public Comment

Please keep comments  
brief & respectful

*Thank you for your comments!*



AOE Updates  
& Act 139  
Overview

*Thank you, AOE, for the focus & efforts to strengthen literacy outcomes for all Vermont students!*



## Tasks

| Tasks  | Act 28 | Act 139  |
|--|--------|--|
| Review literacy assessments and outcomes, and provide recommendations to continuously improve and sustain literacy improvements  | ✓      | Monitor results & provide recommendations              |
| Provide recommendations on updates for Section 2903 of Title I6 (16 V.S.A. §2903), and support implementation and maintenance of the statewide literacy plan                                       | ✓      | Support implementation                                 |
| Provide recommendations for services to school districts on the implementation of the statewide literacy plan, and staffing needs at the Agency of Education to provide school districts' supports | ✓      | Monitor implementation & provide recommendations       |
| Provided recommendations for best practices in literacy instruction for tiers 1, 2, and 3, within a multi-tiered system of support (MTSS) to improve and sustain literacy proficiency              | ✓      | Provide input & support AOE's development of resources |
| Provide recommendations for collecting literacy-related data that informs instructional practices, teacher professional development, and literacy assessments                                      | ✓      | Monitor school system data collection & results        |



Input

**Task:**  
**Gather input on the on the highest  
need for Act 139 implementation**

This input will be included in the final Act  
28 report

Input

|                    |  |
|--------------------|--|
| VT-NEA             | <b>Student behavior, accurate information, time for planning &amp; preparation, training &amp; systems to support students with dysregulation difficulties</b>                                       |
| VSBA               | <b>Funds for professional learning, funds for instructional materials, clearly identified metrics to monitor progress &amp; performance</b>  |
| VTCLA              | <b>Funds for professional learning</b> , professional learning on instructional practices, funds for instructional materials   |
| VPA                | <b>Funds for training &amp; instructional materials</b> (including funds for substitute teachers if needed for training)   |
| VISA               | <b>Resources &amp; funding for instructional practices &amp; assessment</b> , professional learning on instructional practices & assessment  |
| VCSEA              | <b>Funds for professional learning</b>   |
| VSA                | <b>Funds for instructional materials</b> , funds for professional learning   |
| Literacy Community | <b>Follow all parts of Act 139; Train teachers &amp; administrators of criterion-referenced screening assessments, taking actions based on student's needs &amp; continually monitoring progress</b> |



*Thank you!*