

VSBPE

Date: February 13, 2019

Item: Director of Special Education

ITEM: Shall the VSBPE vote to approve the revised (86) Director of Special Education endorsement?

AGENCY RECOMMENDED ACTION:

That the Vermont Standards Board for Professional Educators votes to approve the revised (86) Director of Special Education endorsement with the added statements; *when adding a second administrative endorsement, the full 300 hour requirement may not be required and the School Leaders Licensure Assessment - Test Code: 6011; is required for all educators seeking any administrator endorsement unless they have completed Master's degree in Educational Leadership*

BACKGROUND: On December 3, 2018, a larger than average endorsement revision group, consisting of administrators in the field (who hold more than 40 administrative endorsements between them) and representatives from higher education, met to revise the administrator endorsements. A main of topic of the conversation revolved around making the processes of becoming an administrator and hiring an administrator easier while maintaining high quality administrator standards. The conversation resulted in revised administrator endorsements that have two parts. The first details competencies that must be met for any of the administrator endorsements. The second details the competencies unique to the specific type of administrator endorsement. A great deal of the conversation focused on the Professional Standards for Educational Leaders in conjunction with Vermont Core Leadership Standards. There was unanimous agreement that the 300 hour requirement be required for an initial administrator endorsement. There was unanimous approval of the Agency's current practice of accepting a previous 300 hours of field experience for applicants adding an administrator endorsement when appropriate to the endorsement. There was unanimous agreement that the Agency formalize the practice so that when applicants are adding a second administrative endorsement, the full 300 hour requirement may not be required.

RATIONALE: The Vermont Standards Board for Professional Educators has set to revise endorsements on a five year cycle, the administrative endorsements are up for revision. The requirement of the School Leaders Licensure Assessment demonstrates knowledge competency of educational leadership when the required master's degree is in another area other than educational leadership.

Attached: Revised (86) Director of Special Education. Administrative Endorsements Summary of Changes

5440-86 Director of Special Education

~~(Revised June 2013)~~

The holder is authorized to provide, administer, supervise and evaluate special education programs and services, and to coordinate them with regular education programs, home-based services, and community based services for students with disabilities. An educator serving as an Assistant Director of Special Education, however named, shall hold a Director of Special Education endorsement.

In order to qualify for any Vermont administrator endorsement the candidate shall demonstrate competencies in Core Leadership Standards for Vermont Educators through experiences and expertise as evidenced below:

- [Master's Degree](#)
- [Leadership Coursework](#)
- [Course work required for the specific administrator license](#)
- [Knowledge and application of school law, state regulations, and school board process to develop policies](#)
- [Leadership experience evidenced by documentation of 300 hours of supervised field experience that shows competency in the Core Leadership Standards through evidence aligned to each of the Professional Standards for Educational Leaders.](#)

~~In order to qualify for an administrator endorsement, the candidate shall demonstrate the following:~~

- ~~1. A Master's degree~~
- ~~2. Competence in the Core Leadership Standards for Vermont Educators~~
- ~~3. An Administrative Internship consisting of a minimum of 300 hours of supervised, substantive field experience in two or more types of school settings (see 5150 of the Rules Governing the Licensing of Educators and the Preparation of Educational Professionals for more information)~~

In order to qualify for a Director Special Education endorsement, the candidate shall also demonstrate the following:

1. ~~4.~~ Three or more years of experience as a licensed special educator, educational speech language pathologist, school psychologist, school counselor, ~~or~~ reading coordinator/specialist, [principal, or superintendent](#)
2. ~~5.~~ In-depth knowledge of local, state and federal laws and regulations concerning the

education of students with disabilities

3. ~~6.~~ The ability to lead, develop, administer, and evaluate programs and services for students with disabilities including: screening; assessment; eligibility determination; development of IEPs; [facilitation](#), development and adaptation of educational materials, curricula, and instructional strategies; evaluation of student progress; and inclusion of students with disabilities into the regular classroom setting

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4. Knowledge of school law, state regulations, and school board process to develop policies

5. Special education law

~~Additional Requirements: School Leaders Licensure Assessment – Test Code: 6011; For educators seeking any administrator endorsement through Vermont’s transcript review process unless they have completed a VT approved program or hold a current administrator endorsement~~

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