

**VSBPE Agenda Item 1(PAC)****Date: Oct. 23, 2019****Item: Champlain College's Two-Year Report**

**ITEM:** Shall the VSBPE approve Champlain College's Two-Year Report and grant continued full approval in the endorsement areas for which they were reviewed and approved in 2017?

**AGENCY RECOMMENDED ACTION:**

**The agency recommends that the VSBPE approves Champlain College's Two-Year Report and grants continued full approval to their educator preparation program in the endorsement areas for which they were reviewed and approved in 2017.**

**BACKGROUND:** Champlain had a successful ROPA review in the spring of 2017, and the VSBPE accepted the recommendation of the review team and granted full approval to their educator preparation programs in the areas of Early Childhood Education, Elementary Education, English, Middle Grades ELA and Social Studies, and Social Studies. The report of the review team contained only two concerns that needed to be addressed: that the Pre-K Math and Science Methods course needed more explicit instruction on math practices and content; and that Praxis II scores in Elementary Social Studies content knowledge indicated a need to review all four core disciplines of the NCSS C3 Standards (Civics, Economics, History, and Geography).

**RATIONALE:** Champlain's Two-Year Report provides clear, valid evidence that they have addressed the two concerns from their review, including data on the most recent scores from their completers' Praxis II scores in the Elementary Social Studies area.

**SUPPORTING DOCUMENT:** Champlain's Two-Year Report, Cover letter.



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October 2, 2019

To: Ellen Cairns, ROPA Consultant; The Vermont Standards Board of Profession Educators;  
Vermont Agency of Education

Re: [Champlain College 2-Year Report](#)

Dear Ellen and to the members of the VSBPE,

This letter is to introduce the Champlain College Traditional Undergraduate Program's Two-Year report. Although, we completed our full ROPA Institutional Portfolio and Site Visit in April 2017, we did not receive our approval letter until after the October 26, 2017 VSPBE meeting and thus after the two -year period of acceptance of the report, we are now submitting our Two-Year Report. Because of all of the links to supporting documents, I am submitting the report in a shared digital format. The \$500.00 fee has been requested to be sent by our business department to the AOE.

In the report, we address two concerns from ROPA Standard One: Content Knowledge and Pedagogy. The first concern was based on observations that the Pre-K Math and Science Methods course needed more explicit instruction on math practices and content. The second concern was related to Praxis II scores in Elementary Social Studies content knowledge, indicated a need to review all four core disciplines of the NCSS C3 Standards (Civics, Economics, History, and Geography). We believe we present evidence that we acted to address both concerns.

We appreciate the opportunity to reflect on our programs and to plan and take actions to improve our work through the ROPA review process.

Please let us know if more information, data or documents are needed to support this report.

Sincerely,

Kathryn Leo-Nyquist, Professor and Program Director  
Education Program  
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### Two-Year Report FAQ and Template

Contact: Ellen Cairns, ROPA Consultant  
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This FAQ and Template is for Vermont Educator Preparation Programs who are completing their Two-Year ROPA Reports.

Q: What is a ROPA Two-Year Report?

A: From the ROPA Handbook, "Once the report of the Review Team has been accepted by the VSBPE, the institution must submit a report to the VSBPE within two years of the acceptance date. The report should begin by offering a brief overview of all programs seeking continued full approval, including the number of candidates enrolled in each program, and continue to describe any major changes at the institution that may impact the educator preparation program(s).

The Two-Year Report should offer a description of its overall progress on each of the program approval standards not found to provide *satisfactory* evidence at the time of the full-program review. Explain what steps the institution has taken as a whole to meet the standard. The report should go on to describe in detail how the institution and/or program have addressed the specific concerns and stipulations of the Review Team."

Q: Is there a template for the Two-Year Report?

A: Yes, it follows this FAQ.

Q: Does the Vermont Standards Board for Professional Educators (VSBPE) need to approve the report?

A: Yes, if the VSBPE finds satisfactory progress, full approval of the program will be continued and extend for the next five years. Programs on conditional approval may be granted full approval at this time. If the progress is unsatisfactory, the VSBPE may decide to grant conditional approval for a given period of time or deny approval for the program. After the VSBPE meets to discuss your report, your institution (President and License Officer) will receive a letter summarizing their decision.

Q: What is the fee for the Two-Year Report?

A: The AOE fee for the Two-Year Report review is \$500 and should be included with the report at time of submission.

Q: Can the Annual Report be used as the Two-Year Report?

A: No, they serve separate functions and should be submitted separately in any year that both are due.



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### **Champlain College Two-Year Report 2019**

Directions: Complete this template to submit your Two-Year Report. A completed submission of a Two-Year Report includes the following:

- A completed template and any accompanying documents referred to (or links to online versions of them)
- [A letter from the License Officer](#)
- A fee of \$500 (checks payable to State of Vermont)---SENT from FINANCE OFFICE

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Introductory Narrative

#### **The Education Program**

Candidates learn through experience by connecting classroom theories to practice. Our small class sizes allow candidates to create strong personal relationships with their professors and other education majors. Candidates benefit from placements in Vermont's diverse educational settings, including rural, small-town and urban. Working closely with community partners, candidates also have the opportunity to identify local issues that can be addressed through service learning projects. Our programs equip teachers to rise to the educational challenges of tomorrow.

Champlain College is approved by the Vermont Standards Board for Professional Educators to recommend a person who satisfactorily completes the approved program as eligible for licensure and/or endorsement the following areas: Early Childhood Education (PK through grade 3/age 3 – age 8), Early Childhood Education with Infant/Toddler Endorsement (Birth through grade 3), Elementary Education (Grades K-6), English (Grades 7-12), Middle Grades: English (Grades 5-9), Middle Grades: Social Studies (Grades 5-9), and Social Studies (Grades 7-12).

Please see our Institutional Portfolio from [ROPA Self-Study, 2017](#) for more details about our Education Program; The [ROPA Site Visit Report](#) and our [Seven Year Plan](#) for goals and action steps toward concerns and considerations from our review.

This Two-Year Report Addresses the two concerns outlined in the 2017 ROPA Report.

**Additional resource links:**

- Champlain College [2019 Annual Report](#) for ROPA.
- Champlain College Annual Program Assessment Learning Plan (PALS) for the [2017-2018 AY](#) and [2018-2019 AY](#).

Note: We are in the process of applying for Approval to grant licensure for Middle Grades Math (Grades 5-9) and Secondary Math (Grades 7-12)

[See application here.](#)

Program	Delivery Model	Number of Graduates in The Last 3 Years	Number of Enrollees	Notes
Early Childhood	Undergrad	2019-15 2018-13 2017-26	56	Please note: students are enrolled in both ECE and ELEM with a few exceptions (transfers for example)
Elementary	Undergrad	2019-15 2018-13 2017-26	56	Same as above
Middle (ELA and Social Studies)	Undergrad	2019-1 2018-5 2017-1	3	Note: Although these enrollment numbers appear low, all Secondary Social Studies and English majors have the option of taking Middle Grades specific course work and field experiences to support dual licensure in Secondary AND Middle Grades for the specific endorsement area.
Secondary English	Undergrad	2019-2 2018-3 2017-2	15	

Secondary Social Studies	Undergrad	2019-2 2018-1 2017-2	18	
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I. Program Overview Initial Licensure

Program Stipulations from ROPA Review

None

Progress Addressing Concerns

ROPA Standards	Concerns from ROPA Visit  Note: Text should come directly from last ROPA report.	Action Steps Taken	Evidence Note: This section should consist of links to documentation. Please include any narrative in “Action Steps Taken.”
1 Content Knowledge Pedagogy and Professional Dispositions	Based on observations, interviews, and the EDU160 syllabus, the PK-3 math/science methods course needs more explicit instruction on math practices and content.	<p><b>Actions to Address Concern #1:</b> EDU 160 Syllabus was revised to reflect a balance of PK-3 math and science content (Fall 2018). The Education Program director worked with faculty in <a href="#">EDU 311</a> (Elementary Science Methods) and <a href="#">EDU 312</a> (Elementary Math Methods) to ensure intentional review of early education math AND science sequencing of content AND methods.</p> <p>Collaborated with our Applied Math Program faculty(now a major at Champlain) to develop a dedicated Foundations of Math course for Education majors while considering Common Core State Standards, NCTM standards and Vermont Licensure Math Endorsement standards.</p>	<p>See REVISED <a href="#">EDU 160 Spring 2019 Syllabus</a>.</p> <p>See <a href="#">curriculum maps</a> for Elementary Endorsement: knowledge and performance.</p> <p><a href="#">Champlain College Middle Level Mathematics Endorsement Map</a></p> <p><a href="#">Champlain College Secondary Mathematics Endorsement Map</a></p>

		Elementary Education Praxis II scores in Social Studies indicate a need to review social studies methods content, to address all four core disciplines of the social studies: Civics, Economics, History, and Geography.	<b>Actions to Address Concern #2:</b> Began review of Social Studies Praxis Specific Content with NCSS C3 standards specifically in <a href="#">EDU 313</a> (Elementary Social Studies Methods). Integrated Social Studies Praxis Specific Content and Methods into <a href="#">EDU 255</a> (Primary Integrated Curriculum) syllabus and course content. Began mapping Social Studies content across all elementary education courses and CORE (general education) curriculum to review gaps in the four core disciplines of social studies (Civics, Economics, History, and Geography). See <a href="#">linked score report</a> on Praxis 0004 Elem Ed: MS Social Studies Tests since last ROPA Self-study and Site Visit (4/17-5/19).	See <a href="#">linked score report</a> on Praxis 0004 Elem Ed: MS Social Studies Tests since last ROPA Self-study and Site Visit (4/17-5/19).  <b>APR-2017 to MAY-2019 Champlain College - DI 17 100% Pass rate!</b> <b>Average score 162.06 (151 pass rate)</b>  <a href="#">EDU 313</a> (Elementary Social Studies Methods). <a href="#">EDU 255</a> (Primary Integrated Curriculum) syllabus.  <a href="#">Social Studies</a> Curriculum Maps.
2	Systems of Assessment	No concerns		
3	Field Experiences	No concerns		
4	Resources and Practices	No concerns		