AGENDA

- Recovery Planning: Collapsed Needs Assessment Data

- AOE funding priorities

- 173 PD Subcommittee Meeting Summary
  - EQ LEA Recovery Needs Assessment Results
  - TA Plans for 173 PD priority areas
  - Subcommittee feedback

- Next steps

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RECOVERY PLANNING:
COLLAPSED NEEDS ASSESSMENT DATA

AOE FUNDING PRIORITIES

NEEDS ASSESSMENT SUMMARY

Area of Focus	Number of LEAs
SEL/Mental Health/Well-Being	
Trauma Informed Practices	14
Screening Tools	10
MTSS	12
Behavior Interventions – Restorative Practices – PBIS	9

- Trauma Informed Practices
- Behavior interventions and restorative practices
- Common district-wide assessments
- Common district-wide SEL curriculum
- Partnership with local mental health agency
- Assessment of MTSS
- Prevention programs and supports
- District-wide school health index

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NEEDS ASSESSMENT SUMMARY

Area of Focus	Number of LEAs
Engagement/Truancy	
Increasing Student Engagement	33
Increasing Family Engagement	13

- Data collection and analysis
- School-wide referral patterns
- Personalized learning
- Home-school coordinators
- Partner with local mental health agency
- Communication with families
- Surveys and data collection to measure impact

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Area of Focus	Number of LEAs
Academic Achievement and Success	
MTSS	18
Curriculum and Assessment	15
Differentiated Instruction - UDL	11
EST	7
Math	7
Literacy	8

- Effectiveness of EST
- Assess our MTSS
- UDL and Differentiated Instruction
- Capacity to use data
- Master schedule supporting data informed and targeted instruction
- Curriculum, instruction, and assessment (budget, time, capacity)
- Early literacy and equitable access to literature in all homes
- Partner with other LEAs to learn about model & approach

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AOE SUPPORTS FOLLOWING LEA NEEDS ASSESSMENTS

- AOE specialists reflecting LEA NA results are identified

- AOE specialists reach out to discuss the need further and determine whether/not AOE support would be beneficial

- AOE supports are represented within LEA recovery planning, as applicable

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TA PLANS FOR 173-RELATED PD: SPED RULE CHANGES

- Looking at other states' process & adapt/apply to the VT context

- Stakeholder input is a critical step in the SpEd team's process around tools, data types, guidance docs, exemplars & model sites identification, TA/training

- 7 Categories for the rule changes:

  - Adverse effect

  - SLD

  - Functional Skills

  - Goal writing

  - Parent Input

  - SpEd Definition (using the Federal Definition)

  - Recovery Efforts & Act 173

TA PLANS FOR 173-RELATED PD: EST

- EST Making Connections document
  - Help educators work through EST needs assessmtns and improvement conversations

- Possible peer resource and best practice sharing

- EST content woven into SpEd rule change implementation

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TA PLANS FOR 173-RELATED PD: 173 FISCAL

AOE workgroup currently examining the following:

- What is the timeline for fiscal changes?

- How is the AOE/how should LEAs and schools be planning for the new funding model?

- When can we expect an update to the VT MOE calculator?

- What will Act 173 introduce re: new flexibility in funding infrastructure?

- How do LEAs account for MOE, state & local spending and IDEA-B funds in a way that maintains alignment with Federal definitions of special education while providing the flexibility intended under Act 173?

- What are the funding implications for LEAs concerning students attending independent schools? (Direct cost rates for services in independent schools)

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KEY TAKEAWAYS FROM THE SUBCOMMITTEE MEETING

- Forecast PD support timeline to help districts w/planning PD

- Recommend a workflow for a district & acknowledge the enormity of the recovery planning, spending those funds & rules & funding changes timeline

- Resource library roll out & keep it rolling

- PR messaging around the changes that the AOE can play esp. with local boards

- Make connections between recovery work and Act 173 implementation

- What's ONE THING for the AOE to focus on right now, what would it be?

  - Timelines & sequencing

  - Don't share everything at once/be selective in resource development

  - Focus on the positive changes

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NEXT STEPS

- Identify statewide/regional recovery PD trends

- Developing sequence of PD associated with rule changes, EST, Fiscal

  - Infused w MTSS throughout

  - Anticipating ongoing stakeholder engagement/feedback collection efforts

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