

Policy F1 – Policy on Licensure of Individuals Who Have Completed Their Academic Preparation Outside of The United States

ITEM: Shall the VSBPE decide to revise the above Policy.

AGENCY RECOMMENDED ACTION: That the Vermont Standards Board for Professional Educators review Policy F1 to clarify which organizations have the authority to equate foreign transcripts. If the VSBPE decides to move forward with revisions, then the VSBPE will request that the Agency provide a proposed draft of any revised Policy consideration for vote and adoption at the 9 February 2023 meeting.

BACKGROUND: VSBPE Policies should be reviewed on a regular basis to determine if revisions should be made, if new policies need to be drafted, or if old policies need to be removed as they are no longer applicable. The above is not indicative that these are the only policies that need consideration, but these are policies that the Board should begin to review. Additional policies may appear before the VSBPE at later meetings as warranted.

RATIONALE:

Policy F2 – Policy on Licensure of Individuals Who Have Completed Their Academic Preparation Outside of The United States

- The revision clarifies how an organization is approved to have the authority to equate a foreign transcript.

Attached : Policy F1 – Policy on Licensure of Individuals Who Have Completed Their Academic Preparation Outside of The United States

POLICY F1

Policy on Licensure of Individuals Who Have Completed Their Academic Preparation Outside of The United States

Individuals, who have completed their academic preparation outside of the United States must have their academic background equated into American educational terms.

In order to determine eligibility for Vermont licensure the Licensing and Professional Standards Office will:

1. Require a minimum of a bachelor's degree where specified in the regulations or require the applicant, if determined by the licensing office, to use a recognized credential service to translate his or her transcripts and determine that the applicant possesses a minimum of the equivalent of a U.S. bachelor's degree.
2. Require coursework in education of students with disabilities if it was not included in the applicant's preparation.
3. Require the applicant to demonstrate general knowledge of American history and culture.

There is no citizenship requirement.

To have the authority to review equate transcripts, an organization must be a member of National Association of Credential Evaluation Services (NACES).

Adopted: 10/30/92; Revised: 5/22/06; Revised: 10/26/2017 & Adopted: 11/28/2017