

Ethnic and Social Equity Standards Advisory Working Group

Meeting conducted via teleconference due to COVID19

October 14, 2020

<u>Present:</u> Amanda Garces (Chair); Mark Hage (Vice Chair); Asma Elhuni; Barbra Marden; Bruce Pandya; Celilo Bauman-Swain; Cynthia Reyes; Infinite Culcleasure; Mara Iverson; Maxwell Barrows; Miakoda Schultz; Vera Sheehan; Xusana Davis; Heather Lynn; Bonnie Johnson-Aten, Chelsea Myers; Heather Bouchey, Michael Martin.

Members of the public: Susan Aranoff, Neil Richardson, Kim Gleason, Susie Merick, Lee

Call to Order/Amendments to Agenda/Introductions

The meeting convened at 5:10 P.M

Review and Approve Minutes from August 20, 2020

Postponed for next meeting

Amanda Garces (Chair) kicked off the meeting by acknowledging our land and indigenous people's day. Everyone went around and shared their reflections.

Vera Sheehan shared the Wabanki Calling In Song and shared the following:

On indigenous people's day we need to recognize the land and the language of the land. Our people belong to the land so we can center our self.

This Wabanaki song is a song that not only call on our people but also our ancestors.

On the cusp of indigenous people's day and as we are exiting. I hope everyday becomes a little bit of Indigenous people's day and for everyone in the room to carry the knowledge that this land suffered from over 150 years of war through the 17^h and 18th centuries. 90 to 95% percent of the people here died from that war, from disease, from the pestilence that came, our villages were burned down, our fields were burned so we had no food or supplies, we survived eugenics, we are resilient people and we are still here.

Opportunity for Public to be Heard

One member of the public shared why they were present.

State Board and School District Policies

Amanda Garces (Chair) presented the tasks outlined in Act 1 around the review of State statutes, State Board rules, and school district and supervisory union policies that concern or impact standards for student performance or curriculum used in schools.

After a discussion, the committee voted to create four subcommittees:



- State Board and School District Policies committee: members (Barbra, Bruce, Celilo, Chelsea, and Mara)
 - **Charge:** to create and propose a plan to be considered by the rest of the working group. The plan will include how the working group will approach the task of reviewing the state board and school district Policies to make recommendations to the legislature and state board. <u>Act 1 here</u>
- Standards Student Survey: Members Celilo and Bruce Charge: To design a survey for students
- Standards Family/caregivers Survey: Member Amanda
 Charge: To design a survey for families with support from Deborah Lisi-Baker
- December 15th Report: Mark will lead a sub-committee to conceptualize, research, and write a report that is due. The report will incorporate some of the work of the other sub-committees to date and once finalized will be brought back to the larger group for comments, feedback and then submitted to the legislature.

Housekeeping:

- 1. Amanda will ensure all stipends are up to date.
- 2. Legislative session will begin in January. Pending items continue to be the budget and the addition of three members. Two students and one Indigenous rep. The question was asked if the committee can vote to add members to the committee and pay from the stipends unused. We will receive confirmation from the AOE.

Meeting adjourned at 7: 28

