

## Advisory Council on Literacy Blueprint Subcommittee

August 2, 2022, 9:00 a.m. - 12:00 p.m.

## <u>AGENDA</u>

**Microsoft Teams Virtual Meeting** 

Call In: 1-802-552-8456

Conference ID: 438 140 680#

positive intentions

Or

**Physical Location:** 

**Colchester School District Central Office** 

59 Rathe Road

Colchester, VT 05446

No. 28. An act relating to improving prekindergarten through grade 12 literacy within the State.

Members: Gwen Carmolli, Cynthia Gardner-Morse, Susan Gray, Susan Koch

AGENDA	Meeting Link  August 2  August 3		
<ul> <li>MEETING GOALS:</li> <li>Align prioritized selections to current VT requirements</li> <li>Identify evidence-based resources &amp; key points for prioritized selections</li> </ul>	Attendees: Chair: Gwen Carmolli Note Taker: Subcommittee member (to be determined) Time: 9:00-12:00 Format: In-person & Online meeting Physical Location: Colchester School District Central Office, 59 Rathe Rd., Colchester, VT		
<ul> <li>TO PREPARE FOR THIS MEETING, PLEASE:         <ul> <li>Review A Blueprint for Early Literacy Comprehensive System of Services, PreK Through Third Grade</li> <li>Review Blueprint Subcommittee Work Template</li> </ul> </li> <li>If time allows, do independent work &amp; record in Blueprint Subcommittee Work Template</li> </ul>			
NORMS  • Listen thoughtfully & assume	Subcommittee Decision Making Process  Gather Information		

Deliberate

- Ground statements in evidence
- Stick to the protocol
- Begin and end on time

- Prioritize
- Report back to full committee

TIME	MINUTE S	ACTIVITIES & NOTES
9:00	20	Council Work:  • Welcome  • Roll Call & share - Share 1 thing you learned from this subcommittee process  • Updates
9:20	10	Hear Public Comment
9:30	90	Overview of Work & Resources  Review Tasks  Align Prioritized Selections to existing legislation & requirements - Act 173, EQS, Act 28, Statute 2902, Statute 2903, DMG Report  Identify high priority recommendations for prioritized selections  Discuss  Work Session  Resources need to align with existing requirements & legislation, and evidence-based resources  Work will be compiled in provided Blueprint Subcommittee Work Template  Task Area Assignments: Requirements  EQS & Act 173 - Susan K  Act 28 - Gwen C  Statute 2902 - Cynthia G-M  Statute 2903 - Susan G  Strengths  Structured Literacy - Susan G  Assessment - Susan K

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		MTSS - Gwen C
		Priority Areas to Support Implementation
		<ul> <li>Resources - General - Susan K</li> </ul>
		<ul> <li>Resources - Research - Susan G</li> </ul>
		Assessment - Gwen C
		<ul> <li>Professional Development - Cynthia G-M</li> </ul>
		Priority Areas to Add
		<ul> <li>Explicit Instruction - Gwen C</li> </ul>
		Writing - Susan K
		Resources - Cynthia G-M
		• Evidence-Based Instruction/Instructional Practice -
		Cynthia G-M & Susan G
		<ul> <li>Assessment - Gwen C</li> </ul>
		Priority Changes
		Remove Balanced Literacy - Susan K
		<ul> <li>Change focus from struggling learner to all students -</li> </ul>
		Cynthia G-M
		<ul> <li>Remove section on classroom instruction - Gwen C</li> </ul>
11:00	45	Share Work
		Provide updates on research
		• Discuss
		<ul> <li>What are the highest priority key points</li> </ul>
		<ul><li>Are there areas left out?</li></ul>
11:45	15	Wrap Up

Tasks for the next subcommittee meeting:

Update information in the provided work template