21ˢᵗ Century Community Learning Centers
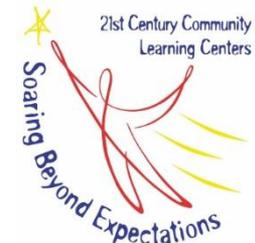
2019-2020

Agenda-Goals

1 Understand key elements to support success

2 Deliver Content with interactivity

3 Review the Grants Management System (GMS)

4 Have Team Time and Individual Assistance

VT 21C Statewide Evaluation Plan Goals

1) Access and equity are assured for all students.

2) All 21C-funded programs are of high quality.

3) All 21C-funded programs have effective leaders.

4) All 21C-funded programs are sustainable (Building and maintaining high quality programs).

VERMONT
AGENCY OF EDUCATION

1. Individually: review brochures-write on them
2. How do you think access and equity* is being addressed? Do you have any concerns?
3. Share and discuss your comments in trios

*the degree of achievement, fairness and opportunity

VERMONT
AGENCY OF EDUCATION

Legislative Purpose-ESSA

(a) Purpose.--The purpose of this part is to provide opportunities for communities to <u>establish or expand</u> activities in community learning centers that—

provide opportunities for <u>academic enrichment</u>, including providing <u>tutorial services</u> to help students, <u>particularly students who attend low-performing schools</u>, to meet the challenging State academic standards;

offer students a <u>broad array of additional services</u>, programs, and activities, such as youth development activities, service learning, nutrition and health education, drug and violence prevention programs, counseling programs, arts, music, physical fitness and wellness programs, technology education programs, financial literacy programs, environmental literacy programs, mathematics, science, career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students; and

<u>offer families of students</u> served by community learning centers <u>opportunities for active and meaningful engagement</u> in their children's education, <u>including opportunities for literacy</u> and related educational development.

VERMONT
AGENCY OF EDUCATION

21c Annual Performance Report -Excellent Answer

Question 11 List the best examples of culminating end products and/or performances that were produced as part of a program. Include descriptions of student-driven learning where applicable.

Chess Championship: In the enrichment Chess Champions, students learned how to play chess. Working at all skill levels, players learned to develop strategies and counterstrategies while conducting themselves in a courteous manner. With the introduction of timers, students honed their skills of analysis and reflection as they attempted to "stay one step ahead" of their opponents. Culminating in the district-wide Chess Tournament held on February 22, 2017 held at Lyndon Town School.

Reporting Indicator: Does the site have at least one program strategy, beyond homework help, that is specifically designed to support students who are performing below grade level or struggling academically?

The Math Tutoring group is designed to target students based on their quarterly 'Track My Progress' assessments and proficiency levels. Math tutor meets with identified students three times a week for an hour. 82% of participants that regularly attended Math Tutoring in Trimester 1 and 2 saw an increase in proficiency in the Trimester 3 "Track My Progress" score by at least 20 points. 13% of participants that attended Math Tutoring in Trimester 1 and 2 saw an increase in proficiency during the Trimester 3 "Track My progress score by at least 50 points.

Our Summer Learning Camp offered three full time tutors, who worked with students one on one and in groups to help build & maintain skills developed during the school year. Tutors are certified teachers who work with the same students day to day during SLC, and spend time in preparation before each day's lesson. Many of these students are on IEPs and have ESY services listed in their plans. Of those that came for a majority of days their scores show: Math- Student A: pre 95%, post 100% Student C: pre 68%, post 84% Student D: pre 64%, post100% Student E: pre 15%, post 40% Reading (words per minute & accuracy) Student A: pre 33 wpm, 98% accuracy; post 65 wpm, 99% accuracy Student B: pre 130 wpm, 99% accuracy; post 143 wpm, 99% accuracy Student C: pre 170 wpm, 100% accuracy; post 170 wpm,99% accuracy Student D: pre 19 wpm, n/a accuracy

VERMONT
AGENCY OF EDUCATION

Preview & Test 💬 👥 INVITE

	Not at All	A Little	Somewhat	Quite a Lot	Extremely
How much do you feel ENERGETIC right now?	○	○	○	○	○
How much do you feel ACTIVE right now?	○	○	○	○	○
How much do you feel LIVELY right now?	○	○	○	○	○

* 5. When you think of your experience in the afterschool program at this school, how true are the following statements for you? 💬

	Almost Never True	True about half the time	Almost always true
I am interested in what we do	○	○	○
The activities are important to me	○	○	○
I try to do things I have never done before	○	○	○
I am challenged in a good way	○	○	○
I am using my skills	○	○	○
I feel like I belong at this program	○	○	○
I feel like I matter at this program	○	○	○

Done

DESKTOP   TABLET   PHONE

Focus Point: Integration

Think…

- Strategy, Goals and Vision
- Compliment not duplicate school
- School based staff who know the kids
- Professional Development
- Leadership team inclusion
- Sharing space, computers, rooms
- Schedules (basketball season and gym use)
- Communications
- Referrals
- Events and Family
- Supporting Personalization/PLPs
- Supporting PGBRs
- Funding

Program coordination for access, equity, and efficiency (15 points)

Describe how the proposed program will coordinate Federal, State, and local programs and initiatives to make the most effective use of public resources. Describe how the program aligns and integrates with the regular school day and other out of school day programs and systems (e.g., shared staff, space, training, policies, graduation requirements, LEA comprehensive needs assessments, schools' continuous improvement plans, Schoolwide Title 1 plans). Describe how the program will provide equitable access and service for all participants including those with disabilities

VERMONT
AGENCY OF EDUCATION

ESSA and VT Goal Alignment

The Application

Eligibility

- Eligible applicants include local educational agencies (LEAs); community-based organizations (CBOs); other public or private entities, including faith-based organizations, or a consortium of two or more agencies, organizations, or entities. Municipalities may also apply.

- Schools and communities with 40 percent free and reduced lunch assistance rates or using the feeder method, and or/including Title 1 SWP eligibility status

VERMONT
AGENCY OF EDUCATION

What are 21st Century Community Learning Center Investments?

- Competitive funding for "afterschool'"programs
  - "Afterschool" includes: before school, afterschool, summer, weekends, evenings, holidays, vacation breaks, in-service days,
- Targets high-need communities
- Open to all in the community including home schooled and private school students
- Federal funds administered through VTAOE since 2003
- 5 year renewable investments with declining funds over time

VERMONT
AGENCY OF EDUCATION

ESSA Allowable Uses-Amended

Remedial education and academic enrichment learning programs, including providing additional assistance to students to allow them to improve their academic achievement;

Tutoring services (including those provided by senior citizen volunteers) and mentoring programs;

Reading, mathematics and science education activities;

Arts and music education activities;

Entrepreneurial education programs;

Recreational activities;

Programs that promote parental involvement and family literacy;

→ Academic enrichment learning programs, mentoring programs, remedial education activities, and tutoring services, that are aligned with the challenging State academic standards and any local academic standards; and local curricula that are designed to improves student academic achievement

Literacy education programs, including financial literacy programs and environmental literacy programs

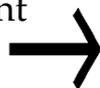→ Well-rounded education activities, including such activities that enable students to be eligible for credit recovery or attainment

→ Programs that support a healthy and active lifestyle, including nutritional education and regular, structured physical activity program

→ Parenting skills programs that promote parental involvement and family literacy

VERMONT
AGENCY OF EDUCATION

ESSA Allowable Uses

Added

Cultural programs

Services for individuals with disabilities

Programs that build skills in science, technology, engineering, and mathematics (referred to in this paragraph as (`STEM'), including computer science, and that foster innovation in learning by supporting nontraditional STEM education teaching methods

Programs that partner with in-demand fields of the local workforce or build career competencies and career readiness and ensure that local workforce and career readiness skills are aligned with the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) and the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.)

Maintained without change

Programs that provide after-school activities for students who are English learners that emphasize language skills and academic achievement

Expanded library service hours

Telecommunications and technology education programs

Drug and violence prevention programs and counseling programs

Character education programs

Programs that provide assistance to students who have been truant, suspended, or expelled to allow the students to improve their academic achievement

VERMONT
AGENCY OF EDUCATION

Readiness Review

- Should the community or (How should I) apply for 21c Funds -self-assessment-
- New sites or expansion
  - Does leadership view the investment as a core educational strategy?
  - Are staff available to work?
  - Carefully consider intense needs of many incoming youth
  - Organizational capacity and ability to add major programming
  - How will business and other personnel handle a major federal investment with added burdens(e.g 30 people to payroll/ reporting, etc)
- Carefully consider opportunity costs
- It's a lot of work, competitions ARE competitive
- Come in when you are ready and you know you will be successful

VERMONT
AGENCY OF EDUCATION

Pair Work-Planning and Process- Compare and Contrast

What is effective or not in the two narratives and charts?

What info might be added that would both enhance outcomes and make it better?

VERMONT
AGENCY OF EDUCATION

Requirements

- Part of Every Student Succeeds Act (ESSA) Title IV Part B
- Full comprehensive center 150-200 days
- 5 weeks of summer programming
- Leadership minimum 30 hour director-Site coordinator role funded
- Schools as lead or partnering with schools if non-profit
- Partnerships: MOU including all principal signatures
- Assurances including:
  – Non school sites must be "at least as accessible"
  – Transportation must be addressed; access must be assured
- Community notice including Private School Consultation
- Entity Limits
- Post award: Governance group
- Post award : Federal funding rules
- Post award : Reporting and data
- Post award : Statewide Professional Development for Grantees

Bottom line-making it work

- Funding for neediest communities in Vermont
- Strong project director and site coordinators
- Full comprehensive center including 5 weeks of summer
- Strong academic (beyond homework help)and other components
- Youth centered programming
- Integrated with school
- Significant teacher participation
- Partnership delivered
- Part of principal's vision of served youth
- Culture of excellence and continuous improvement
- Data and use of science to inform
- Organizational system capacity

VERMONT
AGENCY OF EDUCATION

And Don't Forget…

- 21C expectations state what works
- Open to all in served grade range
- No one is turned away for inability to pay
- No one forced to attend
- Unified 21c statewide evaluation plan
- Transferrable skill development

Activity: Rating Expectations

1. Rate alone
2. Note highs
3. Share a few

VERMONT
AGENCY OF EDUCATION

Key dates

- Grant Application Released   Sept 4, 2019
- Applicant Trainings   October 9, 15, 2019
- Intent to Apply Due Date   November 15, 2019
- Application Due Date   Feb 4, 2020
- Review Process   March/April, 2020
- Awards Announced at latest by   April 24, 2020
- Awards Begin   July 1, 2020

VERMONT
AGENCY OF EDUCATION

Newer 21c structure

- Award amounts
- Unusual Costs
- E-application
- Focus on integration for access, equity, and efficiency
- Priority for high quality secondary applications
- Youth with disabilities and equitable service question inclusion

VERMONT
AGENCY OF EDUCATION

Funding Framework-Overview

- New Grantees
  - 5 year investments
  - Year 4 funded at 75% of year 1 award with sustainability met
  - Year 5 funded at 65% of year 1 award with sustainability met
- Returning Grantees
  - 5 year investments
  - Level-funded at up to 50% of total program budget, not including expansion
- Minimum award is $50,000 per year
- Max upper range for single-site projects is $100,000-$135,000
- Max range for multiple-site projects $80,000-$105,000

Returning Applicants Framework of 50%

This is a competitive expectation, not a "match"

Total budget includes sources of funds dedicated to the project

Concept is to help grow sustain programs while continuously improving

Does not apply to *expansion* or "new" programs/sites

Ask what you need to achieve objectives, and what reasonably can be sustained

Funding Framework-Guidelines

- Regular Attendee average rate $2100, range $1400-$2700 (never exceed upper limit) does not include transportation or food costs

- 30%-40% administration (on-site time is not admin.)

- 3-5% supplies at least to start

- Older youth more expensive than younger youth to run

- Professional staff line item more than others

- Federal Food programs used as required by state law, 21c may supplement if needed

Unusual Costs

<u>Special or unusual costs:</u> The applicant may apply for special or unusual costs outside of the parameters outlined above. To do so, the applicant must indicate this on the applicant cover page and must include a clear justification for the additional costs. In general, there will be a high burden of proof that unusual costs are necessary for the program to meet the needs of students and their families within the context of the program proposal. Applicants who are awarded unusual costs will be expected to document throughout the grant period that they are continuing to serve the expected numbers of regular attendees in a high quality program and that services provided continue to be necessary and of high cost.

VERMONT
AGENCY OF EDUCATION

The Review Process

- The goal: Many eyes see each application ; 5 are scored
- Reader training to manage process, expectations and scoring consistency
- Independent readers rate and comment on each application
- High and low ratings are dropped
- 100 point rating

Review Process

- **<u>Fund-</u>** a high quality proposal that is deserving of funding requiring minor changes or none at all

- **<u>Fund with Conditions-</u>** a proposal that is deserving of funding if certain elements of the proposal are changed so that the 21C standard can be met

- **<u>Do Not Fund-</u>** a proposal that does not meet the VT21C standard and is not ready or lacks the results and a plan for continuation funding

VERMONT
AGENCY OF EDUCATION

The Review Process

- Panel meets to make decisions
  - Meet around like applications
  - Members come from: i.e.: afterschool professionals, school professionals, community organizations.
  - Scores, comments, and ratings are checked and used
- Read the application (main sections) and review scoring materials
- Decide on Fund, Fund with Conditions, Do Not Fund
- Each decision is based on the merits of the individual proposal only
- Write any conditions and give feedback; sign off on decision
- Partial funding "line item vetoes" allowed (one part of proposal)

VERMONT
AGENCY OF EDUCATION

Competitions

- Litmus test: Returning are funded, returning are not funded, new are funded

- Data Snapshot

  - 11 applications,1.2 million available, 1.7 million requested
  - 7 "funded", 4 "not fundable, or not enough money to fund"
  - 4 new, 3 returning were funded

- Average Planning Time-random sample
  - Funded- 62 hours (range 19-103)
  - Funded with Conditions-70 hours (range 26-107)
  - Do not fund-16 hours (range 7-26)

- Past Competition Results are on 21C Web Page

VERMONT
AGENCY OF EDUCATION

Exercise

- Receive Lightening Fast Reader Training (Tips and directions)
- Read, score, and comment individually and discuss the following your responses as a group
- Write out the following for each of two applications
  - Score
  - What you liked/what you learned?
  - Advice for improvement you might give applicant
  - Comments on writing style and presentation
- Come together in threes to discuss
- Large Group Reflection (If there is time)
- Note: These were chosen because they highlight different approaches for the purpose of the exercise-no endorsements are implied

VERMONT
AGENCY OF EDUCATION

Budgeting and the Grants Management System (GMS)

pplicant: U064 Kingdom East Unified Union School District

21st Century - New Proposals

pplication: 2020-2021 21st Century - New Proposals - 00-
ycle: Original Application

Project Period 7/1/2020 - 6/30/2021

Printer-Friendl

Click to Return to GMS Access/Select Pag

Click to Return to Menu List / Sign O

PROGRAM INFORMATION	CONTACT INFORMATION	SITE INFORMATION	FUNDING INFORMATION	PROGRAM NARRATIVE	BUDGET	ASSURANCES	SUBMIT	AMENDMENT DESCRIPTION	APPLICATION HISTORY

APPLICATION PRINT

GENERAL INFORMATION	REQUIREMENTS AND ALLOWABLE_USES	GRANT AWARD INFORMATION	AOE EXPECTATIONS	APPLICATION SCORING CRITERIA	GENERAL WRITING TIPS	APPLICATION QUALITY GUIDE	OBJECTIVE MEASUREMENTS

SAMPLE SUSTAINABILITY	ADDITIONAL RESOURCES

On the test server, account **Testing21C** with password **Testing21C** (case matters!) will have access to these organizations when it goes to Access/Select:

Addison Northeast SU	S001
White River Valley SU	S030
Two Rivers SU	S063
Addison Northwest School District	U054
Kingdom East Unified Union School District	U064
Lamoille South UUSD	U090

 GMS test site

In each case there's no FY21 21C Competitive grant created but once you select an org and switch over to year 2021 you will find this down in the Available section (scroll down to see it):

Competitive Grant

GMS Budget Information
Input in 4 places

1. Funding Information Tab
2. Budget Tab
3. Program narrative Section 6 Tab
   a)Budget Appendix J-This is a required form.
   b)Budget narrative in text area box(es)

VERMONT
AGENCY OF EDUCATION

Technical Details-Budget

- Appendix J shows site and project level costs
- Be sure to include precise explanations and formulas for amounts in the budget narrative text box
- Budget Tab uses required chart of accounts for roll-up
- Do not use cents
- Only use approved indirect rates
- Extra budget information allowed as attachment if desired as part of twenty pages
- Review Budget Tips

VERMONT
AGENCY OF EDUCATION

GMS Five Key Points

- 70000 characters allowed sections 1-7

- 20 pages of attachments total (docx, exclx, PDF) excludes MOU

- Pages ONLY save if all required fields are filled. Check at top for errors listed in red after each save. Insert placeholder text in needed fields to assure save by tab each time!

- Finalize and Recommended submit February 1
  - Final submission is the Superintendent or Equivalent; there are two "submissions"
  - Plan time to deal with unforeseen technical issues or forever hold your peace

VERMONT
AGENCY OF EDUCATION

Competitive Grant

▶ 21st Century - New Proposals   Submissions due by 4/15/2021   CLICK   **CREATE**

Continuation Grant

- After saving, go to top of page to make sure it saved! Pages only save if all required fields are filed out
- Site tab you may enter one site fully, and add a second site later. If you create 5 sites, you must enter all data to save all sites
- Put in placeholder text in all boxes so you can save a tab when desired
- All bullets may not cut and paste (test early!)
- PDFs print application word counts are wrong-use tab text area boxes for character counts
- PDF converted to word to system conversions may not be clean

VERMONT
AGENCY OF EDUCATION

Resources Guide

- Use the Application Quality Guide

- Use Appendix N: Writing Tips

- Review Resource Guide (Post it!)

- [21C VTAOE Web Site](#)

- [Vermont Afterschool Wiki](#)
  - [Wiki Sustainability Folder](#)

- [Basic Overview Video from last year](#)

VERMONT
AGENCY OF EDUCATION

The Last Slide

- Emanuel Betz, VTAOE, 802-479-1396

  Emanuel.betz@vermont.gov

- Programs visits are encouraged!

- Email list exists for further resources and communications including questions and answers sent to all

- What do you need that you do not have?

VERMONT
AGENCY OF EDUCATION