



# Act 1 - Ethnic and Social Equity Standards Advisory Working Group

May 15, 2023  
300 to 5:30

## **Present – Act 1 Working Group:**

Amanda Garces (Chair); Mark Hage (Vice Chair); Addie Lentzner, Amanda Rohdenburg, Cynthia Reyes, Diego Soria, Heather Bouchey, Heather Lynn, Lynn Murphy, Nicholas Lalanne, Miakoda Schultz, Michael Martin, Mike McGraith, Natasha Eckart Baning, Vera Sheehan, Xusana Davis,

## **ASL Interpreters:**

Elizabeth Fox and Cory Brunner

## **Public:**

Joshua Daniels, 845 area code

## **Welcome & Introductions**

The meeting convened at 3:05 pm

## **Call to Order/Amendments to Agenda/Introductions**

## **Review and Approve Minutes from April 17th, 2023**

**Motion:** Approve minutes from [April 17th, 2023](#)

**Moved by:** Mark Hage

**Seconded by:** Amanda Rohdenburg

To edit meeting adjourned needs to reflect that Nicholas did not abstain but that he voted yes.

**In favor:** Amanda Garces (Chair); Mark Hage (Vice Chair); Addie Lentzner, Amanda Rohdenburg, Cynthia Reyes, Diego Soria, Heather Lynn, Lynn Murphy, Nicholas Lalanne, Miakoda Schultz, Michael Martin, Mike McGraith, Natasha Eckart Baning, Vera Sheehan, Xusana Davis,

**Abstain by:**

**Opposed by:**

**Motion Passed** Yes



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## **Opportunity for Public to be Heard**

No public comment.

### **Ethnic Studies Framework:**

**Working Group members review the framework and gave comments.**

**[2023515 VT ES Framework Comments - Google Jamboard](#)**

Working Group members are encouraged to meet with their respective groups for discussions and provide feedback by June 1st. The vote is scheduled to take place on June 15th.

Working Group members can continue to provide feedback through Amanda and Mark, who will compile the document for comprehensive discussion.

### **Education Quality Standards**

The State Board will vote on Wednesday, May 17th. Mark has reviewed the documents and has identified some questions for the co-chairs regarding data and indigenous peoples that require clarifications. Mark will continue to review the materials and will submit a document to the State Board before their meeting on the 17th.

### **Timeline and Next Steps**

The next steps will involve drafting policy recommendations for the legislature and preparing a report. Chelsea and Amanda will collaborate on the crosswalk between the EQS (Education Quality Standards) and the policy committee, which will review the recommendations made by the consultants once they are finalized.

### **Legislative Action Report Back**

H. 461 was passed, granting the working group an extended duration until August 30th, 2023. However, stipends will no longer be provided beyond June 30th. The chair has committed to securing funds for those members who opt for a stipend during the remaining three months. Additionally, a technical working group, comprising 12 members, will commence on August 31st, 2023, and continue until January 31st, 2024. However, the members of this smaller group will not receive a stipend.

The technical working group will have the following tasks:



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The Advisory Group shall provide assistance to the General Assembly, the Agency of Education, and the State Board of Education on the following recommendations made by the Working Group: (1) proposed revisions and comments to Agency of Education, State Board Rule 2000 Education Quality Standards (CVR 22-000-003); (2) recommended updates and additional standards for student performance proposed to the State Board of Education pursuant to 2019 Acts and Resolves No. 1, Sec. 1, subdivision (g)(1); (3) policy recommendations submitted to the General Assembly; and (4) any other recommendations submitted to the General Assembly or State Board of Education.

**Motion:** Motion to adjourn

**Moved by:** Addie Lentzner

**Seconded by:** Diego Soria

**Endorsed by:** Amanda Garces (Chair); Mark Hage (Vice Chair); Addie Lentzner, Amanda Rohdenburg, Cynthia Reyes, Diego Soria, Heather Lynn, Lynn Murphy, Nicholas Lalanne, Miakoda Schultz, Michael Martin, Mike McGraith, Vera Sheehan,

**Opposed by:**

**Motion Passed:** yes