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Sample initiatives related to restorative practices and social and emotional learning: Overview

Key Recent Initiatives:

- Restorative Practices
 - Fall 2016- AOE contracted with Marc Wennberg to facilitate a one-day meeting of Vermonters with expertise in the use of restorative practices to help the AOE learn about current training opportunities and use of them in Vermont schools. The meeting produced [a set of recommendations](#) for how to improve and increase the use of restorative practices in schools.
 - Spring 2017-AOE contracted with Jon Kidde, Green Omega, L3C, to produce a resource guide for the implementation of restorative practices in Vermont schools. Publication is expected by April 1, 2018.
 - AOE has participates at monthly Vermont Restorative Justice Consortium meetings and at conferences throughout the state including the Restorative Practices in Schools Professional Development Workshop at UVM on March 24, 2018
- Trauma Informed Schools- The Agency is participating in cross-Agency work groups related to Trauma/ACES on a monthly basis and integrating this work in with MTSS efforts.
- Exclusionary Discipline: Archived webinars and technical support documents for Exclusionary Discipline collection and reporting, as well as new information to support the inclusion of PreK data are located on the AOE website's calendar for Combined Incident Reporting Software.

Ongoing Work:

- PBIS- The Vermont Agency of Education (AOE) contracts with UVM to provide statewide training, coaching and resources in Positive Behavior Interventions and Supports (PBIS). Vermont Positive Behavior Interventions and Supports (VTPBIS) is a statewide effort designed to help school teams form a proactive, school-wide, systems approach to improving social and academic competence for all students. Schools in Vermont are engaged in using a formal system of positive behavioral supports in their schools. Involved schools who implement PBIS with fidelity and integrity see a dramatic decrease in the number of behavior problems experienced in their schools. Additionally, students in these schools enjoy greater levels of support and inclusion than those in comparative schools who do not use a system of Positive Behavioral Interventions and Supports. At this time, slightly over half of Vermont schools, in 95% of Vermont SU/SDs, are implementing PBIS.
 - Training and coaching in the area of Restorative Practices have been included in those trainings for the past two school years.
 - The 2017 BEST Institute included a four-day strand on Restorative Practices. Because of increased demand, there will be two offerings this year.
 - PBIS added a full day training to the annual training schedule for 2018-19.
 - For the past two school years, on-site coaching has been available to schools, SUs and SDs that focus on Restorative Practices within a PBIS framework.