

Microsoft Teams Virtual Meeting

Call In: 1-802-552-8456

Conference ID: #346 252 670#

DRAFT MEETING MINUTES

Present: Tara Cariano, Harwood Unified Union School District; Sandra Cameron, Vermont School Boards Association; Katy Culp, Castleton University; Jess DeCarolis, Vermont Agency of Education; Heather Bouchey, Vermont Agency of Education

AOE: Suzanne Sprague

Members of the public: None

Meeting called to order at 3:35 pm.

DeCarolis to take minutes.

Culpo moved to approve the meeting minutes from March 9th. Cameron seconded. The vote was unanimous.

Public comment: There was no public comment

Council returned to extract of model policy language from LWP Model organized by Cameron and VSBA (google doc).

DeCarolis observed and posed that the Council might finalize the evaluation sections prior to returning to the new Comprehensive Health Education section.

The Council reviewed, discussed, modified, and approved the following sections of the excerpt to be moved to the working State model Local Wellness Policy document:

Assessment:

Every three years, the district will conduct an assessment of 1) how well the district's local wellness policy (LWP) aligns with the model LWP, 2) compliance within the district with regard to its LWP, and 3) progress made in attaining the goals of the district's LWP.

7. Policy Implementation

A. The superintendent or designee will convene a local wellness team that includes parents, students, school food service program personnel, physical education and health education teachers, school board members, school administration, members of the public, and school health professionals, which may include school nurses, school counselors, school-based clinicians, school social workers or behavioral health professionals.

B. The superintendent or designee shall periodically monitor district programs and curriculum to ensure compliance with this policy and any administrative procedures established to carry out the requirements of this policy.

C. The district shall annually inform and update the public about the content and implementation of this policy, including the extent to which district schools are in compliance with this policy, the extent to which this policy compares to the model local wellness policies and a description of the progress made in attaining the goals of this policy.

D. The superintendent or designee shall report at least annually to the board and to the public on the district's compliance with law and policies related to student wellness. The report shall include information as to the content and implementation of this policy, and an assurance that district guidelines for reimbursable meals are not less restrictive than regulations and guidelines issued for schools in accordance with federal law.

NEW:

The Superintendent or designee will assist in ensuring compliance with the School District's LWP includes goals for all six required components (minimum) and that evidence-based strategies have been reviewed and considered in the development of those goals.

The local wellness team will participate in the development, implementation, monitoring, and annual review and update of the LWP in order to prepare annual progress reports and triennial assessments.

The superintendent or designee is responsible for ensuring that the district is in compliance with any Administrative Review procedures of the State Educational Agency (SEA).

5. Comprehensive Health Education

A. The superintendent or designee shall ensure the development and delivery of comprehensive health education as required by state law (currently 16 V.S.A. § 131, 16 V.S.A. § 906(3), 16 V.S.A. § 909) and Education Quality Standards Rules (Series 2000), Pupils Rules (Series 4000) (as specified), and in coordination with expectations delineated in 16 V.S.A § 132 and Act 151 of 2012.

Action steps for next meeting:

1. Start with Comprehensive Health Education section 5B
2. DeCarolis will transfer sections above from VSBA document into Model LWP V.7

The meeting adjourned at 4:30 pm.

DRAFT