Education Quality Team

Staff Report for April 19, 2022

***From the Education Quality Division: Patrick Halladay, Division Director***

The licensing team has continued to keep up with renewals, as we reach the height of the season. The annual return of Walter Earle in support of the team has been most welcome. Please see the full report from Ron Ryan, below.

Ryan McCormick has made a smooth transition to Peer Review Coordinator. PR is currently scheduling interviews into June. We have been monitoring potential action taken by the legislature to fund external support of candidates seeking licensure through Peer Review.

We have seen several LEAs create new positions—often with ESSER funds—to support students social and emotional learning needs, community schooling, environmental justice, restorative practices, and math intervention. LEAs are struggling to determine which endorsement is required to ensure staff are appropriately licensed for their responsibilities and remain eligible for the teacher retirement system. Additionally, many positions are being labelled as coaching or coordination, leading to a lack of clarity as to whether it is considered a teaching or administrative position. The office is exploring whether to propose new endorsements, while issuing both general and individualized guidance to the field in the interim.

Vermont Higher Education collaborative requested permission to use either of their approved student teaching models—one- or two-semester model—depending on individual candidate needs. Currently, the two-semester model is approved for ECSE candidates and the one-semester model for ECE candidates; however, some of their incoming candidates have different situations than previous cohorts. The AOE does not consider this to be a substantive change to their program and has thus not required an official substantive change request to be filed.

ROPA is looking for Standards Board members to participate in fall reviews at UVEI (9-10 November), Spark (1-2 December), and SMC Curriculum Director (Oct, with specific date to be determined).

One candidate completed the Basic Skills Transcript Review and was admitted into Peer Review. One candidate was granted a waiver of the Math Praxis Core per rule 5247.

One educator was issued a paper license that was accidentally printed with an expiration date of 30 June 2023, rather than 2022, as it should have been. The Office honored the date printed on the paper license. This, however, provides additional good evidence for why the AOE should not print paper licenses once the new electronic licensing system is implemented.

NASDTEC announced that the state of New York signed the NASDTEC Interstate Agreement in March. New Mexico and South Dakota remain the only states to have not signed the agreement.

***From the Education Quality Division: Ron Ryan, Education Programs Manager***

**April 2022:**

**Early Childhood Education application numbers:**

Currently 30 applications have been filed.

4 applications have been closed.

**Special Education Waiver Provisional application numbers:**

Currently 34 application have been filed.

3 applications have been closed.

We are planning some upcoming licensing trainings in the field.

Locations will be spread out and still to be determined.

Thursday, May 12, 2022

Thursday, May 19, 2022, Human Resources Personnel – Berlin, VT

Tuesday, May 24, 2022

Thursday, May 26, 2022

**April 2022:**

**L/RSB:**

Another L/RSB Newsletter is being prepared to be emailed to all Board Chairs with renewal information and other AOE updates.

As of April 14, 2022, 31 L/RSBs have held remote meetings/trainings with Deb. Boards are continuing to request meeting dates. Grant allocations are contingent upon a meeting.

Two additional Grant Applications were submitted to Deb in April. Grant Agreements were created for those applications and submitted to the AOE Finance Office and emailed by the Finance Office to SD Business Managers and Superintendents for their esignature.

Deb also continues to address questions and concerns from L/RSBs and educators regarding relicensure and review all incoming renewal applications each day.

**Renewals for 2022:**

* Renewals 2022 – approx. 3700
* Renewals 2021 - 5072
* Renewals 2020 – 5282

| Month | Rec’d 2020 | Rec’d 2021 | Received 2022 | Paid/Approved2020 | Paid/Approved 2021 | Paid/Approved2022 |
| --- | --- | --- | --- | --- | --- | --- |
| **July – Oct 15th** | 228 |  7\*July  |  | 701July 2020 – March 2021 |  214\*July – Nov 2021 |  |
| **June** | 345 | 276 |  | 312 | 489 |  |
| **May** | 407 | 472 |  | 307 | 494 |  |
| **April** | 774 | 672 |  | 767 | 782 |  |
| **March** | 667 | 1158 | 710 | 532 | 1007 | 565 |
| **February** | 620 | 676 | 343 | 542 | 514 | 338 |
| **January** | 593 | 266 | 226 | 320 | 99 | 110 |

Current Work Queue per application type as of 4-15-2022: *Applications in the work queue are in various stages of processing from just received to waiting for payment from applicant.*

|  |  |
| --- | --- |
| Application Type |  Total |
| Initial  |  117 |
| Reinstatement |  22 |
| Renewal |  414 |
| Retired  |  6 |
| Temporary  |  37 |
| 1 Yr. Temporary – extenuating circumstance |  0 |
| Transcript Review – Initial |  23 |
| Transcript Review – Add endorsement |  54 |
| Peer Review - Initial |  60 |
| Peer Review – Add endorsement |  26 |