



Advisory Council on Literacy
November 9, 2022, 3:00 p.m. – 5:00 p.m.

DRAFT Meeting Minutes

Present: Gwen Carmolli, Vermont Curriculum Leaders Association, Chair; Susan Gray, Vermont Independent Schools Association; Cynthia Gardner-Morse, Community Member; Barbie Collette as proxy for Don Tinney, Vermont National Education Association; Beth O'Brien, Vermont Principals' Association, Vice Chair; Emily Leute as a proxy for Secretary French, Agency of Education; Betty Roy, Vermont Agency of Education; Jen Farnsworth, Essex-Westford Educational Community Unified Union School District; Susan Koch, Montpelier Roxbury School District, Darren McIntyre, Vermont Council of Special Education Administrators

Others: Meg Porcello, Lori Dolezal, Emily Lesh, Ellen Thompson, Glenn Bailey, Matt Brown, Suzanne Sprague

AGENDA	Meeting Link
<p>MEETING GOALS: Build an understanding of statewide literacy achievement Review DRAFT Recommendations</p>	<p>Attendees: Chair: Gwen Carmolli Note Taker: Beth O'Brien & Gwen Carmolli Time: November 9, 3:00-5:00 New time! Format: Online meeting</p> <p>Notes: Meeting began at 4:04 Meeting ended at 4:38</p> <p>Attendees: Emily Leute, Darren McIntyre, Beth O'Brien, Susan Gray, Barbie Collette (proxy for Don Tinney), Gwen Carmolli, Susan Koch, Jennifer Farnsworth, Cynthia Gardner-Morse, Betty Roy Additional Guests: Meg Porcella, Ellen Thompson, Glenn Bailey, Matt Brown, Suzanne Sprague</p>
<p>TO PREPARE FOR THIS MEETING, PLEASE:</p> <ul style="list-style-type: none"> Review October 12 Meeting Minutes & October 18 Subcommittee Meeting Minutes Review Subcommittee DRAFT Recommendations to prepare for vote (see tasks below) 	

<p>NORMS</p> <ul style="list-style-type: none"> • Listen thoughtfully & assume positive intentions • Ground statements in evidence • Stick to the protocol • Begin and end on time 	<p>DECISION MAKING PROCESS</p> <ul style="list-style-type: none"> • Gather Information & Input • Deliberate • Prioritize • Vote
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TIME	MINUTES	ACTIVITIES & NOTES
3:00	15	<p>Council Work:</p> <ul style="list-style-type: none"> • Welcome • Select notetaker • Roll Call & share - Share why this work is important to you <p>Notes: Gwen welcomed the group, welcomed Betty Roy to the Council. Council members shared what brings them to this work - commitment to learning, opportunity for all, literacy as a civil right, hope to increase achievement particularly for struggling learners, and more.</p>
3:15	5	<p><u>October 12 Meeting Minutes</u> & <u>October 18 Subcommittee Meeting Minutes</u> (Motion & Vote)</p> <p>Notes: Cynthia Gardner-Morse noted a change needed in the October 12 meeting minutes. She made a motion to approve the minutes with the change. Susan Koch seconded the motion. The motion passed unanimously. After the meeting Gwen found an error in a name in the October 18 subcommittee minutes, she requested it be fixed.</p>
3:20	10	<p>Public Comment (Hear)</p> <p>Notes: There were not public comments. Council member Cynthia Gardner-Morse sent Gwen a question about recording the meetings. Gwen shared the question and indicated that she will research what other statewide Council's do for their meetings.</p>
3:30	40	<p>AOE Data Presentation (Hear & Discuss)</p> <ul style="list-style-type: none"> • Hear AOE Data Presentation (Glenn Bailey & AOE Team)

		<ul style="list-style-type: none"> • Brief Questions/comments - 1 per member <p>Notes: Glenn Bailey from the AOE presented information about disaggregated results from Smarter Balanced Assessment. His presentation indicated an approximate 50% proficiency rate of achievement across all of the grades on the English Language Arts SBAC assessment. The results show achievement in 4 domain areas: Reading, Writing, Listening & Speaking, and Research & Inquiry. English Language learners had far lower achievement than non-English Language learners. Blacks and American Indian or Alaskan Natives had far lower achievement than white students or other racial groups.</p> <p>Council members asked about the following: Susan Gray asked about the validity and norming of the SBAC assessment, specifically the normative sampling for racial groups. Glenn Bailey indicated that he would research and get back to the Council. Cynthia Gardner-Morse asked whether the scores for the general population had gone up or down since the 2019 results that were shared. Glenn indicated that it was difficult to tell based on reliability measures due to COVID. He recommended looking at school-based measured as a more reliable source of data for that information. Betty Roy asked if a similar presentation had been done about special education. Glenn Bailey indicated that he had done a presentation for the statewide special education directors. Gwen Carmolli indicated that a previous presentation included some special education results, but a presentation with more information could be done in the future. Barbie Collette offered appreciation for the information and wondered about the role race of the teacher has on the learning outcomes. Gwen Carmolli noted that the question connected well with previous presentations and discussions about the role educators play in instruction.</p>
4:10	40	<p>Subcommittee Topics (Hear, Discuss & Vote)</p> <ul style="list-style-type: none"> • Share subcommittee DRAFT Recommendations (Gwen & Subcommittee members) • Brief Questions/comments - 1 per member • Share voting process

		<p>Notes: Gwen Carmolli reviewed the recommendations and showed the format for the vote. Members will be able to select the items they agree to include in the final report for the General Assembly, State Board of Education, and the Vermont Agency of Education. All items were chosen by the Council, align to state requirements, and align with evidence-based outcomes and practice. Members will send their selections to Gwen by end of day 11/14/22.</p>
4:50	10	<p>Wrap Up</p> <p>Notes: The meeting ended at 4:38</p>
<p><i>Tasks for the November meetings: Review the DRAFT Recommendations</i> <i>These recommendations reflect the priority areas selected by the full Council that are aligned to state requirements and meet evidence-based research and practices. Selections that show Council agreement (75% of Council support or greater) will be included in the report to the General Assmembly, State Board of Education, & Agency of Education.</i></p> <p><i>Information about process for vote:</i></p> <ul style="list-style-type: none"> • Vote on all recommendations you support including in the final report • Votes will be recorded on a voting document - please copy document, fill in your selections, then send selections to Gwen by end of day Monday November 14, 2022 • Items with 12 or more votes (75% of the Council) will be included 		