



**Advisory Council on Literacy
Blueprint Subcommittee**
August 2, 2022, 9:00 a.m. – 12:00 p.m.

AGENDA

Microsoft Teams Virtual Meeting

Call In: 1-802-552-8456

Conference ID: 438 140 680#

Or

Physical Location:

Colchester School District Central Office

59 Rathe Road

Colchester, VT 05446

[No. 28. An act relating to improving prekindergarten through grade 12 literacy within the State.](#)

Members: Gwen Carmolli, Cynthia Gardner-Morse, Susan Gray, Susan Koch

AGENDA		Meeting Link August 2 August 3
<p>MEETING GOALS:</p> <ul style="list-style-type: none"> Align prioritized selections to current VT requirements Identify evidence-based resources & key points for prioritized selections 	<p>Attendees:</p> <p>Chair: Gwen Carmolli</p> <p>Note Taker: Subcommittee member (to be determined)</p> <p>Time: 9:00-12:00</p> <p>Format: In-person & Online meeting</p> <p>Physical Location: Colchester School District Central Office, 59 Rathe Rd., Colchester, VT</p>	
<p>TO PREPARE FOR THIS MEETING, PLEASE:</p> <ul style="list-style-type: none"> Review A Blueprint for Early Literacy Comprehensive System of Services, PreK Through Third Grade Review Blueprint Subcommittee Work Template If time allows, do independent work & record in Blueprint Subcommittee Work Template 		
<p>NORMS</p> <ul style="list-style-type: none"> Listen thoughtfully & assume positive intentions 	<p>Subcommittee Decision Making Process</p> <ul style="list-style-type: none"> Gather Information Deliberate 	

<ul style="list-style-type: none"> ● Ground statements in evidence ● Stick to the protocol ● Begin and end on time 	<ul style="list-style-type: none"> ● Prioritize ● Report back to full committee
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TIME	MINUTE S	ACTIVITIES & NOTES
9:00	20	Council Work: <ul style="list-style-type: none"> ● Welcome ● Roll Call & share - Share 1 thing you learned from this subcommittee process ● Updates
9:20	10	Hear Public Comment
9:30	90	Overview of Work & Resources <ul style="list-style-type: none"> ● Review Tasks <ul style="list-style-type: none"> ○ Align Prioritized Selections to existing legislation & requirements - Act 173, EQS, Act 28, Statute 2902, Statute 2903, DMG Report ○ Identify high priority recommendations for prioritized selections ● Discuss Work Session <ul style="list-style-type: none"> ● Breaks will be taken as needed, ● Resources need to align with existing requirements & legislation, and evidence-based resources ● Work will be compiled in provided Blueprint Subcommittee Work Template <p>Task Area Assignments:</p> <p>Requirements</p> <ul style="list-style-type: none"> ● EQS & Act 173 - Susan K ● Act 28 - Gwen C ● Statute 2902 - Cynthia G-M ● Statute 2903 - Susan G <p>Strengths</p> <ul style="list-style-type: none"> ● Structured Literacy - Susan G ● 6 Areas from the Blueprint - Cynthia G-M ● Assessment - Susan K

		<ul style="list-style-type: none"> ● MTSS - Gwen C <p>Priority Areas to Support Implementation</p> <ul style="list-style-type: none"> ● Resources - General - Susan K ● Resources - Research - Susan G ● Assessment - Gwen C ● Professional Development - Cynthia G-M <p>Priority Areas to Add</p> <ul style="list-style-type: none"> ● Explicit Instruction - Gwen C ● Writing - Susan K ● Resources - Cynthia G-M ● Evidence-Based Instruction/Instructional Practice - Cynthia G-M & Susan G ● Assessment - Gwen C <p>Priority Changes</p> <ul style="list-style-type: none"> ● Remove Balanced Literacy - Susan K ● Change focus from struggling learner to all students - Cynthia G-M ● Remove section on classroom instruction - Gwen C
11:00	45	<p>Share Work</p> <ul style="list-style-type: none"> ● Provide updates on research ● Discuss <ul style="list-style-type: none"> ○ What are the highest priority key points ○ Are there areas left out?
11:45	15	<p>Wrap Up</p>
<p><i>Tasks for the next subcommittee meeting: Update information in the provided work template</i></p>		