

VSBPE

Date: January 10, 2019

Item: ROPA Handbook Revision of Section 7

ITEM: Shall the VSBPE revise Section 7 of the ROPA Handbook?

AGENCY RECOMMENDED ACTION:

That the Vermont Standards Board for Professional Educators adopt the proposed changes to Section 7 of the ROPA Handbook.

BACKGROUND:

The Agency received multiple inquires in the fall of 2018 from educator preparation programs connected to EPIC activities that programs did or did not believe were required for ROPA approval. Many of these questions were also centered around the costs of membership in EPIC. Agency staff found information on the EPIC webpage that seemed to be in conflict with the ROPA handbook.

In response to these questions and confusions, the VSBPE requested clarification from EPIC about cost of membership and what activities are made available free of charge.

RATIONALE:

At its December meeting, the VSBPE expressed an intention to be clear that calibration is an essential element of the VLP. To effectuate the VSBPE's wishes, the language is more clear that 1) the VSBPE will designate one or more entities to provide annual review of VLPs and 2) educator preparation programs will participate in calibration sessions organized by the designated entity/entities.

The second set of changes delete transition language in current policy which is no longer necessary.

Attached: ROPA Handbook Section 7 edits.

Section 7. Vermont Level I Licensure Portfolio

Overview

Pre-service educator candidates in Vermont educator preparation programs leading to recommendation for Level I Educator Licensure must use the Vermont Licensure Portfolio (VLP). ~~The VLP was designed by a committee comprised of members of ROPA approved programs, the Vermont Council of Teacher Educators (VCTE), the Vermont Standards Board for Professional Educators (VSBPE), and the Vermont Agency of Education (AOE).~~

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In addition to using the Vermont Licensure Portfolio, educator preparation programs are expected to annually submit completed educator candidate's VLPs to a VSBPE designated entity and participate in calibration session provided by a VSBPE designated entity to ensure consistency and quality for all Vermont programs who are authorized to recommend licensure. ~~participate in the state-wide calibration system, including the VLP Interrater reliability process.~~

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Recommendations ~~for to the the state-wide calibration system for the Portfolio~~ Vermont Licensure Portfolio ~~portfolio~~ may be submitted to the VSBPE for consideration. ~~, including professional development and recommendations for system improvements, were made by The Educator Preparation Inquiry Collaborative (EPIC) for VSBPE review and approval.~~

Portfolio Implementation

The roll out of the Portfolio occurred over the 2015-2016 academic year and allowed for a transition period for preparation programs to re-design their curriculum so that it aligns with the Core Teaching Standards and the new Portfolio requirements. Proposed changes, based on feedback during the pilot year, were approved by the VSBPE in June of 2016. Recommendations for the state-wide calibration system for the Portfolio, including professional development and recommendations for system improvements, were made by The Educator Preparation Inquiry Collaborative (EPIC) for VSBPE review and approval.

• Implementation Timeline

o The Portfolio requirement applied to entering pre-service educators in undergraduate educator preparation programs starting in fall 2015. Preservice teachers graduating in the 2018/2019 academic year will all be required to submit the new licensure portfolio.

o The Portfolio requirement applied to entering pre-service educators in all other programs (graduate, post baccalaureate, alternative) in fall 2016.

• Professional Development

o Orientation & Calibration (summer & fall 2015)

o Curriculum Mapping (2015-2016)

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• ~~Evaluation, Calibration and Program Feedback (starting in summer 2015 and ongoing)~~ • ~~Baseline Evaluation~~

• ~~2015-2016~~— Invite all programs to participate in pilot-year implementation, collecting evidence for revision and improvement of the VLP;

• ~~2016-2017~~— Invite all programs to participate in review of material related to the scholarship of educator preparation;

• ~~Summer 2017~~— Invite all programs to submit random samples of Entry V (old version) or New Portfolio Part II; • ~~Annual Evaluation and Calibration of Portfolio~~