

VT AOE Data Requirements

COLLECTIONS:

[Statewide Longitudinal Data System](#)

The SLDS is intended to enhance the ability of Vermont to efficiently and accurately manage, analyze, and use education data. The SLDS should help all Vermont education stakeholders to make data-informed decisions to improve student learning and outcomes; as well as to facilitate research to increase student achievement and close achievement gaps.

[Child Count](#)

The Vermont Agency of Education uses the Child Count Collection and the Exiting Collection to report data for children with disabilities aged 3 through 21 to the U.S. Department of Education in accordance with Section 618 of the federal Individuals with Disabilities Education Act (IDEA). Other uses of Child Count data include public reporting, special education funding calculations, and Annual Performance Reports.

[Early Childhood Assessment](#)

Early childhood assessments consist of TSGold gold assessment done in the fall and spring of each PreK Year. Also, in the fall of the kindergarten year teachers complete the Ready for Kindergarten Survey.

[EL Primary Home Language Survey](#)

Information is collected on English Learners through this tool for many state and federal reporting requirements.

REPORTING PRODUCTS:

[ESSA Annual Snapshot](#)

The Annual Snapshot is an online tool where you can find quantitative data about Vermont schools. You can see how your school, Supervisory Union/District or the state is doing, based on measures Vermont has decided are important. The Annual Snapshot exists to support schools, not rank them. The goal of the Annual Snapshot is to encourage communities to work together to improve educational outcomes for all students.

[ACT 166 PreK Evaluation Report](#)

As part of the ongoing monitoring effort for the Universal Prekindergarten program a legislative report is prepared which highlights key outcomes and equity issues for students. In addition many of the elements reporting out here also are reflected in Vermont's profile for the National Institute of Early Education Research (NIEER) yearbook report [PreK Yearbook](#).

[Vermont Education Dashboard](#)

During each fiscal year, the Agency of Education collects data from Vermont's supervisory unions and school districts about students, staff, enrollment and assessments. The data collected help inform us, schools, educators and taxpayers about the functionality and success of Vermont's education system.

[Special Education Reports](#)

This page on the Vermont Agency of Education website holds state and local Annual Performance Reports, public reporting of Child Count data by district, and fiscal reports on special education spending.

[EDFacts Reports](#)

The main way that states are required to report data to the US Department of Education is through EdFacts files. The federal EDFacts Initiative collects, analyzes, and promotes the use of high-quality pre-kindergarten through grade 12 data nationwide.

[CSPR](#)

This is the state's application for federal funds populated largely by EdFacts files.

[Ready For Kindergarten Report](#)

Since 2000, Vermont has gathered information on the readiness of students entering kindergarten by surveying kindergarten teachers about their students' knowledge and skills within the first six to ten weeks of school.

Contact Information:

If you have questions about this document or would like additional information, please contact:

Statewide Longitudinal Data System Support Group (SLDS) at:

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